



## **Sport Premium Action Plan and Spend 2020 - 2021**

**Note:** *At William Morris Primary School we receive funding based on financial years. Our Sport Premium action plan however, is planned over a school academic year.*

*During the 2020/21 financial year, William Morris Primary School expects to receive IRO £16,000 in Sport Premium funding*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019-20

Set up new school for PE curriculum and outdoor play:

- Hall wall bar installation & outdoor playground
- Began Nursery and Reception PE curriculum
- Purchased resources to support Nursery & Reception PE curriculum
- Playground sports markings added to playground & football goals purchased
- Playground trim trail castle for KS1 purchase
- Astro turf area in Nursery and Reception outdoor area for use throughout the year

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	This will be reported in 2026 when we have Year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We plan to offer swimming lessons to all Year 3 pupils starting in 2022/23 when we have our first cohort of year 3 pupils

Academic Year: 2020/21	Total fund allocated: 16,000	Date Updated: July 2021		
Academic Year: 2019/20	No allocated funding due to only having reception children			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2021
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase new PE scheme of work to ensure sustainable high quality PE teaching and learning.	-audit different options & buy -lead staff training	£300	Staff have begun to use the new PE scheme which has resulted in consistent teaching and progression of skills in the PE curriculum.	-train staff to ensure scheme of work is used with clear building and development of discipline specific skills
Purchase balance bikes for reception that can be used at playtimes and outdoor learning times	-Audi options & purchase - Get tyres for track - Teach children to use bikes & track - Train staff how to support children	£1000	Children have begun using balance bikes at playtime in a rota system. It has been evident which children need support using a bike. As a result we carried out a sponsored cycle to encourage more bike riding.	Introduce bikeability one children reach year 2 and 3.
Audit current PE resource provision and invest in new resources	- Purchase equipment to develop curriculum PE and playtimes	£500	Enough equipment to support curriculum teaching of EYFS & Y1	-purchase more equipment for Y2 curriculum
Purchase trim trail for playground to support further exercise at playtime by using with different areas of the body	-Purchase a trim trail for the playground to be used at play times and lunch times.	£9,000	Carried over	- purchase trim trail for playground
Purchase ball catcher to support throwing and catching skills	-audit options & purchase - Purchase balls to use - Teach children how to use	£850	Carried over	Purchase ball catcher

EYFS gross motor skills blocks – to support gross motor development	-audit options & purchase -share between EY classrooms - teach children how to use - ensure staff utilise blocks and plan for their use	£1605	Carried over	Purchase EYFS gross motor skills blocks
Year 1 climbing wall – to support Year 1 gross motor development and upper body strength	-audit options & purchase - teach children how to use - ensure staff utilise it in outdoor class planning	£2000	Carried over	Purchase climbing wall for Y1 outdoor area
In support of COVID-19 safe school practice, establish new playtime equipment boxes for year group bubbles.	- Purchase resources and boxes of equipment to use at playtimes	£400	Resources purchased and begun to be used to support and extend play at playtime	-ensure year groups use designated resource boxes during all break and lunchtimes to support active engagement.
Skippy John visit to teach children how to skip for exercise	-book date -children participate in skipping workshop -staff support -sell skipping ropes	£400	Children enjoyed & every child could skip Teachers learnt how to lead sessions Many children bought skipping ropes to use at home School bought box of skipping ropes to be used at playtime	-remind children how to use the skipping ropes at playtime -repeat every other year
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>0%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>		<b>Sustainability and suggested next steps:</b>
Assemblies about sporting events eg Euro football to enthuse children	-put into assembly planning	No additional costs	Children heard about exciting sporting events from around the world. Success and perseverance were highlighted.	Continue next year
Skippy John workshop information & photos shared with parents to encourage them to buy skipping rope and use them at home	-book date - children & staff participate - skipping ropes purchased for use in playground	£400 (above)	Children enjoyed this and used the skipping ropes at playtime. Parents were aware and encouraged more skipping at home.	Remind parents and children about skipping next year Repeat every other year

Sports Day – parents invited to allow parents to support their children & encourage them to have a go at the events	-(Covid allowing) set up sports day so parents can social distance and follow their child around -share information with parents	No additional cost	Parents were very involved in supporting their children – good for child and parent emotional health and children’s supporting achievements	Continue next year Begin After School Sports Club next academic year
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Fortius coaching – for Reception and Year 1 to give CPD to teachers and TAs	-Assistant Head to liaise with teacher re. focus areas for CPD (games, dance, gymnastics) -Teachers to participate and then try activities and skills in own lessons	£300	Teachers used skills and activities learnt in their own lessons to benefit children’s PE.	Plan to continue funding this project into 2020/21 academic year.
Appoint a PE leader who is skilled and able to manage & lead PE from September 2021	-PE lead to attend all Subject Leader Network meetings -PE lead to meet other BK school PE leads -PE lead to develop school PE provision further for Year 2 and KS2 & liaise with outdoor learning provision	No additional cost	PE lead appointed and ready to begin Sept	Ensure time for PE lead to develop subject
Skippy John to teach skipping workshop with teachers and Tas presents	-teachers to participate and learn skipping skills	£400 (as above)	Children enjoyed and used skipping rope at playtimes and in other PE lessons	Do again every other year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Purchase equipment above to develop our outdoor provision Trim trail Y1 climbing wall EYFS gross motor skills blocks	As above	£12605 (as above)	Carried over	Continue

MDSAs to support active, healthy lunchtimes.	-Assistant Head to continue to work with MDSAs ensuring sporting activities are available during lunchtimes. Eg balance bikes,	No additional costs.	MDSAs support children to try activities at lunchtime and play cooperatively	Continue Purchase Trim trail etc
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To participate in any MAT wide sports events. Eg the virtual sports day	-Assistant Head to organise with partner schools	No additional costs	Only the below event this year	Continue
Lockdown games Y1 – Trust event competitively with other schools	-Assistant Head to liaise with other schools to plan and develop -Children to practice at school & join in on the day	No additional costs	Children really enjoyed the event and were active during lockdown	Continue