



Sport Premium Action Plan and Spend 2022 - 2023

Note: *At William Morris Primary School we receive funding based on financial years. Our Sport Premium action plan however, is planned over a school academic year.*

During the 2022/23 financial year, William Morris Primary School expects to receive IRO £17,000 in Sport Premium funding.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2022-23
<p>Set up new school for PE curriculum and outdoor play:</p> <ul style="list-style-type: none"> • Whole school sporting events - Skip2bFit, Hockey workshops, Rocktopus • Inter school PE events for target children (Year 3) • Wider curriculum offer for LKS2 and resourced • Active lunchtimes – activities planned and staff training to deliver activities • Daily mile in KS2 • Cycle and scoot event for whole school • ‘Walking Wednesdays’ – staff meet children and parents at local shop and walk with them to school to encourage more walking opposed to driving to driving • Weekly skipping challenge introduced for KS1 & 2 • Forest School sessions run for Year 2 children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	This will be reported in 2026 when we have Year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We plan to offer swimming lessons to all Year 3/4 pupils starting in 2023/24 when we have our first cohort of year 4 pupils

Academic Year: 2022/23	Total fund allocated: 17,000	Date Updated: June 2023		
Academic Year: 2021/22	Total fund allocated: 17,000			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Trained staff in PE scheme to ensure that the correct vocabulary is being used in PE to develop children's ability to set and meet own goals	- Lead staff training - Resource PE folders with knowledge organizer for each year group	No additional costs as part of subject leader role	Staff are using the correct vocabulary and children have use this in pupil voice when talking about PE and the units they are completing	-Subject monitoring to continue to check for vocabulary being used appropriately and pupil voice to continue to identify gaps or next steps for children setting and evaluating progress towards targets
Offer wider curriculum to LKS2 and resource appropriately	- Purchase equipment to develop curriculum PE and playtimes	£1,342	Enough equipment to support curriculum teaching of EYFS through to LKS2	-purchase more equipment to deliver Y5 PE curriculum ready for the next cohort
Purchase Tangle frame for field area and all-weather path to allow year-round access in all weathers by all pupils and year groups	-Find quotes and purchase tangle frame and all-weather access footpath	£5,200	Our intent is to increase children's physical activity and time spent using the field area in all weathers. We will then use this to develop a Forest School curriculum at William Morris	- Further develop Forest School curriculum to include a wider range of activities
All year groups to take part in Rocktopus day where they come up with their own dance and song based on their life skill in the year group	-Book Rocktopus	£800	All classes completed a song and dance for their life skill and now have access for this as their warm up or for active brain breaks	-Promote use of the music videos and dances moving forwards to maintain profile and momentum

Forest School sessions run for Year 2 by Wiltshire Wildlife Trust	-ornagnise dates and groups to partake in Forest School sessions	No additional cost	Year 2 completed 2 terms of Forest school sessions as well focus children completing Nurture sessions.	Forest School provision to remain in Year 2 next year run by Forest school lead in school. Curriculum to be developed to allow it to be offered in Year 4 also. TO to explore how FS can be delivered in other year groups in a more sustainable way.
All year groups from EYFS – LKS2 to participate in skipping workshop	-book date -children participate in skipping workshop -staff support -sell skipping ropes	£755	All children took part in a how to skip workshop and then a challenge to bet their score. The profile of PE was boosted by a whole school assembly and the purchase of skipping ropes to use as part of a weekly challenge	Continue to promote the skipping challenge and explore skipping at break and lunch times
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
Assemblies about sporting events eg Women’s Euros, Wimbledon, The ashes	-put into assembly planning	No additional costs	Children heard about exciting sporting events from around the world eg Euros. Success and perseverance were highlighted.	Continue next year
Skip2bFit – All children to take part in a workshop and a whole school assembly. - Weekly skipping challenges are now taking places for all classes from Y1-Y3 promoting resilience and determination	-book date - children & staff participate - skipping ropes purchased for use in playground - Set up and run weekly skipping challenges	£755 (above)	See above + weekly skipping challenges for all classes form Y1-Y3 now taking place with and emphasis on beating their personal best	Re-launch in September and maintain weekly challenges
Rocktopus workshop for children to engage in active play with the use of music and dance	-booked in for October 2022 -children and staff participate	£800 (above)	Children took part in workshop and now have access to their own music video to use as a warm up in PE or as a brain break	

Hockey Workshop for KS1 & 2	-finalise date and agree timings for classes	No additional costs	Children all had a 45 minute session delivered by qualified hockey coaches	Explore where Hockey can be delivered in our curriculum. Explore after-school club options. Send out information for outside of school clubs form September
Sports Day – parents invited to allow parents to support their children & encourage them to have a go at the events	- set up sports day so parents can follow their child around -share information with parents	No additional cost	Parents were very involved in supporting their children – good for child and parent emotional health and children’s supporting achievements	Continue next year Begin After School Sports Clubs next academic year
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE conference to bolster PE provision and curriculum	TO Attend PE conference to bolster curriculum offer and build network	£160	PE co-ordinator understands use of Sports Premium, has ideas for new scheme & colleague to network with	Attend again next year
Staff meeting on PE to develop use of vocabulary further and introduce SET targets and aspects of PE sessions	TO to run staff meeting and feedback from observations and subject monitoring on use of vocabulary	No extra cost as part subject coordinator role		
Look at provision for next year and decide what sessions will be delivered where and are there any specialist skill sets which could be utilised	TO to run staff meeting discussing curriculum and offer with all staff and identify any skills sets which could be utilised	No extra cost as part subject coordinator role		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

MDSAs & Tas to support active, healthy lunchtimes.	-Assistant Head to continue to work with MDSAs ensuring sporting activities are available during lunchtimes. Eg balance bikes,	£4,443	MDSAs support children to try activities at lunchtime and play cooperatively	Continue Additional MDSA for sports focus Consider Opal to improve playtime provision
Extended schools after school clubs and lunch time activities focused on key skills	Sports coach TA to run after school activities for children and lunchtime clubs focusing on different skills and sports	£4,300	Children have had opportunities to engage in range of different sporting disciplines at lunch times and after school	Continue to offer alternative sports and experiences at lunch times and after school to give a range of experiences to the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in any MAT wide sports events aimed at encouraging children who do not readily access or engage with PE	-PE Lead to organise with partner schools -PE lead to organize event at WM	No additional costs	Two events took place at AMCPS and at WM. Children that took part are now showing increased confidence in engaging with other activities as well as PE	Continue -consider transports costs going forwards – Taken to governance body

Signed off by	
Head Teacher:	J Fraser
Date:	26/07/23
Subject Leader:	TJ O'Brien
Date:	25/07/2023