



Executive Headteacher: Mrs J Fraser

William Morris Primary School
William Morris Way
Tadpole Garden Village
Swindon
Wiltshire
SN25 2PP

Date: 24th May 2024

Newsletter

Dear Parents and Carers,

We had had a lovely fortnight to finish this term. The sun was out for us for the sponsored walk your age last week. It was a lovely atmosphere with children enjoying their walk in the beautiful weather. Thank you to all of the PTA volunteers who helped to run this successful fundraiser. We are very grateful for all of the generous donations which will significantly enhance our lunchtime outdoor play. We look forward to calculating the final total soon.

We've had a great end to the term with three Fab Finishes being presented this afternoon. Thank you to everyone who was able to attend these alongside the Open House to engage with your child's most recent learning.

Have a lovely bank holiday weekend and half term. We look forward to welcoming the children back on Monday 3rd June.

Mrs Fraser
Headteacher



Teacher News



We would like to congratulate Miss Karn who is pregnant and expecting a new member of her family in September!

We are really excited to share the news that we have employed two new teachers for the next academic year. Miss Presdee, who has been a SCIT student this year, will be staying with us as a class teacher from September.

We are also delighted that Miss Naylor will also be joining us as a KS2 teacher from September. We are really looking forward to welcoming her to our school community.



Wraparound Care Outstanding Payments

Please ensure that payments for breakfast and after school club are cleared by the end of term. Please note that any payments made through Tax Free Childcare will not be applied until the first week back after half term. Please note that the school office will be closed next week over half term.





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Parent Support Advisor Sessions

The Lighthouse Team from the BKAT are offering 1-1 drop in sessions for parents on the first Thursday of every month at our school. These run from 8:45—9:45am. Please contact the office to attend an upcoming session.



Sports Day

For the week commencing Monday 15th July, we will be holding an 'Olympic International Week'. This will include Sports Day which is planned for Thursday 18th July or Friday the 19th July in the event of wet weather. Nursery, reception, year 1 and year 2 children will be taking part in their sports day in the morning.



We will then be enjoying a whole school lunch at 12:00pm which all parents and carers are invited to—please bring a picnic to enjoy on our school field.

Year 3 and year 4 children will then be taking part in their sports day in the afternoon.

Childcare applications for parents of 9-month-olds to open 12 May

From this date, eligible working parents of children from 9 months old will be able to register to access 15 hours of government-funded childcare a week, with the offer beginning from September 2024. Funding will begin the term after your child turns 9 months.

Parents can check their own eligibility and need to apply for their own code. If your child already has a Tax Free Childcare account and you want to apply for Free Childcare For Working Parents, you should wait until it's time to reconfirm your details. You will receive a reminder about this when it is time. Visit the website below for further information: [Homepage | HMRC Childcare Choices](#)

Unfortunately William Morris only has capacity for children from 3 years old, however Swindon Borough Council can help you to find childcare in the area.

Swimming lessons

Swimming lessons will be taking place during the first 2 weeks of next term. Some of you may have seen the marquee going up today. Please can we ask that parents ensure their children do not go near the pool when they collect at the end of the day.

We hope Year 3 & 4 have enjoyed some great lessons!

Gold Book

Well done to all of the children who were in the Gold Book this week and last week — we are very proud of you and your achievements!

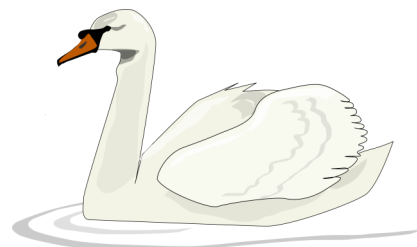


Year 3 Football Match

Well done to the Year 3 children who had a football match against Abbey Meads Primary School. It was a close game and they came home with the win and a score of 0-1! Well done to the year 3s who worked hard to keep up with the tough competition and worked so well as a fantastic team.

Housepoint Winners

Well done to all children who are in the **Swans** house. They earned the most house points this term and have therefore won the award of wearing non-school uniform on the first Friday back after the holidays. This will be on **Friday 7th June**.



PTA Raffle Tickets

Raffle tickets will be coming home in the children's book bags today. Please could all raffle tickets be returned to school by Thursday 13th June to either the school office or to class teachers for entry into the draw.



Wrong Trousers Day

More information on an upcoming event on the school calendar, details below and on the poster:- The idea is simple: find your weirdest, wackiest trousers and donate for the right to look wrong. Whether you parade in your pyjamas, shimmy around in sequins or have fun in some funky flares. (Children to wear along with their white polo top, school cardigan/jumper and school shoes) - The school will be alive with colour!!!!

Dandelion Forces Group





Parents and Friends of William Morris Newsletter

This week's news...

Upcoming Events

June 7th Ice Cream Friday
June 14th PTA Crafts for home for
Fathers Day
June 15th SUMMER FESTIVAL
July 5th Ice Cream Friday
Jul 7th TGV market stall
July 23rd SUMMER DISCO

SPONSORED WALK YOUR AGE

OVER 6K RAISED SO FAR..



LOADING.....



CLOSING DATE 31ST MAY

<https://donate.giveasyoulive.com/campaign/wm-walk-your-age>

Summer Raffle

ARE THERE ANY PARENTS WHO WOULD LIKE TO DONATE A COMPANY VOUCHER TO OUR RAFFLE? IF SO, PLEASE CONTACT US AT PTA@WILLIAMMORRIS.CO.UK TO LET US KNOW WHAT YOU WOULD LIKE TO DONATE. PLEASE CONTACT US AT PTA@WILLIAMMORRIS.CO.UK TO LET US KNOW WHAT YOU WOULD LIKE TO DONATE.

Summer Raffle

LIST OF PRIZES RECEIVED SO FAR

- Lauren Davies Nail voucher
- Jungle kingdom voucher
- Wildcats voucher
- Greg Davies golf voucher
- Blunsdon house Hotel voucher
- Harvey's Cookies cookie box
- Peppermint Daisy gift box
- Mae Ferguson face paint gift

we are looking for more to add to this amazing list.....

Summer FESTIVAL
15th JUNE

ICE CREAM FRIDAY

7th JUNE



www.mynametags.com

**DONT FORGET TO LABEL
ALL YOUR SUMMER
UNIFORM.**

**BUY YOUR NAME
LABELS FROM HERE AND
THE PTA GET A
DONATION**

School ID: 56046

As always, thank you so much for your support. All proceeds from our events go straight back to the school to provide equipment and resources.

**Bounce bands £5 each - Buy from
school (June 5th, 6th, 12th & 13th
2.45-3.30pm) or contact PTA**



WILLIAM MORRIS SUMMER FESTIVAL

SATURDAY 15TH JUNE 2024 • 11AM-3PM

FEATURING...

VISITS FROM OUR LOCAL FIRE BRIGADE AND POLICE PCSOS

**FOOD:- PLOT32 - MAMAS SWEET TREATS & FUDGE - JACK HARTLEY - HARVEY'S
COOKIES - THE SUGAR GARDEN - LYSIELLA CREATIONS - GLAMOROSE CAKES -
T'S&C'S - IROIRO - L'OLIVO PIZZA - SPUD SHACK - FUDGEBOOM - KROWNS CAKES
- SNACKERZ - SWEET-T'S**

**CRAFTS & SMALL BUSINESS'S:- BRIGHTER SENSES - PEPPERMINT DAISY- MIMO
CROCHET - MANOR STATIONERY & CRAFT - SUMMERHOUSE SEWS - MAE
FERGUSON MUA - SWINDON'S BIRTHDAY PROJECT - HERMINART SHOP - TGV IN
BLOOM - VIOLET CLARK TEDDIES - SPIFFYPETS - LUCY BRITTON POKÉMON -
NATURAL FIBRE CREATIONS - TOTALLY ZEN - CHLOE MAY CREATIONS - HAPPILY
EVER EARRINGS - NETTY NOO CRAFTY CRAFTS - KARLA USBORNE BOOKS - BLUE
32 / INDIGO ISLAND - BOHO BUTTERFLY ART**

GET YOUR WRONG TROUSERS ON FOR

**SUGGESTED
DONATION
£1**

THE SPECIAL CARE BABY CHARITY



Cots for Tots

at St Michael's Hospital
Bristol

On Friday 21st June we will be taking part in 'Wrong Trouser Day' to help raise money for The Special Care Baby Charity at St Michael's Hospital in memory of Mabel Olivia Williams, the baby sister of Elsie (Yr2) and Arthur (Yr1).

Mabel tragically passed away at just 6 days old in September 2023 but was cared for incredibly by all the staff in the NICU ward during her short life.

<https://mabeloliviawilliams.muchloved.com/>



COFFEE MORNING

Are you a parent or carer of a child with Special Educational Needs or Disabilities?

Please come along to meet the Swindon SEND Families Voice team to find out what we do!

Location: William Morris Primary School

Date: 12th June 2024

Time: 9.15am - 10.15am



**Swindon SEND
Families Voice**

Multiply

Do you want to feel more confident to support your child with Maths at home? Mr Knight can help!



Thank you to all the parents that came along to the Multiply Maths sessions this term with Mr Knight and Mrs Cantillon. We thoroughly enjoyed sharing our knowledge and giving you some tips about how to support children at home with Maths.

We will be running more sessions for parents in Term 6, and we still have some places available for parents to join. Please see the email from Mr Knight sent out this week for further details. To attend an information session on **Monday 3rd June 2:00pm - 3:00pm** please sign up using this link: <https://forms.office.com/e/my7FVdpTFv>

Places are limited and will be offered on a first come first serve basis, so please do sign up as soon as possible!

Here's what parents have said about the sessions so far ...

It's been a long time since I studied Maths, so it really helped to understand the current methods and pace I should use to help my child!

I was happy to be a part of the Maths sessions and help my child.

Definitely changed my approach to maths and made much easier to help my child.

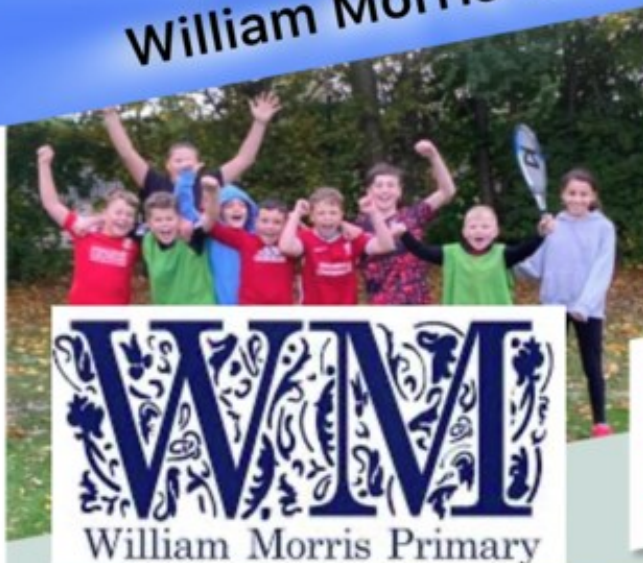
This has helped me in many ways especially the terms used as I left school 25 years ago and a lot has changed!

"I feel more confident to support my child at home with Maths"
100% Strongly Agree/Agree



MULTI-SPORTS CAMP

**MAY HALF TERM
William Morris Course!**



**Fun-filled days with a wide variety
of activities including: football,
handball, gymnastics, dodgeball,
multi-skill games and many more!**

Ages 5-11 years old

Time - 9am-3pm

Venue - WILLIAM MORRIS SCHOOL

Limited spaces available

Tuesday	Weds	Thurs	Fri
28th May	29th May	30th May	31st May

1 DAY: £18 DAYS: £32 3 DAYS: £45 4 DAYS: £55

Visit sjrsports.org to book a place



For more information email: sjrsports@hotmail.com



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School Diary

June

3-14th June Y3 & 4 Swimming
3-7th Y4 Timetables check week
7th Ice cream Friday
3-14th Y3&4 Swimming lessons on site
6th Lighthouse drop in session
7th Swans house—non school uniform
11th Reception vision screening
12th SEND Families Voice coffee morning
14th PTA Father's Day craft
15th PTA School Fair
21st Wrong Trousers charity day
27th Y3 sleepover

July

1st TD INSET day
4th Lighthouse drop in session
5th Ice cream Friday
7th PTA TGV market stall
10th Infant voice festival
11th Governors meeting
11th Reports to parents
15th—19th Olympic Week
18th Sports Day
18th International lunch & parents picnic lunch
19th rain off Sports Day
22nd Open House
23rd Summer disco
25th Break up 3pm

[New dates in red]

TD INSET Days 2024-25

- Monday 2nd Sept 2024
- Tuesday 3rd Sept 2024
- Monday 24th Feb 2025

Please see 2024—2025 term dates on the school website.

Nursery—Daisy and Poppy Classes

What have we been learning in Nursery?



What a fabulous term we have had! We have been making the most of the warmer weather and have been spending lots of time outside; climbing, digging, running and making music with a range of objects! The children continue to make us all so proud with their progress and achievements.

Last week we learnt about who lives on or in a pond, looking at ducks and frogs. In maths we looked at capacity; looking at full, half full and empty. We explored capacity using water and objects, we had lots of fun making a mess with the water! We looked at Oi Frog! Thinking about rhyming words and objects. We worked hard to find rhyming objects to add to our silly soup!

This week we have been looking at oceans and sea animals, we have been reading the book 'Somebody Swallowed Stanley' and we have been thinking about recycling and what it means and how we can look after the environment. In maths this week, we have been using 5 frames to represents amounts to 5. We have also been practising representing numbers using our fingers!

Thank you for your continued support this term, we hope that you all have a lovely half term, and we will see you in term 6!

Reminders:

- Please ensure your child has a PE kit in school (white t-shirt, navy shorts, and daps).
- Please ensure that all belongings are clearly marked with your child's name including water bottles.
- Please ensure that if your child is bringing a packed lunch that it does not contain items with nuts e.g. cereal bars or spreads.
- Please ensure all children have spare clothes including pants/knickers, trousers, socks and t-shirt. Our nursery supplies are running very low.
- Please ensure your child brings a hat to nursery every day during the warmer weather. They are welcome to leave these at school in their drawers.
- Long lasting suncream must be applied before your child's session. Please ensure your child's suncream does not contain almond or any other nut oils.

The Nursery Team :)

Nursery—Daisy and Poppy Classes:

What have we been learning in Nursery?



Nursery—Daisy and Poppy Classes:

What have we been learning in Nursery?



Getting ready for sports day!



PIC•COLLAGE

Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



The last two weeks have flown by and we cannot believe that it's the end of term 5!

We have learned so much about plants and have loved watching our radish and lettuce growing in the garden, we will be harvesting them very soon. We will sing the 'Plant song' in our Fab Finish.

We have been learning about healthy food and talking about the importance of being active to stay healthy. The children sorted food into those that are good to eat lots of and those foods that are good to have a little bit of, they were really great at explaining what we need to survive and thrive.

In English we have continued to work hard on our phonic knowledge and have been writing more and more independently every week, we are so proud of how much progress all the children have made.

Maths has seen us work on doubling and halving, sharing (pretend!) cookies on plates, we also have been think about the composition of teens numbers and are getting very good at explaining what they are made of – eg – '12 is ten and 2 ones'

Please apply long lasting suncream to your child before school as the weather gets hotter, we are not able to re-apply suncream during the day. We do encourage all children to drink lots of water and wear their hats at this time of year. Have a lovely half term and we will see you back on Monday 3rd June. The EYFS team



Loose parts art



Loving the outdoor learning in the sun

Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



Year 1 - Lily and Tulip Classes

What have we been learning in Year 1?



What a roaring success this term has been as we embarked on a thrilling journey back in time to the age of the dinosaurs! Our young explorers have immersed themselves in a world of prehistoric wonders, learning fascinating facts and developing creative skills along the way. The children created detailed dinosaur fact files, showcasing their newfound knowledge about these magnificent creatures. They enthusiastically researched different species, their habitats, diets, and even some theories about their extinction. Each fact file is a testament to their curiosity and hard work, filled with colourful illustrations and intriguing facts.

The children were captivated by Mary Anning's story and significant contributions to science despite facing many challenges. To honour her legacy, the students sculpted their own fossils, carefully crafting each piece to resemble ancient relics, showcasing their creativity and attention to detail. A highlight was our special song dedicated to Mary Anning. Which the children beautifully showcased in our Fab Finish.

In Maths this term we have completed our addition and subtraction number sentences using 2 digit numbers. The children have been perfecting their mental Maths and using a range of different methods to help support them.

Our topic next term will be 'Childhood' the children will be researching toys from the past and significant events. We also have the phonic screening next term so please continue to practice phonics over the holiday.

Hope you all have a wonderful May half term.

The Year 1 Team



Year 2 - Clover and Willow Classes



What have we been learning in Year 2?

What a fantastic term it has been in Year 2! Full of fun, excitement and amazing work by the children. We're really proud of each and every one of them and we look forward to a jam-packed final term including our much anticipated trip to Weston-Super-Mare!

In our English lessons, we have been recapping lots of the skills that we have learned throughout the year and we have been applying them to our writing. The children are becoming more confident in using commas in a list, apostrophes for possession and using adjectives to describe. We have just finished writing persuasive letters encouraging people to visit the moon! We have been using the book 'Man on the Moon' to help us generate ideas.

In Maths, we have finished learning about money, including finding change from 50p and £1. This week we have started to learn about statistics by interpreting tables, creating tallies and we have started to use pictograms too.

We have continued to look at influential historical figures as part of our 'Movers and Shakers' topic. The children are now able to recall lots of information about famous people from our past such as Neil Armstrong, Isambard Kingdom Brunel, Rosa Parks, Emmeline Pankhurst and Christopher Columbus.

In Science, we have learning all about animal survival. We have considered how animals use their habitats to meet their basic needs and be able to survive.

In PE, we have been working on our fitness. We have focussed on controlling our pace and breathing so that we can take part in activity for longer periods of time. This came in useful when completed our sponsored walk for the PTA.

We hope that you have a well-deserved break over half term, and we look forward to seeing you in Term 6. Please don't forget to keep reading and practising times tables using times tables rockstars at home. The Year 2 team :)





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Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?



Thank you Year 3 for another exciting term!

We have rounded up our topic with some exciting activities and the children have engaged with these brilliantly.

Inspired by songs about different heroes and villains, we wrote our own songs considering everything that we have looked at this term. We thought carefully about the pitch and rhythm of our tunes before adding in the lyrics. Whilst writing our pieces of music, we used music notes including crotchets, quavers, double quavers and a crotchet rest. We had lots of fun with this and were impressed by the confidence of those who wanted to perform their songs to the rest of the class.

Linked to our science topic, we looked at the different types of plants and trees we have around the school grounds. After exploring the different leaves and labelling the parts of a leaf, we then took the opportunity to sketch some of our wonderful, growing trees on the field. We were amazed by some of the talented artists we have in Year 3 and how great these sketches were!

Alongside pollination and seed dispersal, we have also looked at the life-cycle of a plant. We are pleased to say that our sunflowers are growing well following the germination of their seeds, they have grown from seedlings into young plants. We continue to measure them and can't believe how quickly they're growing from week to week.

It has also been an exciting couple of weeks of English lessons where we have looked into different adverts and created a success criteria for memorable adverts. We then designed our very own creation good enough for Mr Willy Wonka himself to make and sell! With these creations, we scripted our own adverts ensuring they were persuasive, informative and memorable. We used our playscripts to then record our adverts and have had a lot of fun doing so.

In Maths, we have improved our knowledge of telling the time on analogue clocks. After recapping o'clock, half-past, quarter to, quarter past and telling the time to five-minute intervals, we learnt how to tell the time to the nearest minute.

We hope you have a wonderful half term and look forward to an exciting term 6 where we have lots going on including swimming and the year 3 sleepover! Please keep an eye out for a letter with more information on the sleepover after half term.

From the Year 3 team

Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?



Year 4 - Apple and Blackberry Classes

What have we been learning in Year 4?



The last few weeks have been full of activity and we can't believe we're already at the end of the term!

The children have been working hard in English to write their own persuasive argument based on our class book. 'How to Train your Dragon'. They have worked hard to include emotive language in their writing which has been very powerful to read.

In Maths, we've been working with fractions and decimals, rounding them, comparing them, converting them and this week, adding and subtracting them!

The children have been working hard to prepare for our Fab Finish performance with recorders. They have shown motivation and perseverance, and we really hope you enjoy listening to them play.

Also this week, the children have been making various different healthy snacks. First, they made fruit kebabs, working on their chopping skills. Then, they made popcorn outside using the fire! Finally, they made hummus and, whilst some did not enjoy the taste, they all took part making it which was great!

On Monday, we got to visit GWA and listen to their school orchestra, as well as soloists. The children really enjoyed listening to the solo artists and hopefully it has inspired a few to pursue their musical interests.

Thank you for all your support with the PTA sponsored walk—the children did so well walking/running in the sunshine and have raised a huge amount of money.

We hope you have a fantastic half term and we look forward to seeing you when you get back.

Please practise your **timestables** as much as possible as we will have the multiplication check when we get back after half term.

Thanks again,

The Year 4 Team.

Year 4 - Apple and Blackberry Classes—What have we been learning in Year 4?



Year 4 - Apple and Blackberry Classes—What have we been learning in Year 4?



10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday®

The National College®

Neurodiversity Parent 101:

Why is my child forgetful and loses things?

Remembering to remember to be organised

- Some children (with ADHD) have difficulties organizing themselves and their possessions. They may find they need some help when sorting things into groups such as putting their clothes or toys away.
- They may find it harder to prioritise what needs to be done now and what can wait till later.
- A lack of awareness of time concepts may make it harder to recognize the need to do something that needs doing and so they forget to start or finish tasks and leave possessions behind.
- It can feel frustrating for the child or adult as they may not be intentionally forgetting to do things and intend to but have forgotten as they are focused on other tasks.

How can you help?

- ✓ A visual timetable may help but some children don't notice them and need prompting. More than one timetable may be helpful – bedroom, kitchen, and in school bag.
- ✓ Use of a checklist the child or adolescent has to go through and tick off each time will help to remind them of a series of steps e.g., tidying their room, packing their bag,
- ✓ Setting alarms on phones/computers that remind the child to do a task can be very helpful.
- ✓ Colour coding can be useful so the child or adult can quickly see where different items go or when looking for items such as books or clothing.
- ✓ Making tasks happen at the same time and in the same place can help to automate them. Use of a reward system can be helpful initially to encourage the child to complete the tasks. You may need to remind the child or adult to do the tasks for quite some time before they become automated.

