



William Morris Primary

Social, Moral, Spiritual and Cultural Policy

SMSC Policy

At William Morris Primary School our vision is for all students in our school to be confident, successful and responsible citizens of the wider world. We want every student to be well prepared for the next phase of school and life.

A key aspect of this is the promotion of students' spiritual, moral, social and cultural development which provides a vital foundation for life. Spiritual, moral, social and cultural development is an integral part of both the taught curriculum and enrichment opportunities at William Morris. It is woven into our core William Morris Primary values, with an emphasis on ensuring that all students flourish and become confident individuals, who value themselves and others. Our planned, coherent approach to the delivery of SMSC includes:

SMSC forming an integral part of the assembly programme. We also include SMSC across our whole curriculum and have an emphasis on the vital importance of enrichment activities. Our teaching encourages participation, creativity, reflection and independence. We use quality assessment and feedback that places value on students' effort and opportunities to develop teamwork, leadership skills and self-reliance. Opportunities for students to participate in a range of artistic, cultural, sporting, dramatic, musical, mathematical, scientific and technological events that promote aspects of SMSC development. We encourage reflection and feedback across the curriculum and in particular develop social and emotional skills through our Forest School sessions. We want to prepare our students to live and work in a diverse society, to understand and respect the cultures, faith and backgrounds of others.

Spiritual development is shown by their: Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values. A sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible. Use of imagination and creativity in their learning. Willingness to reflect on their experiences.

Moral development is shown by their: Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives. Understanding the consequences of their actions. Interest in investigating, and offering reasoned views about, moral and ethical issues.

Social development is shown by their: Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds. A Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively. Having an interest in, and understanding of, the way communities and societies function at a variety of levels.

Cultural development is shown by their: Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage. Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. We encourage active participation in planned educational visits, to enrich the children's educational experiences, within and outside the local community.

Other ways we promote SMSC throughout the school:

Curriculum We deliver a challenging, knowledge based, creative, interesting and inspiring curriculum, with all subjects contributing to SMSC development.

Religious Education At William Morris Primary, religious education is provides pupils with coverage from major world religions. There are numerous opportunities for personal reflection and discussion of moral, spiritual and ethical issues.

Circle time

Circle time is planned regularly and provides a forum for children to share opinions and listen to others in a safe environment.

Positive Behaviour for Learning

In order to gain as much from the excellent curriculum we provide, we encourage good behaviour for learning and positive attitudes to school life. At William Morris Primary we prepare students for a successful life in the wider society by supporting them in developing respect and consideration for others. We form strong relationships with

parents/carers. Every family is invited to an induction, at which the home school agreement is shared which outlines expectations of staff, parents/carers and students.

Growth Mindset

We believe in students' potential to grow their intelligence and we speak the language of growth mindset. Staff emphasise in their language and behaviour that making mistakes is a natural and important part of the learning process.

Assessment and Feedback

By making learning objectives explicit, formative assessment promotes students as agents in their own learning and increases students' motivation, autonomy and learning. Helping children to improve their learning and deal with mistakes is important.

Reading

At William Morris Primary, we aim to create a culture of reading, to develop students' confidence in reading, and to ensure that they acquire a love of reading that will last a lifetime. All students are challenged to be adventurous in their choice of reading materials and to experiment by reading a range of genre. Pupils take a reading book home every evening to read to their parents/carers.

Leadership

We provide a wide range of opportunities for students to actively develop their leadership skills. This includes students taking on the role and responsibilities within the classrooms and the school. William Morris Primary has a set of core values which are promoted through topic work, assemblies and explicitly taught lessons in PSHE.

Enrichment

The provision of a stimulating, rich and varied extra-curricular programme of activities that builds on and extends the taught curriculum, broadens students' educational opportunities and expands their horizons is central to SMSC development. Involvement in enrichment activities can improve students' attitude to school, increase students' engagement with learning and improve educational outcomes. A wide range of enrichment activities will be offered as the school grows. School visits will also be offered. They include cultural visits heritage sites, theatre performances, and subject-

related trips and competitions. Pupils are also encouraged to take part in Home-Learning projects to enrich their current topic theme.

Active Citizenship

We are committed to building strong links with the local community and for our pupils to learn from, and with, the local community. Fund-raising is an important aspect of our practice at William Morris Primary. It plays a vital role in raising students' awareness of people and communities who are less fortunate than themselves, events are planned throughout the year to actively encourage pupils to participate.

British Values

William Morris Primary encourages all pupils, within all of its schools, to develop their understanding of the four key areas defined by the DFE as British Values, through the curriculum, extracurricular and other opportunities. William Morris ensures that through its vision, values, relationships and teaching it promotes tolerance and respect for all cultures, faiths and lifestyles. The Governors of each school also ensure that this ethos is reflected and implemented effectively through school policy and practice and that there are safeguarding policies in place to safeguard and promote pupils' welfare. The curriculum actively promotes these fundamental British Values: democracy, the rule of law, individual liberty and mutual respect and tolerance. William Morris Primary will be committed to ensuring that all of its pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Teaching the Trusts' and schools core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Praise and Recognition

We take every opportunity to celebrate achievement through displaying work, verbal praise, certificates and rewards.

Signed.....Coordinator

Review date.....May 2020