



**Executive Headteacher: Mrs J Fraser**

William Morris Primary School  
William Morris Way  
Tadpole Garden Village  
Swindon  
Wiltshire  
SN25 2PP

**Date: 30th June 2023**

# Newsletter

Dear Parents and Carers,

We have had an exciting week this week with the year 3 children enjoying a sleepover at school to help build their confidence and independence. The experience is particularly important to prepare them for residential trips that will be organised as they move up our school and then onto secondary school. We are so proud of how well they behaved and adapted to this new experience and we hope they have made precious memories that they will take into adulthood.

To see the lovely photographs, please see the year 3 class pages on the school website.



Please remember that we will be **closed on Monday 3rd July for a TD Day**. There will also be **teacher strikes taking place on Wednesday 5th July and Friday 7th July**. The Class Reps meeting will be going ahead on Friday 7th July at 2:00pm.

Have a lovely weekend

Mrs Fraser, Headteacher

## Clubs This Term

- Multisports, ballet and Y1 football will be going ahead on the strike days. If your child's class is closed, children may still attend, please bring them to the school office at 3:00pm.
- Please note that reception ballet and Y2 football will not be taking place on Tuesday 18th July because of the PTA Summer disco.



## Open House and Fab Finish

Open House will be taking place at 2:00pm on Friday 14th July. The Y2 and Y3 classes will be hosting their 'Fab Finishes'.

## Nursery Graduation

We will be holding nursery graduation ceremonies on Friday 14th July at these times:

10:00—11:00am Poppy Class

1:30—2:30pm Daisy Class





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### **Teacher Strikes**

There are two more NEU national teacher strikes planned for the 5<sup>th</sup> and 7<sup>th</sup> of July. Please see the list below stating which classes will be open or closed. All other classes are currently open. Please note that this could be subject to change as teacher's withhold the right to make their decision about whether they wish to strike until the days they are planned for.

YR Bellflower – 5<sup>th</sup> July closed, 7<sup>th</sup> July open

Y2 Willow – 5<sup>th</sup> July closed, 7<sup>th</sup> July open

Y2 Clover – 5<sup>th</sup> July closed, 7<sup>th</sup> July closed

Y3 Honeysuckle – 5<sup>th</sup> July closed, 7<sup>th</sup> July closed

### **Vacancies**

We are currently recruiting for the following vacancies:

- Caretaker
- Cleaner
- After School Club Manager
- Catering Assistant



If you or anyone else you know is interested in applying for these posts, please use this link which can also be found on the vacancies page on our school website or our school Facebook page.

[williammorrisprimary.co.uk/vacancies](http://williammorrisprimary.co.uk/vacancies)

### **Sports Day**

Our sports day will be taking place on Thursday 20th July. The timings will be as follows:

9:30—10:30—Nursery

9:30—11:00—Reception and Year 1

9:30—12:00—Year 2 and Year 3

Please make your way to the playground through the gate at the side of the school. All children will be taking part in a round robin of activities to win points for their houses and then the year 2 and year 3 children will be taking part in competitive races afterwards.



### **Safeguarding**

Please read the guide about Tiktok on the page below.





## Parents and Friends of William Morris Newsletter

*This week's news...*

*June 2023*

COME AND SUPPORT US AND THE  
OTHER STALL HOLDERS AT THE  
TGV MARKET...  
THIS SUNDAY 2ND JULY!  
(SEE ATTACHED POSTER BELOW)



**SUMMER  
DISCO!**  
Tuesday 18th July

THE DETAILS FOR THIS YEAR'S SUMMER  
DISCO HAVE BEEN ANNOUNCED! PLEASE  
SEE ATTACHED POSTER BELOW...

IF ANYONE WOULD LIKE TO HELP  
VOLUNTEER PLEASE CONTACT US

### *Upcoming PTA Events*



TODAY - Ice cream Friday  
after school

July 2nd - TGV Market stall

July 18th - Summer disco  
(3.15-4.15pm) (4.30-  
5.30pm)

July 21st - Ice cream Friday  
(after school)



**A BIG  
THANK YOU!**

THANK YOU FOR YOUR SUPPORT FOR OUR  
UPCOMING EVENTS...

DONATIONS FROM THE DISCO WILL GO  
TOWARDS A PIANO AND DONATIONS FROM  
THE TGV MARKET WILL BE GOING TOWARDS  
THE SUN SHADE FOR THE PLAYGROUND!

Please feel free to contact the PTA via our email:  
[pta.at.williammorris@gmail.com](mailto:pta.at.williammorris@gmail.com) if you would like  
any preloved uniform any time! Thank you

As always, thank you so much for your support. All proceeds from our events go  
straight back to the school to provide equipment and resources.

**£2  
ENTRY\***



# SUMMER DISCO!

**DRESS FOR  
SUMMER  
DISCO  
CLOTHES!**

**TUESDAY 18TH JULY**

**RECEPTION AND YEAR 1: 3.15PM - 4.15PM**

(Disco clothes to be brought to school in a named bag. Children will get changed into disco clothes at school and then taken down to the hall. Please collect children at 4:15pm from their classrooms.)

**YEAR 2 AND YEAR 3: 4.30PM - 5.30PM**

(Children to be dropped off at school reception in disco clothes at 4.30pm. Please collect children at 5.30pm from the school hall.)

\*Ticket price: £2 per child to be paid and parental consent given by Parent Pay by 12th July (Ticket price includes a drink and sweet snack) Additional drinks will be provided.



**Money raised  
will go towards  
a piano for KS2  
music lessons!**



# SEND

## SEND at William Morris Primary School

**Transition**—As we approach the end of term, I know that transition is on the minds of most of our parents and carers, especially those with SEND. We have already begun our **enhanced transition** with many children in the school. This is personalised to each children but could include:

- time to speak with current class teachers and TAs about any worries or concerns
- time with our wonderful ELSA (Emotional Literacy Support Assistant) Mrs Campbell to discuss worries about the next year group
- time to speak to children from the year group above
- going on errands to the new class teachers and classrooms to become familiar with these

In addition, we have a moving up morning and a moving up afternoon for all children. As soon as we are able, we will share the Teachers and Teaching Assistants working with your children next year and will create personalised transition booklets for those that need them.

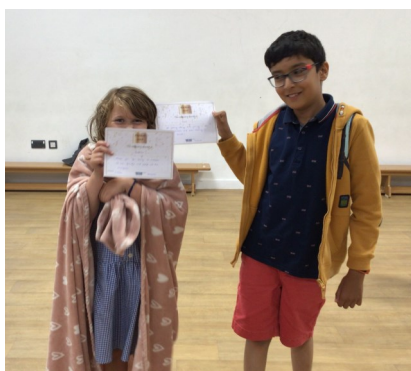
**SEND working party**—A huge thank you to some of the wonderful parents of children with SEND who came to our trial of a working party on Wednesday morning. Our aim was to make sure that our policies are clear and have all the information that parents want and need. The parents had such a wealth of knowledge between them and in our next session, we hope to work together to create parent guides about different processes in the world of SEND, such as what being on the SEND register means and information about the process of applying an EHCP (Education Health and Care Plan). We will be running this again in the new year and would like to open this out to all parents of children with SEND. Keep an eye on in the newsletter for future meeting dates!

**Video**—Finally, please check out [this](#) wonderful video created by some of our children with SEND on the SEND page on our website! [www.williammorrisprimary.co.uk/send](http://www.williammorrisprimary.co.uk/send)

Mrs Day—SENDCo

## Gold Book

Well done to all of the children who were in the Gold Book this week and last week — we are very proud of you and your achievements!





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## July

2nd PTA stall at TGV market

3rd TD INSET DAY

6th Moving up morning

10th Moving up afternoon

7th Nursery Pirates dress up day

7th 2pm Class Reps

12th Summer disco payment deadline

13th Reports home to parents

13th Governors meeting

13th Y2 Infants voice festival

14th Nursery graduation

14th Open House

14th Y2 and Y3 Open House

18th PTA Summer disco

20th Sports Day

21st Back up Sports Day

21st PTA ice cream (after school)

25th 3pm Children break up for summer holidays

[New dates in red]

### **TD INSET Days 2023-24**

- **Monday 4th September 2023**
- **Tuesday 5th September 2023**
- **Friday 20th October 2023**
- **Wednesday 3rd January 2024**
- **Monday 1st July 2024**

**(1 more TD Day to be confirmed)**

**Please see 2023—2024 term dates on the school website. Please note that these are different to the SBC term dates.**



## Nursery—Poppy and Daisy Classes

### What have we been learning in Nursery?

We have had a great fortnight exploring our 'One the Move' topic further. Last week we were **reading** 'Mr Gumpy's Motor Car and discussing the events that happened. We explored the different actions that Mr Gumpy and the other characters took and the emotions involved. The children also enjoyed looking at old motor cars and discussing the differences with cars today. In **Maths** last week the children practiced their subitising skills.

This week we have been **reading** 'You Can't Take an Elephant on the Bus' which the children have loved and found very funny. Throughout the week we have explored different types of transport and then why it's not the best idea for animals to be on those transport. The children have also been designing their own transport and then choosing what animal would go in it. In **Maths** this week, we have been discussing the size and position of objects and really trying to use specific language to describe those objects.

As **Sports Day** looms closer and closer we are trying to hone our skills and routines ready for the day. If you would like to do any practice at home with them, we are predominantly doing balancing, running and throwing.

Just a few reminders:

Please put sun cream on your child before school.

If they can apply themselves then they can have it in their bag to reapply.

Please ensure that children have water bottles with them everyday now that the weather is really heating up.

With the weather now changing (fingers crossed hopefully staying this way) please make sure children have a sun hat everyday as our outdoor areas are not completely shaded.

Thank you for all your support.

The Nursery Team





## Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?

**Pirate Dress Up for Nursery children**

**Friday 7th July**

Homemade costume preferred.

Children will also be making accessories during the week.



**Sports day practice**



PIC•COLLAGE



**We all drew our own transport and animals**

PIC•COLLAGE



## Nursery—Poppy and Daisy Classes

### What have we been learning in Nursery?



Drawing our favourite animals on different kinds of transport



PIC•COLLAGE

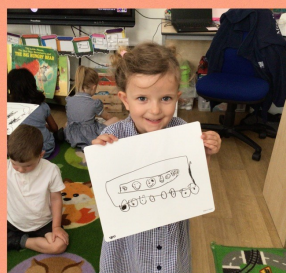


On the move.

PIC•COLLAGE



Train drawings



PIC•COLLAGE



Our train pictures and drawings of what we might see out of the train window.



PIC•COLLAGE



## Reception - Sunflower and Bellflower Classes

### **What have we been learning in Reception?**

What a busy fortnight it has been in Sunflower and Bellflower classes!

Our focus text has been 'Martha Maps it Out' and this week we have been learning all about pirates. The children have created some amazing maps using the book and pirates as their inspiration. The children have stained paper with tea to create authentic old treasure maps.

We have spent lots of time outside, playing and exploring, hunting for treasure with the pirates that visited on Monday.

We also had a special visitor in from Dorset and Wiltshire Fire Service. Davina came in and talked to us about how firefighters help keep us safe and what we should do in an emergency. We were so pleased that the children remembered the number to call if we need help.

Have a lovely weekend

The EYFS team





### Reception - Sunflower and Bellflower Classes









## Year 1—Lily and Tulip Classes

### What have we been learning in Year 1?

We're having a great term so far and have really enjoyed learning about 'Childhood'! Our Sharing and Caring afternoon was a great success and thank you to all Grandparents who could attend. The children shown kindness and respect to the residents from the care home and learnt a great deal about how their childhood differed from the children's.

In **English** our key text this term is 'Dogger' by Shirley Hughes. We are using this text to create our own toy stories. The children have been working extremely hard over the last two weeks to complete their imaginative stories.

In **Maths**, we have been learning our 2s 5s and 10 times tables. The children have been really enjoying this and have been practising multiplication number sentences during their choosing time.

In **topic** we have been learning about our senses and how we use them. The children completed a senses investigation to discover what senses they needed to use to guess the object. We also took part in a **hockey** lesson this week which all children thoroughly enjoyed.

In **DT** we have been designing a sock puppet.

⇒ Please could all children bring in a old white or light coloured sock on Tuesday 4<sup>th</sup> July, so we can complete own DT project.

The Year 1 Team





## Year 1—Lily and Tulip Classes

What have we been learning in Year 1?





## Year 1—Lily and Tulip Classes

What have we been learning in Year 1?





## Year 2 - Willow and Clover Classes

### What have we been learning in Year 2?

Year 2 have continued their amazing start to the final term! We have had a great few weeks with some really exciting events!

In **English**, we have been writing our own seaside adventure stories and have been using what we've been learning in topic about the RNLI to help us. Please ask the children about their stories as this will help the children understand the structure of a four-part story.

In **Maths**, we have been getting 'Year 3' ready and focusing on our arithmetic and written methods. All of the children have really wowed the teachers with their presentation and effort in these sessions looking at using column addition using exchanging.

We've had some exciting visitors in school over the past two weeks; Last week a fire fighter came in to tell us all about fire safety and we even got to try on some of the equipment! The children also learnt a really handy set of actions about what to do in a fire, 'Get out, Stay out, Call 999'. Then this week, we were really lucky to have North Wiltshire Hockey club come in and run some hockey sessions for us. All of the children had a great time and got really stuck in with the sessions! There will be more to come about the hockey clubs which will be available to children outside of school from September.

In **Science**, we are continuing to observe our Mealworms and their life cycle. We are making observations of the different stages and are hoping that the metamorphosis stage will be over soon, and we'll have some darkling beetles! This week we have also been learning about the seasonal changes animals undergo in order to survive, like hibernating or storing food for the winter. Feel free to ask the children about the animals we looked at including grey squirrels, grass snakes, common frogs and wood ants.

Thank you to everyone for their continued support and, as always, please do not hesitate to speak to any of the Year 2 team if you have any questions. The Year 2 Team :)



## Year 2 - Willow and Clover Classes

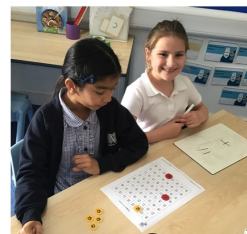
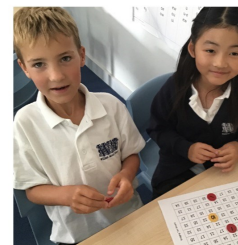
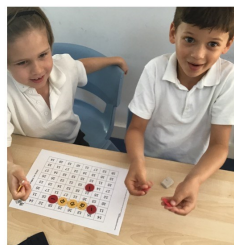
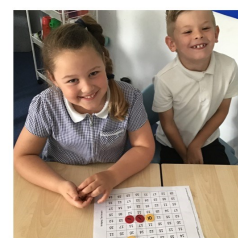
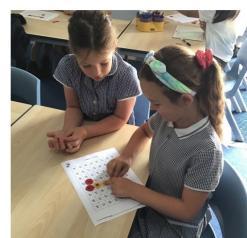
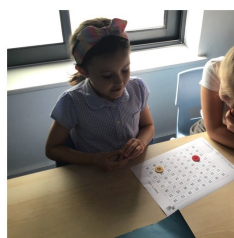
### What have we been learning in Year 2?





## Year 2 - Willow and Clover Classes

### What have we been learning in Year 2?





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### **Year 3—Honeysuckle and Rose Classes**

#### **What have we been learning in Year 3?**

Over the last two weeks, Year 3 have had an incredible time ***Overcoming Obstacles*** in their rainbow topic!

The children started off the topic with some extremely tricky tasks, including Year 6 Maths questions and having to make the tallest card tower! (An extra well done to Molly who successfully balanced the most cards). When reflecting on how we felt after having a go at these tricky tasks, some of us felt quite frustrated or upset. Over the two weeks, we have worked on managing our emotions when faced with an obstacle or tricky task. The children showed how brilliantly they have reflected on this when they participated in the tricky tasks again at the end of the two weeks; they reflected that they felt challenged and proud that they had remained resilient :)

We followed this by participating in various well-being activities such as Lego therapy and self-praise poetry. We also focussed on the book, Ruby's Worries to understand how sharing our worries helps us to let them go. We particularly enjoyed writing our worries down, screwing them up and burning them on our sleepover campfire to get rid of them!

In **P.E.** we have continued to enjoy our yoga sessions and have used these for mindfulness. The children have shown great consideration and thoughtfulness by using their breathing to support their transition and flow between poses. We also had a go at overcoming heights by climbing on the apparatus bars and jumping off vaults before trying to beat our personal best with the skipping ropes.

In **English**, we have continued our theme of overcoming obstacles by writing Quest Stories. We looked at the book '*Lost and Found*' by Oliver Jeffers and began by writing wonderful setting descriptions. We know setting descriptions paint an image in the reader's mind and we did this brilliantly by using personification, similes and adventurous vocabulary. Miss Jenkins and Miss Deakin loved reading the setting descriptions and said they were some of the best writing they've seen all year! We then used drama to sequence and retell the story, before innovating the original story with our own obstacles.

In **Maths**, we have continued our measurement unit covering comparing, ordering, adding and subtracting mass and capacity. As our overcoming obstacles element of maths, we have also had a go at some arithmetic tests and grew in confidence when completing these over the two weeks as we improved our personal best.

This week, we also loved walking to GWA again, this time for an **art** workshop! It was a fantastic opportunity to see what a secondary school art room was like and we were very impressed by some of the excellent pieces of art on display. During our workshop, we spoke a lot about resilience and this inspired us to design some large letters spelling resilience. On the letters, we focussed on using different shading techniques as well as collage. We'd also like to say a thank you to our helpers who made the trip possible.

We are excited to celebrate our rainbow topic with our sleepover—which is on our website page. We would like to say how incredibly proud we are of all of the children in Year 3. They have shown fantastic resilience throughout this topic and have faced new challenges and experiences head on—Well done!



## Year 3—Honeysuckle and Rose Classes

### What have we been learning in Year 3?





## Year 3—Honeysuckle and Rose Classes

### What have we been learning in Year 3?





## Year 3—Honeysuckle and Rose Classes

### What have we been learning in Year 3?





# What are sensory symptoms?

Every child with sensory challenges will have their own set of behaviours. These are usually a combinations of sensory avoidance and sensory seeking behaviours.

The following is a list of common symptoms. Your child may have just a few of these and not all of the symptoms.

## Tactile symptoms

- May avoid letting others touch them and would rather touch others.
- They frequently fuss or resist hair washing or cutting. They may act like their life is being threatened when being bathed or having clothes changed.
- They are often irritated by certain types of clothes, clothing labels or new clothes. They may dislike being close to others and avoid crowds.
- They can be agitated by people accidentally bumping into them. They often do not like to get their hands or feet dirty.
- Some may bump or crash into things on purpose as a way of seeking sensation or seem under-responsive to certain sensations or pain.

## Oral symptoms

Oral defensiveness is where there is an overly strong dislike or avoid certain textures or types of food.

- May be over or under sensitive to spicy or hot foods; avoid putting objects in their mouth; and/or intensely dislike tooth brushing or face washing.
- Your child may have had a variety of feeding problems since infancy.

## Gravitational Insecurity

- An irrational fear of change in position or movement e.g. having their feet leave the ground, or having their head tipped backwards.

## Postural Insecurity

- A fear and avoidance of certain movement activities due to poor postural mechanisms.

## Visual symptoms

This may involve an over sensitivity to light and visual distractibility.

- Avoiding going outside in certain light and/or need to wear hats or sunglasses to block out light.
- May startle more easily and/or avert their eyes or seem to avoid eye contact.

## Auditory symptoms

- Over sensitivity to certain sounds and may involve irritable or fearful responses to noises like vacuum cleaners, motors, fire alarms, etc.
- Sometimes individuals can be heard making excessive amounts of noise to block out sound.

## Hypersensitivity to sound

- May show as placing fingers over ears as if to block out the sound.
- If there is a lot of background noise or if someone is trying to have a conversation with you they may constantly interrupt, make noises and be generally disruptive.
- They may also have difficulty paying attention when there are noises nearby. They are also easily distracted by sounds which go unnoticed by others e.g. the hum of the fridge.

## Taste and smell

This may include unusual sensitivities taste and/or smell, perfumes or food.



# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-16 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

### DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

### CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

### ADDICTIVE NATURE

TikTok can be addictive, especially for young people; compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

### TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

### MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National  
Online  
Safety

#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety

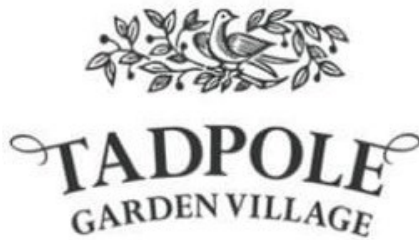


@nationalonlinesafety



@national\_online\_safety





# TGV Community Market

Date: 02nd July 2023

Time: 10:00am until 13:00pm

Where: The Strawberry Thief, Overflow Car Park

## Cakes

Crakes Cakes  
Emma's Kitchen  
Harvey's Cookies  
Portuguese delicatessen by Ana

## Toys, Books & Fun

Lala glitter and faces  
Brighter Senses  
Amara's Story Emporium  
Parents & Friends of William Morris

## Information & Health

Conservatives Drop-in  
Herbalife Nutrition  
Labour Drop-in  
Swindon Greens Drop-in  
Utility Warehouse

## Food

Angel's Bakery  
Mamas Sweet Treats & Fudge  
Samosas2Go  
Baking Bee  
The Laying Ladies - Local Eggs  
Pete's Micro Bakery  
Plot 32  
Purr'fect Pickles  
Grandads Allotment Local Honey

## Pets

Grooming Pawgeous  
Dog Treats

## Bespoke Crafts

Crazy crafts  
Coasters by Val  
Enchanted by em  
House of York  
J&D's Delightful Gifts  
Krafty Ways  
Love from Amy  
Mel Weeks Art  
Ophira Jewellery by Char  
SmartCrafts  
Stargazey Workshop  
Summerhouse Sews  
The Crystal Charm  
Wire and Wool

Proudly  
Supporting

