

Date: 11th November 2022

Newsletter

Dear Parents and Carers,

I hope you and your families had a lovely half term. It has been another very busy fortnight and we have a bumper newsletter for you!

We started the term off with the children becoming music video super stars with Rocktopus. The year 3 children then ventured out to Stonehenge to gain some first hand experiences as part of their topic Tribal Tales.

The week came to a very spooky end and it was lots of fun spending the day in our Halloween costumes. The children were very brave to venture up to the scary serving hatch and they also enjoyed a special pudding.

This week we have held a successful Class Reps meeting and discussed a variety of ideas to continue to help with the development of our school. Thank you to the parents who attended. We have also been reflecting with children learning and thinking about Remembrance Day. Thank you for the donations we have received today, they will be passed onto the Royal British Legion.

We look forward to beginning our Reading Challenge next week—more information on the next page.

Have a lovely weekend.

Mrs Fraser





Executive Headteacher: Mrs J Fraser

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Swindon
Wiltshire
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READING at William Morris

Reading Challenge

Next week, we will begin our new reading challenge for pupils from Reception upwards.

The number of days your child has read will be counted and logged by their teachers weekly. Please log every day that your child reads at home in their reading record. The more days they read at home, the further through the challenge they will climb!

25 days = Bronze

50 days = Silver

100 days = Gold

150 days = Platinum

175 days = Diamond: Excellence in Reading



Their reading challenge progress will be celebrated in our Friday Gold Book Assembly when they will be presented with a bookmark for the level they have achieved.

Some key points:

- 1 day = 1 point. Children cannot get more than 1 point per day.
- Different reading options: a book, an eBook, phonics cards, tricky word cards, a magazine or even a recipe! If your child has read outside of school that day, please log it.
- In Year 3, if your child logs their reading themselves, it must be signed by an adult to be counted.
- We will not be back-counting. The challenge begins Monday 14th November.

Reading update

- Physical books have been ordered for children on the Little Wandle Phonics Scheme who are currently reading eBooks at home.
- Reception and Year 1 will continue to be sent home with their Little Wandle Phonics sheet with information on how to help support your child at home and a recap of their learning in class.
- Children who are not on the Little Wandle Scheme will have a teacher comment in their reading record once a week, noting how to support your child at home or what we have focussed on in guided reading sessions.
- As we continue to build our Key Stage 2 library, donations of age-appropriate books are always welcome!

We look forward to handing out our first certificates in a few weeks time.

Miss Deakin and Miss Gosling, Literacy co-ordinators





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Safeguarding

We will be including useful safeguarding guides from National Online Safety in our newsletters. Please read the guide about how to combat online bullying on the page below.



Anxiety Workshop

Please see the information on the page below if you are interested in attending a workshop about supporting your child with anxiety. This week's sleep workshop was well received by parents.

Christmas Performances

As explained in the Class Reps meeting notes, we look forward to parents watching plays and performances, but we also need to consider Health and Safety guidelines and the numbers of people in the hall at one time. Rather than ticketing events, we have agreed that 1 adult per performance per child would be offered. The school has a limited amount of chairs, so some parents will need to stand. Please note when the performances will be taking place on the school diary page below.

Maths

We are pleased to share that Mr Knight has become a Trust Leader of Education for Maths across the Blue Kite Trust. This means he will be working with the Mobius Maths hub and supporting other schools in the Trust with their Maths curriculum. Over the last couple of weeks he has been attending some training sessions to further his knowledge. This work will also support William Morris as we extend our Maths provision into Key Stage 2 and ensure we have excellent Maths teaching with the most up-to-date research in our own school.

William Morris Parent Maths Workshop 9am Tues 22nd November

Children In Need 18th November

Children are welcome to come to school dressed in spotty clothes and home clothes for a donation to Children In Need.

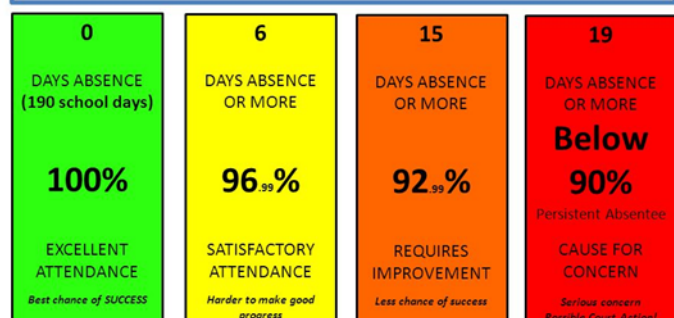
Attendance

We would like to remind parents that attendance at school is extremely important. School attendance is high on the Government and Swindon's education agenda. Our attendance policy is available on our school website. We have seen an increase in term time holiday this academic year and would like to remind families that time off for term time holidays may result in a fine.

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments





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If your child getting enough sleep?

As the evenings get darker, it is sometimes useful to remember how much sleep children should be getting.

3 to 5 year olds — 10 to 13 hours a night

7 to 12 year old — 10 to 11 hours a night

The sleep charity has some useful advice to support children's sleep:

<https://thesleepcharity.org.uk/information-support/advice-sheets/>



Cycle Helmets

We would like to remind parents that children cycling to and from school should be wearing a cycle helmet to keep them safe. We were recently made aware of two children who attend GWA who had to be admitted to hospital because they had an accident while riding their bikes. The cars drive very fast along William Morris Way. If we see any of our children cycling into school without wearing one, we will ask them to walk and push their bikes in order to keep them safe.

Parking update

Parents have request that we support end of the day parking, so we are trying a new system where the furthest away spaces get filled first. You will notice our Site Manager, Mr Dolan, in a fluorescent jacket directing people to the available parking spaces. At the start of pickup, spaces will be around the back on the way to the exit. As we fill up, spaces closer to the entrance will be filled. The idea behind the system is that 3 or 4 people can all park at the back at same time, without waiting for a person near the entrance to park.

Ways to help the system:

- Lowering your window slightly when you enter will help hear verbal directions
- Please do not park on the raised pavement outside the main entrance, or by the first speed bump (if someone parks here it stops both entrance and exit lanes being used)
- If we are full, cars will need to circulate slowly until a space becomes available
- When parents start leaving, please continue to fill up from the back first
- Please follow our Site Manager's directions and if indicated, park at the back
- Always watch out for children and adults crossing

We hope this explains how we are trying to assist everyone get in, pick up and get back out as safely and quickly as possible. If in doubt, please look out for our Site Manager and he will be more than happy to direct you to the best space, or he may let you know we are full and please keep circulating slowly.

Any "thumbs up" to Mr Dolan are also appreciated :)

Tree planting

Mr O'Brien has sourced 160 tree sapling which are hoping to plant around the site.

If any parents are willing to lend a hand, please come along with a spade after school on Thursday 17th November. Children are welcome to help!



PTA News

More info on exciting Christmas events coming soon:

- * Christmas Disco
- * Santa's grotto
- * Christmas panto

Cake van

The Glamorose cake van will be returning after school on Wednesday 23rd November.

A percentage of the money taken will be donated to the school.



Pumpkin Carving Competition

Thank you to everyone who entered the pumpkin carving competition. We were delighted to see such creative entries. The winners were chosen as Prana and Prerana.



Our Lighthouse Parent Support Advisers are running a workshop about **supporting children with anxiety.**

Join us at William Morris Primary School hall

(refreshments will be provided)

Workshop - Anxiety in children

Date: 17th November 2022 Time: 2-3pm

To book on this workshops, please use this link:

<https://forms.office.com/r/6V7fxiiLC1>



Remembrance Service

The Dandelion group have created a poppy wreath which will be laid at the TGV Remembrance Service which will be taking place on Sunday 13th November 11am at the Thankful Village Memorial on 'The Stray'. The service consists of the Exaltation, playing of the last post, two minute silence, reveille followed by poems / readings. It is a very short service which has proved very popular the last two years, WM families are welcome.



Gold Book

Well done to all of the children who were in the Gold Book last week — we are very proud of you and your achievements!



Rocktopus

Well done to all of the children for performing so well in their Rocktopus music videos. The link and password were sent in an email this week so we hope you have enjoyed watching the videos.





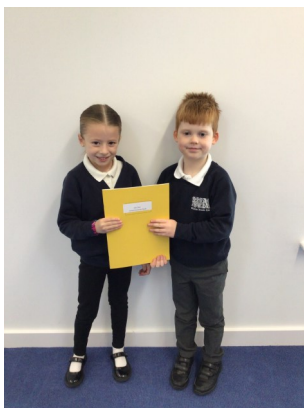
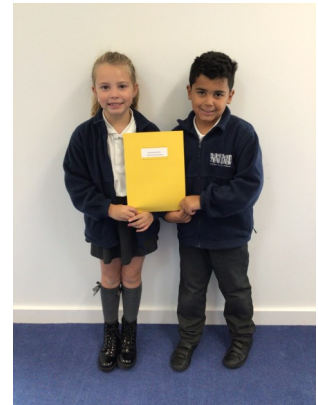
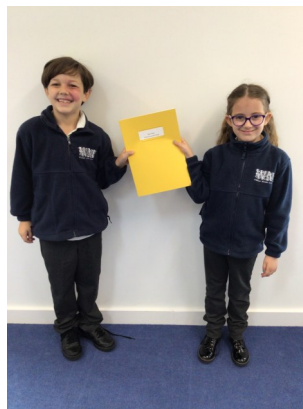
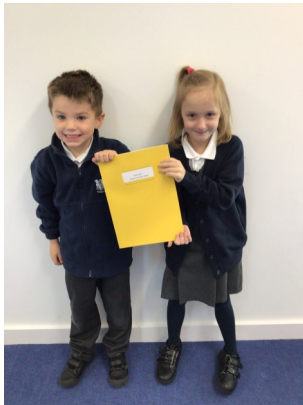
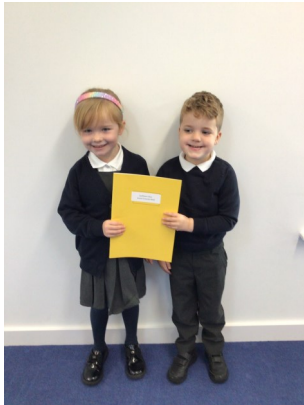
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School Council

Congratulations to all of the new school councilors who were voted in by their peers. Mr Knight is looking forward to holding discussions with you about the children's views of our school.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Mrs Day has recently found a very useful website that contains a range of guides and ideas for neurodivergent children, however, many of the ideas are applicable for all children.

Neurodiversity Home 101:

Do-IT>

Helping your child understand their emotions and behaviour

We can behave differently for both extrinsic and intrinsic reasons. Looking for patterns can be like detective work to explore the reasons for anger, withdrawal or an impulsive response.



Ideas to Help:

- ✓ Look for signs of stress build-up and provide encouragement or reduced workload to alleviate pressure and avoid temper outburst.
- ✓ Look for what has happened before the difficulties especially if this is a common occurrence e.g. a difficulty with classwork; playing sport; been in the playground; a specific day.
- ✓ Investigate any inappropriate behaviour by reflecting on why your child is acting so.
 - Is the task too hard or too easy?
 - Is the task too long?
 - Is the work suitably differentiated?
 - Does your child understand what is expected?
 - Has your child understood the instructions or were they too long?
- ✓ Be specific when asking your child to stop a particular behaviour - address your child by name, when they hear, 'stop that', they may not know what behaviour they are to stop.
- ✓ Your child should be informed of exactly why you are not pleased or displeased. Keep praise and disapproval short.
- ✓ Look for and praise pro-social behaviours
- ✓ Encourage a problem-solving approach, so that your child can learn through interaction and can jointly work out what do next time.
- ✓ Conflict situations can rapidly escalate and early intervention can help to defuse this.
- ✓ Encourage your child to notice when he/she needs to take a break or to walk away for a breather (with the agreement of the teacher).
- ✓ Ignore minor inappropriate behaviour, such as low level mumbling, comments and ongoing questioning.





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School Diary

November

11th Nov Remembrance Day

14th Nov Anti-bullying week

17th Nov 2pm Anxiety PSA session

17th 3pm Tree planting

18th Nov Children In Need—spotty & own clothes

22nd 9am Parent Maths workshop in hall

24th Nov 6pm Governors meeting

25th Panto for the children from the PTA

December

6th 9:30am YR Nativity

8th 2pm YR Nativity

9th Christmas Jumper Day

9th Nursery Christmas fab finish

Daisy Class 9am, Poppy Class 2pm

9th 2pm Open House

12th 2pm Y3 Carol Concert

13th 2pm Y1 & 2 Christmas Play

13th PTA Disco (more info to follow)

15th 9:30am Y1 & 2 Christmas Play

15th PTA Christmas Grotto day

13th PTA disco

16th 3pm Break Up for Christmas Holidays

January

3rd Jan TD Day

4th Jan TD Day

5th Jan children back to school

TD INSET Days 2022-23

We have 6 school closure days for staff development each year.

- Thursday 1st September 2022
- Friday 2nd September 2022
- Wednesday 19th October 2022
- Tuesday 3rd January 2023
- Wed 4th January 2023
- 3rd July 2023

[New dates in red]

Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?

Wow! What a busy couple of weeks we have had in Nursery! We have learnt about so many celebrations already this term. We started the term off by learning about Halloween and fireworks night, where we enjoyed explored colours, costumes and different ways we celebrate.

This week, we started the week learning about road safety and how we can keep ourselves safe when crossing the road. We were very lucky to have a visit from the Lollipop Lady who helped us cross on the zebra crossing. We have learnt about Diwali, the festival of light and enjoyed creating and making artwork to represent different ways Diwali is celebrated. On Friday we learnt about Remembrance Day and took part in the 2 minute silence, trying very hard to sit quietly for the 2 minutes. We enjoyed completing activities involving poppies and watching the video on CBeebies about Remembrance Day.



Thank you for your continued support, we look forward to sharing more about our topic later in the term.

Have a lovely weekend. Thanks, The Nursery Team

Reminders:

- **PE kit to be in school and in a separate bag to spare clothes and all named**
- **PM Children to have a piece of fruit for snack, not in a box, no biscuits or crackers please**
- **Water only in bottles**
- **Waterproof coats, all in ones to be left in school but children to wear coats to school**
- **We finish at 3.15**
- **Cardigans and jumpers to be named**



Nursery—Poppy and Daisy Classes

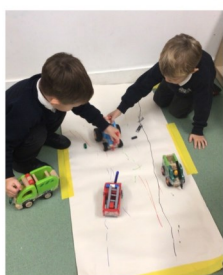
What have we been learning in Nursery?



We talked about road safety



Visit from the Lollypop lady



PIC•COLLAGE



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Nursery—Poppy and Daisy Classes



Road safety activities



Halloween fun!



Celebrating halloween and bon fire night



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Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?



Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?



Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?

What a busy start to term 2 we have had. The children came back to school raring to go and we have absolutely loved all of our new learning over these past two weeks.

In **Literacy** we have been reading and learning how to tell the story of 'The Little Red Hen.' The children have been absolutely amazing at learning this off by heart and have blown us away with their enthusiasm. Within our provision we have been labelling animals, creating story maps and practising writing our new graphemes.

In **Maths** we were incredibly impressed with the children's knowledge of numbers 1-5 last term and so we have begun working on numbers up to 10. The children have all been introduced to a 10's frame and have been thinking about what we add to 5 to make 6, 7, 8, 9, and 10. We have also been busy using our eyes to subitise bigger dot amounts.

Last week we had lots of fun on Friday in our Halloween costumes. The children looked brilliant, we always love a good dress up day!

We were incredibly lucky to have a visitor on Monday; Tammy the Lollipop Lady! The children listened really carefully and were very sensible when practising how to use the zebra crossing.

At the end of this week we have discussed the importance of Remembrance Day. The children explored this by creating collage poppies and painting poppies with cork stamps- they all look wonderful.

Thank you for all of your support, it really is very much appreciated. The EYFS team!



**Happy
Halloween**

PIC•COLLAGE



**Happy
Halloween !**

PIC•COLLAGE

Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



**Marvellous
mark making!**



**Stop, look
and listen!**



Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



Remembrance Poppies



Road safety week

Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



The Little Red Hen

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Lest we forget



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Year 1—Lily and Tulip Classes

What have we been learning in Year 1?

We have had a great start to Term 2 in Year 1. Last week we had lots of Halloween fun, writing invites and making sandwiches and finally having a party on Friday in our costumes, and have now begun our new topic of 'Bright Lights, Big Cities'.

English: This week we have listened to our key text 'The Queen's Hat' by Steve Anthony and written a book review. Next week we will be learning the story through Talk 4 Writing.

Maths: We are now shape experts! We can explain what a 2-D shape is as well as group shapes based on their properties. On Thursday we were writing addition calculations, using addition and equals symbols.

Topic: So far this term we have been scientists. We have been looking at different types of materials and have also been testing the properties of materials trying to work out which material would make the best bunting for our playground. We are now patiently waiting to see how weatherproof our materials are, so we can write a conclusion.

We are looking for volunteers! If you would be able to come into school on a weekly basis in order to support us with reading and tricky word practice, please speak to Ms Karn or Miss Morgan. Any help would be greatly appreciated.

Have a lovely weekend

Year 1 Team :)





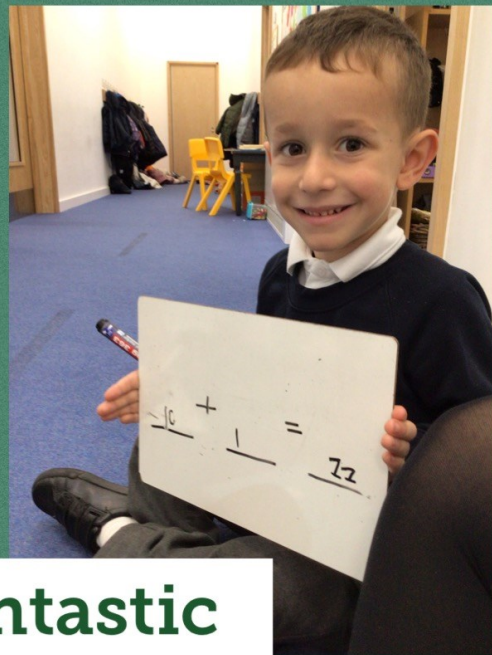
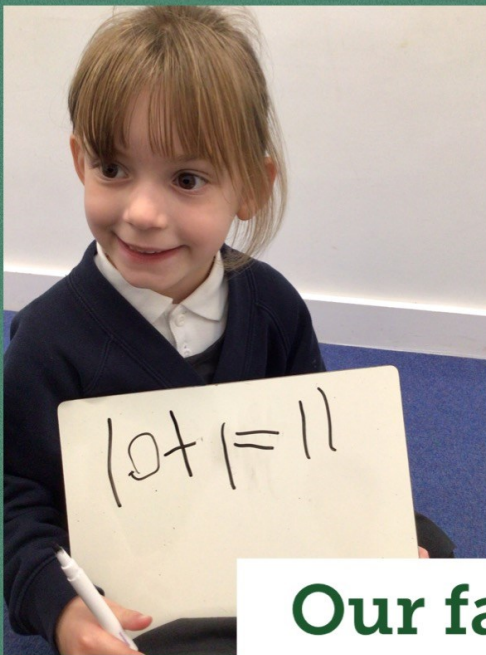
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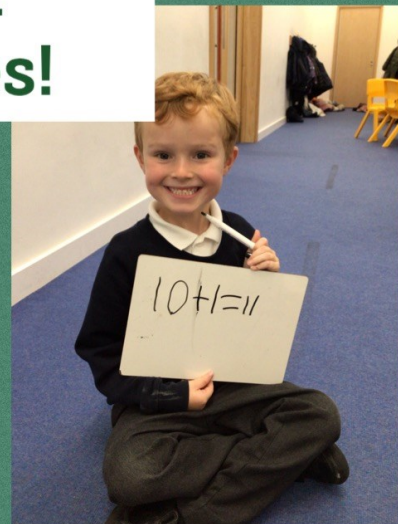
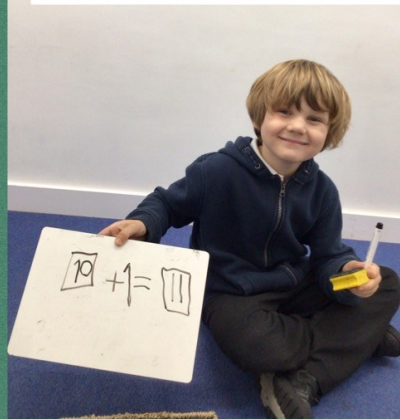
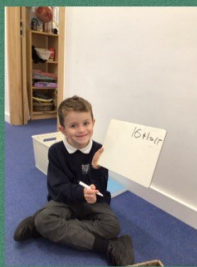
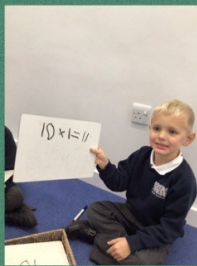
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Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



**Our fantastic
number
sentences!**





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Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



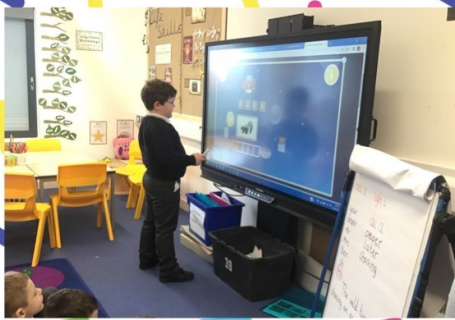
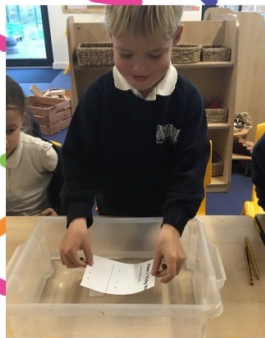
Making a
Jam Sandwich



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Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



Year 2 - Willow and Clover Classes

What have we been learning in Year 2?

Year 2 have enjoyed learning about our new topic; Beat, Bang Boogie! We have been listening to some great music and have been hearing stories about some interesting musicians.

In our lessons, we have been learning about:

English - We have been learning the story of the Pied Piper and have been working on using conjunctions and -ly openers in our writing. We are looking forward to writing our own stories next week based on the Pied Piper story we have been reading.

Maths - We completed some assessments this week on all of the work we have carried out on addition and place value. We have also begun looking at the properties of 3D shapes.

Science – This term we are learning about habitats. We have looked closely at Woodland habitats and have been thinking about living, non-living and things that have never been alive in a woodland environment. We then extended this to think about how we can identify if something is living, not living or has never been alive.

Music - This week we got to go outside and make music with kitchen items we would find in a kitchen. We explored the different sounds you can make with pots, pans, trays and utensils by banging, scraping and tapping. We worked in groups to create some rhythms and then learnt a call and response song with Mr O'Brien.

DT- we have been investigating guitars this week and planning what materials we could use to make our own rock guitar. It would be really helpful if you could send in some of the materials we have identified that would be appropriate namely; a small cardboard box (cereal or shoe box) and a cardboard tube (a kitchen towel inner).

PE – please can we remind you that PE kits are to be kept in school all week. We have had quite a few children without kit this week and one of our PE units is Gymnastics, so it is really important that children have comfortable clothes which allow them to move freely.

Thank you for continuing to read with your children at home regularly, this is really supporting their development and fluency in school.

The Year 2 Team :)



Year 2 - Willow and Clover Classes

What have we been learning in Year 2?



Year 2 - Willow and Clover Classes

What have we been learning in Year 2?



Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?

Year 3 enjoyed their trip to Stonehenge to celebrate the end of their topic, Tribal Tales.

They enjoyed a tour of the stones, looked at artefacts in the museum and even recreated a burial for Princess Niah! They did the school and themselves very proud.

Maths

To start the term in year 3 we have been focusing on geometry. We have studied lots of different types of lines and also recapped on 2d and 3d shapes. We have developed our knowledge of describing 3d shapes, ask us about faces, vertices and edges to hear all of our incredible learning.

Topic

Year 3 started the term with a bang! Our Rocks, Relics and Rumbles topic wow day



included an investigation into different types of rocks and their properties, watching a volcano erupt and then creating our own volcanos before erupting them too!

English

In English year 3 have done an incredible job writing volcano shape poems. We spent time learning all about similes and alliteration and explored lots of topic words associated with volcanos. All of us were very proud of our fantastic poems and have written them up ready to be displayed proudly in our classroom. Have a lovely weekend :)



Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?



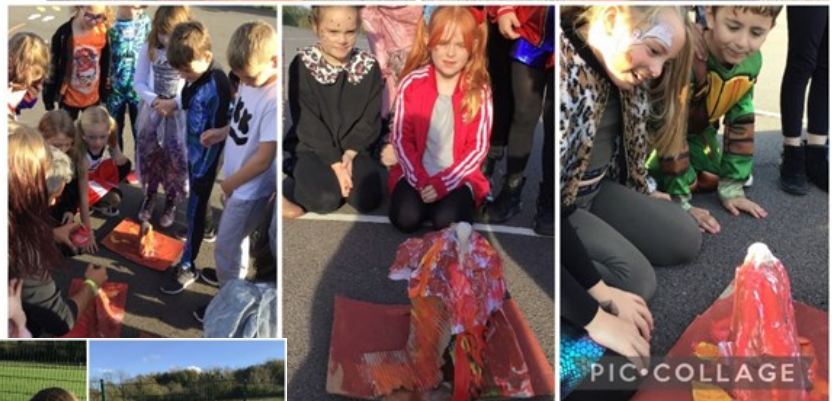
Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?



Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?





INTERVIEW SKILLS CLINIC

FREE COURSE *#

This 3 day course will show you how to more authentic, confident and succinct in interviews, putting your best foot forward verbally and non-verbally so that you get the job offers you deserve.

Some of the areas we will be looking at include:

- First impressions - Body language
- Preparation for interview - prepare to succeed
- Key questions & positive responses
- Do yourself justice - get your point across

Attendees will also have the opportunity to attend a mock interview and receive personalised feedback.

This course is delivered at our site in Swindon town centre (2 minutes from main Bus & Train stations) and free to those aged 19 and over (before September 2022) and who have been a resident in the UK or EU for the last 3 years.

Participants must be able to commit to the full 3 days.

VARIOUS START DATES

PLEASE CONTACT US FOR DETAILS OF OUR NEXT SCHEDULED COURSE

*Free courses are available to those who meet government funding rules and are claiming either, Universal Credit earning less than 16 times the National minimum wage or £345 per month (individual claim) or £552 per month (household claim) but not in a work related activity group, ESA (not in WRAG), Council Tax Support, Housing Support, Income support or the unwaged dependant of someone receiving Working Tax Credit with a household income of less than £18,525.00. #Free courses are available to those who meet government funding rules and are claiming JSA, JS Credits, ESA (WRAG), Universal Credit earning less than 16 times the National minimum wage or £345 per month (individual claim) or £552 per month (household claim) and in a work related activity group OR those working, who may not be claiming benefit and earning less than £18,525.00 annual gross salary full time equivalent.

TO ENROL OR FOR FURTHER INFORMATION PLEASE CONTACT THE CENTRE ON

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NEW COLLEGE ADULT LEARNING CENTRE

Focal Point, 27-35 Fleet Street, Swindon SN1 1RQ



BASIC COMPUTER COURSE

FREE COURSE *#

Are you having trouble using a computer and the internet?

This 2 day course will cover all the basics you need such as internet searches, using email, word processing, using a mouse and keyboard.

This courses is delivered at our site in Swindon town centre (2 minutes from main Bus & Train stations) and free to those aged 19 and over (before September 2022) and who have been a resident in the UK or EU for the last 3 years.

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ATTENTION PARENTS

BACK TO SCHOOL CLASSES STARTING NOW

Great Western Academy

IF YOU WANT YOUR CHILD TO:

- ✓ Have **CONFIDENCE** to overcome the anxiety of a new school year / setting
- ✓ Build **COMMUNICATION SKILLS** to make new friends
- ✓ **FOCUS** to be able to listen and learn from their teacher and achieve better grades



OUR MARTIAL ARTS CLASSES CAN HELP!

WHAT DO PARENTS SAY?

96.3% of parents said they saw an improvement in **FOCUS**

97.7% of parents said they saw an improvement in **CONFIDENCE**

92.3% of parents said they saw an improvement in **SELF-DISCIPLINE**

99.2% of parents said they saw an improvement in **RESPECT**

MIGHTY MATT'S 3-6 YEARS



Our award winning Mighty Matt programme is designed specifically to aid children's development between the ages of 3 - 6 years old. Our instructors are highly trained on how to bring the best out of your child and help to lay the foundations for them to lead a successful life

JUNIOR & FAMILY 7 YEARS +



Our Junior & Family classes are for everybody aged 7 years and above. Suitable for children or adults training by themselves and for any adults who wish to train with their child. We've noticed that it can be increasingly difficult to find positive enhancement activities where you can progress & share the experience with your child and our family class provides this.



Claim your place by visiting

www.mattfiddes.com

DON'T WAIT, OUR CLASSES ARE FILLING UP FAST!