

Date: 26th April 2024

Newsletter

Dear Parents and Carers,

We have had a lovely fortnight with some exciting starts to new topic work—with dress up days, a visit from T-Rex for Year 1 and Bellflower class becoming Italian chefs at Pizza Express.

It has also been lovely to see the continuation of the exciting changes of outdoor play at lunch times. The children are learning the skills to reflect and develop their play in response to the resources available and discussions had during weekly assemblies with Mr O'Brien & Mrs D.

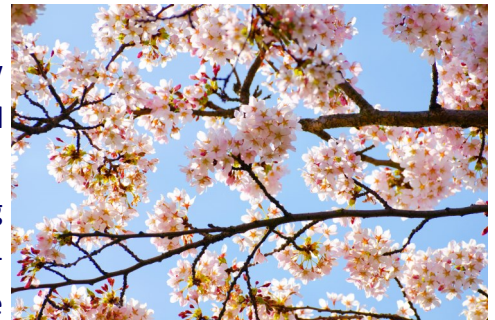
We have also enjoyed seeing the children's enthusiasm for reading come to life when browsing the books in our book fair. Thank you to the PTA for organising and everyone who made a purchase, every sale helped us earn free books for our school.

We are looking forward to developing the children's knowledge and understanding for Autism Acceptance week next week.

Have a lovely weekend,

Mrs Fraser

Headteacher



Bookmark Competition

Well done to all of the children who entered the PTA bookmark competition. All of the designs were very imaginative it was clear a lot of time and effort had gone into them. Congratulations to the winners who won book vouchers to spend at our book fair this week.





Executive Headteacher: Mrs J Fraser

William Morris Primary School
William Morris Way
Tadpole Garden Village
Swindon
Wiltshire
SN25 2PP

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Dogs on School Grounds

Please remember that we have some children attending our school who have a fear of dogs. We therefore ask that dogs stay on the grass next to the bike store and do not come further into the school grounds.



Tadpole Surgery Carpark

We have had a member of staff from Tadpole Surgery inform us again that they are having problems with their patients using their carpark, due to our families using their spaces during drop off and pick up times. They have expressed that 'Tadpole Surgery's carpark is not to be used if not accessing the surgery itself. As a result, our patient's run late trying to park and is not acceptable for them to be affected.'

Knowledge Organisers

For more information about how you can support your child's learning this term, please see the knowledge organisers that are available to view on the class pages on the school website.

Year One Phonics Presentation

Thank you to the Year 1 parents who attended the phonics screening presentation. The slides and videos can be found on the Year 1 class pages for those who were unable to attend.

Year 3 Sleepover & residential meeting

Thank you to the parents who attended the Y3 meeting. The presentation and slide have been sent round.

Parent Support Advisor Sessions

The Lighthouse Team from the BKAT are offering 1-1 drop in sessions for parents on the first Thursday of every month at our school. These run from 8:45—9:45am. Please contact the office to attend an upcoming session.





Dear Parents and Carers,

I thought I would give you a quick update on how OPAL is going at William Morris. In short, AMAZING! The children are having an great time at break and lunch, exploring the new materials and areas which have been created for them.

This week we opened the field and the children have been able to make use of the mounds and trails which have been cut into our grass. We also opened the Small World area, including sand, pebble and woodchip pits for the children to play and explore in, which would not have been possible without your generous donations, so thank you all so much. Please see attached some photos of the children enjoying everything which has been donated and the impact your generosity has had on their play time.

We will also be setting up a second football pitch on the field with goals, adding reading and colouring to the quiet area of the playground, for anyone who would like a quiet, calm space. In the future, we are hoping to add a sandpit and digging area to the field, at the children's request.

We are still looking for dressing up clothes for the children. These can be adult clothes as well, so please do not throw any old clothing or costumes away, let us have them first!

Thank you all so much for your continued support and cooperation. I hope you agree that it is having a great impact on the children's day.

Mr O'Brien PE coordinator and Curricular Lead for Play



Gold Book

Well done to all of the children who were in the Gold Book this week and last week — we are very proud of you and your achievements!





Parents and Friends of William Morris Newsletter

This week's news...

Upcoming Events

May 2nd Bag2School
May 17th Sponsored "Walk your age"
June TBC Ice Cream Fridays
June 15th Summer Festival
Jul 7th TGV market stall
July TBC Summer Disco



BAG 2 SCHOOL

Don't forget to bring in your donations for bag2school
Thursday 2nd May in the morning to the office foyer!!
See leaflet for details

SPONSORED WALK YOUR AGE



17TH MAY



**CHILDREN TO WALK AROUND THE PLAYGROUND AND FIELD
THE SAME NUMBER OF TIMES AS THEIR AGE.
SPONSORSHIP DONATIONS WILL GO TOWARDS THE OPAL
SCHEME- SPONSOR FORMS TO FOLLOW**



**Raised so far
£585 for
OPAL
EQUIPMENT**

FUNDRAISING JAR!



(From Sep 2023)

**Target
-£5000**

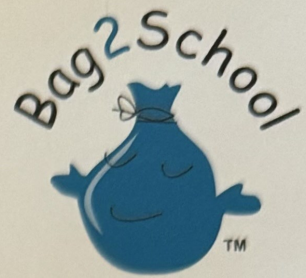
**Total so far
£1,530 -**

As always, thank you so much for your support. All proceeds from our events go straight back to the school to provide equipment and resources.

BAG 2 SCHOOL

FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



www.bag2school.com

William Morris Primary School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.


(No uniforms, workwear, pillows, duvets or pieces of fabric please)


The more we weigh the more we pay!
Extra bags are welcome - there's no limit


Please return your Bag2School on:



Thursday 2 May 2024 by 9am

 01609 780 222

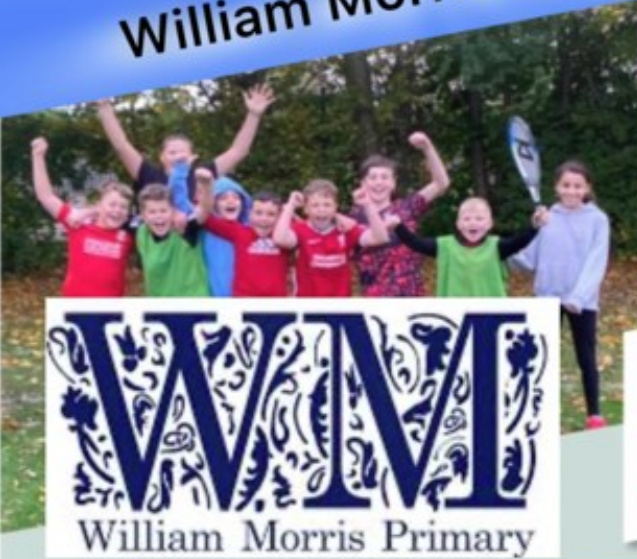
 www.bag2school.com

 helpdesk@bag2school.com



MULTI-SPORTS CAMP

MAY HALF TERM
William Morris Course!



Fun-filled days with a wide variety of activities including: football, handball, gymnastics, dodgeball, multi-skill games and many more!

Ages 5-11 years old
Time - 9am-3pm
Venue - WILLIAM MORRIS SCHOOL

Limited spaces available

Tuesday **Weds** **Thurs** **Fri**
28th May **29th May** **30th May** **31st May**

1 DAY: £18 DAYS: £32 3 DAYS: £45 4 DAYS: £55

Visit sjrsports.org to book a place



For more information email: sjrsports@hotmail.com



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School Diary

April

May

2nd Bag2School
2nd Lighthouse drop in session
2-3rd Y3 Bikeability
8th YR Sunflower Pizza Express trip
8th YN Farm visit
10th Class Photos
13th YR vision screening
17th PTA Sponsored 'Walk Your Age'
17th Class reps
23rd Governors meeting
27th—31st half term holiday

June

3-7th Y4 Timetables check week
3-14th Y3&4 Swimming lessons on site
6th Lighthouse drop in session
12th SEND Families Voice coffee morning
15th PTA School Fair
21st Wrong Trousers charity day
27th Y3 sleepover

July

1st TD INSET day
4th Lighthouse drop in session
10th Infant voice festival
11th Governors meeting
11th Reports to parents
15th—19th Olympic Week
18th Sports Day
18th International lunch & parents picnic lunch
19th rain off Sports Day
22nd Open House
25th Break up 3pm

[New dates in red]

TD INSET Days 2024-25

- Monday 2nd Sept 2024
- Tuesday 3rd Sept 2024
- Monday 24th Feb 2025

Please see 2024—2025 term dates on the school website.

Nursery—Daisy and Poppy Classes

What have we been learning in Nursery?

Welcome back to another busy term!

We have had a lovely fortnight. Last week we focussed on the story 'Going on a Bear Hunt' as a starting point for children to learn new vocab and phrases. We then moved on to discussing the weather and how we know we are in the season of Spring. The children loved going for a welly walk to re-create the story outside.

We then explored sensory trays to learn about our sense of touch to explore all of the textures that were described through the story.

This week we have read the book 'Dear Zoo' before talking about the children's experiences of animals they have seen. We then enjoyed learning about a range of habitats and talking about which animals live in different environments.

As well as developing throwing and catching skills in our PE lessons, we have also enjoyed our ballet lessons with Miss Tiki. It's been lovely to dance to the music and explore how to move our bodies in different ways.

Reminders:

- Please ensure your child has a PE kit in school (white t-shirt, navy shorts, and daps). **There are a number of children who do not have PE kits in school.**
- Please ensure that all belongings are clearly marked with your child's name including water bottles.
- Please ensure that if your child is bringing a packed lunch that it does not contain items with nuts e.g. cereal bars or spreads.
- Please ensure all children have spare clothes including pants/knickers, trousers, socks and t-shirt. Our nursery supplies are running very low!

The Nursery Team :)



Nursery—Daisy and Poppy Classes:

What have we been learning in Nursery?



Nursery—Daisy and Poppy Classes:

What have we been learning in Nursery?



Reception - Sunflower and Bellflower Classes

What have we been learning in Nursery?



Wow! The last two weeks have flown by – we have had so much fun being back in school, reading *The Enormous Turnip* and *Bellflowers* even went out on a trip!

In Maths we have been consolidating our number skills, working out number bonds and subitising. We are getting really good at inventing our own maths games and teaching them to our friends.

We are learning the story 'The Enormous Turnip' off by heart and are getting ready to innovate our own versions next week. We have been writing simple sentences about the story and are working hard on letter formation and remembering to use finger spaces.

Bellflowers class had an amazing trip to Pizza Express, they made their own pizza, did some food tasting and were very pleased to come home with the pizza they made! Sunflower class are looking forward to going in two weeks time.

Thank you for all your support with returning reading books and reading at home, this is having a hugely positive impact on your child becoming a confident, independent reader.

With thanks

The EYFS team



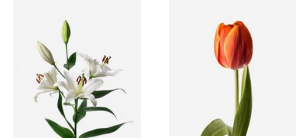
Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



Year 1 - Lily and Tulip Classes

What have we been learning in Year 1?



What an amazing start to the term with our very exciting dinosaur day. The children absolutely loved interacting with the wild animals and learning a great deal of interesting facts about dinosaurs. It was thrilling to meet a 9ft T-Rex and have a dance with him as you can see from our photos.

We also had a very exciting free write day where we found a whole range of different tiny doors and paths around the school. The children used their imagination to write about who they thought lived behind the door and what these characters worlds looked like.

This term our topic is 'Dinosaurs' the children have already been wowing us with the interesting facts they already know. We have started our new Talk for Writing text 'The Girl and the Dinosaur' the children are very much enjoying creating actions for this story. In Maths we have been looking at halves, quarters and positional language.

Thank you very much to all the parents that attend the phonics workshop this week. Please take a look in your child's book bag for a phonics information pack and games to play at home. Also the weekly phonic email will be able to support children at home with their learning.

Thank you for your continued support

The Year 1 Team.





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Year 1 - Lily and Tulip Classes

What have we been learning in Year 1?



PIC•COLLAGE

Year 2 - Clover and Willow Classes



What have we been learning in Year 2?

The first 2 weeks of the summer term have been very busy for Year 2! We have started our new topic, 'Movers and Shakers', where we have looked at a range of significant individuals who have had an impact on our society. Our topic lessons have been a fantastic opportunity to discuss the legacy that famous people have had on our everyday lives and the children are able to recall many facts about the impact that each person has had.

In our lessons, we have been learning about:

English – We have been writing biographies about famous people. In these first 2 weeks we have focussed on Isambard Kingdom Brunel and Rosa Parks. We have learned about the lasting impact that they both have on our lives and we have recalled facts about them. Our biographies have been split into sections such as 'Who are they?', 'What did they do?' and 'What is Their Lasting Impact?'. Over the next few weeks we will be writing biographies of the other significant individuals.

Maths – We continued working on fractions last week by learning about $\frac{3}{4}$ of shapes, amounts and numbers. This week we have just begun to tell the time using the minute and hour hands on analogue clocks. We recapped reading o'clock and half past times and then read clocks showing quarter past and quarter to. Over the next few weeks we will learn to tell the time using 5-minute intervals past and to the hour.

Science – We have recapped work on habitats then started to identify and categorise different animals. We have looked in detail at invertebrates and begun to categorise the different types by the features they have.

PE – In our PE lessons we have started to learn about net and wall games. We will be developing racquet skills to help the children to return a ball and eventually play a racquet game against an opponent. We have also started to learn about our own fitness. We have started to control our breathing whilst exercising and managing our bodies so we can engage in physical activity for longer periods of time.

The children really enjoyed their launch of Times Tables Rockstars and it has been fantastic to see so many of them engaging with it at home as well as in school. Thank you for helping the children to dress up in their most 'rocking' outfits last week and supporting them to engage with learning their times tables facts at home.

The Year 2 Team :)



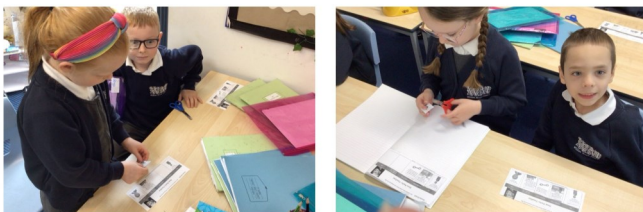
Year 2 - Clover and Willow Classes

What have we been learning in Year 2?



Thursday 25th April Aim: To learn about Rosa Parks and sequence her life.

Rosa Parks Timeline				
1913	December 1st 1955	December 5th 1955	December 1955 - December 1956	2005
Rosa Parks was born in Alabama, USA on 4th February.	Rosa was told to give up her seat on a bus for a White person but she refused.	Rosa was charged with breaking the rules and causing trouble. She was found guilty and fined.	The bus boycott took place. Black people showed their support for Rosa, by refusing to use the buses. The boycott lasted for 382 days.	Rosa Parks died on 24th October.



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Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?



Wow! What a heroic start Year 3 have had to Term 5!

We loved seeing all of your villainous costumes for our hook day on the first day back and were so impressed with your imaginations. We had villains varying from Disney villains, to Bellatrix Lestrange and even environmental villains too! These villains really came to life during our drama lesson on our hook day, where they found themselves in the hot seat whilst others interviewed them about their character and experience.

Our new topic is based around music and we have enjoyed listening and comparing different pieces of music. We have also spoken about pitch and focussed on this whilst listening to The Ballad of Bonnie and Clyde. We enjoyed learning about these evil, historical villains before thinking about other villains we know from more modern stories. In PSHE, we thought carefully about what makes someone a villain and some of us had some very thoughtful opinions, such as some people only become villainous because they need help with a problem or haven't been taught how to be kind.

In English, we have been looking at newspaper reports and what features they include. We have learnt about how headlines need to sell the story whilst also telling the reader what the report is about. We have also looked at using speech marks to write quotes from witnesses. We look forward to applying the learning of these features to our own newspaper report next week.

In Science this term we are learning all about plant nutrition and reproduction. To start our topic off we have all planted sunflower seeds and over the term we will be monitoring their growth. Who will have the tallest sunflower by May half term?

We have been brilliant during our Maths unit on money. We began by recognising different coins and notes and using our knowledge of these to make different amounts. We then moved on to adding different amounts in pounds and pence before finding change from a given amount. We know that not everyone uses coins as much now, but if you have the chance to explore, add and subtract different amounts, it's a great way to keep our learning in our minds!

Our PE days have changed again this term to a **Monday** and a **Friday**. Our **outdoor unit** is **Athletics** this term and our indoor unit is **Tennis**. We will continue to go out in all weather, so please ensure that your child has a **full P.E. kit** in school every day.



Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?



Year 4 - Apple and Blackberry Classes

What have we been learning in Year 4?



We've got off to a flying start this term. Our new class novel is *How to Train Your Dragon* and our writing topic is based around this. The children are learning how to write discussion texts this term with the goal of writing one about whether dragons should be kept as pets. In preparation for that the children have been innovating about whether dogs should be always kept on a lead. They had a fantastic debate about this week, with many of them being very articulate and making excellent points reinforced by evidence.

In Maths, the children have learned about angles. They've learned the difference between acute, obtuse and reflex angles and have completed tasks ordering and comparing them. We have then recapped our multiplication and division methods from last term, to really cement these, by looking at word problems and they have been fantastic!

We are building on our momentum from last term for TTRS and the children are really rising to meet the challenge. We want to ensure that they are as prepared as possible for the Times Table Check in June. Please remind them to complete a soundcheck game where possible. This game type is the closest format to the Times Table Check itself. Additionally, garage mode is a really great tool for them to practice as the site's algorithm will assign questions based on what they most need.

In PE this term, we are looking at tennis and rounders. They've really enjoyed developing the coordination skills needed for tennis and it's been a great opportunity to work on team work and collaboration.

Thank you for your continued support,

Year 4 Team.





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Year 4 - Apple and Blackberry Classes

What have we been learning in Year 4?



PIC•COLLAGE

PIC•COLLAGE

PIC•COLLAGE

Immature behaviours can look different in different children and you may notice them at specific times. You may see your child:

- Interrupting someone else's games or leaving in the middle of it.
- Overreacting to what seems like a minor thing and taking a long time to calm down
- Not wanting to leave your side.
- Using "baby talk" in front of others or behaving in a 'silly manner'.
- Having trouble with things like putting on a coat or gripping a pencil.

Reasons:

- **Lack of opportunity or experience being with other children** – so less experience of practicing social interactions and may be feeling nervous or not know what to do.
- **Lack of skills in specific areas** – some children have delay in specific areas of their development. For example, they may have the coordination skills of a 7-year-old but the communication skills of a 4-year-old. In challenging situations where they must interact with other children, and they can't understand what they are saying they may act like a younger child because that is the stage, they are able to communicate.
- **Younger than others in the group and recognize they don't have the skills**
- **Create a situation so they can get out of the setting they are uncomfortable in.**
- **Safety** – when we feel uncertain about who we are and how to act we sometimes revert to the stage where we feel safe and this may present as reacting like a younger child and /or needing to be near you for comfort.

How can you help your child?

- ✓ Understand your child's strengths and build on these, as this will increase your child's confidence and self esteem.
- ✓ Talk about going somewhere unfamiliar beforehand so they know what to expect and what to do if they are worried at all.
- ✓ Give them opportunity to play with other children in small groups/ or one to one before larger group interactions to start and provide some structure and for not too long. This will help your child to gain success and confidence in this setting.
- ✓ Allow them to have some time to play in a setting that feels comfortable for them (and not stressful) so they are not under pressure to perform at an age level that they are not developmentally ready to do.

What Parents & Carers Need to Know about WHATSAPP

AGE RESTRICTION
13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRNACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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