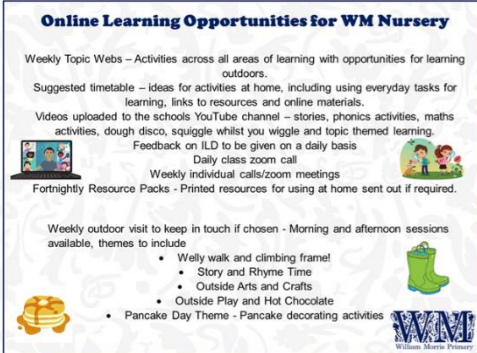


Remote Education Strategy

All Children	
Support	Safeguarding
All children to receive a 'Home Learning Pack' . Physical resources to support learning at home and a range of useful links/activities.	Follow normal safeguarding policies and procedures.
Children waiting for a COVID-19 test or test result (and are well enough to work at home)	
Ongoing Support	Safeguarding
Using ILD, a Topic Web of activities covering all subjects will be sent home. The Topic Web will cover the key learning points for the current term through a suggested activity or provide a link to high-quality online learning resources. Any additional resources will also be uploaded via ILD. Parents reminded of useful links/activities in their 'Home Learning Pack' and access to Rising Stars online reading books.	SLT to be in contact with parents to ensure a test has been taken and the result is communicated to school. If eligible for benefit related FSM, food vouchers are to be provided for the child. If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS. If there are difficulties engaging in home learning, SLT/classteacher to call the parents and discuss support.
Individual children who are self-isolating (and are well enough to work at home)	
Ongoing Support	Safeguarding
Using ILD, Topic Webs of activities will be sent home each week covering all subjects. Parents reminded of useful links/activities in their 'Home Learning Pack' and access to Rising Stars online reading books. Parents will take pictures of children's work and upload to ILD. Teachers will log on to ILD every day and respond to the work that has been uploaded.	Parents notified so they are aware that any test results need to be communicated to school. If eligible for benefit related FSM, food vouchers are to be provided for the child. If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS. If there are difficulties engaging in home learning, SLT/classteacher to call the parents and discuss support. If children don't upload work for 3 days, SLT to call the family to check in and offer support.
Whole Bubble Closure (except Critical Worker and Vulnerable Children)	
Ongoing Support	Safeguarding
Parents reminded of useful links/activities in their 'Home Learning Pack' and access to Rising Stars online reading books. Teachers will record lessons which are sent home and can also be used to teach Critical Worker and Vulnerable children in school. Links to the videos will be sent out to parents via ILD. Year 1 – Teachers to provide each week (via ILD): A suggested timetable of activities / 2 or 3 Maths Teaching Videos / 2 or 3 English Teaching Videos / 5 Phonics Teaching Videos / 5 Videos of adults reading stories / a live activity via Zoom / a range of physical, topic based, creative and mindfulness activities (daily). Reception – Teachers to provide each week (via ILD) at least: A topic web of activities covering all areas of learning / 2 Maths Teaching Videos / 2 English Teaching Videos (including a story being read by an adult)/ 4 Phonics Teaching Videos (each including an adult reading a story) / 2 Videos of adults reading stories / a live activity via Zoom Nursery - 	Parents notified so they are aware that any test results need to be communicated to school. If eligible for benefit related FSM, food vouchers are to be provided for the child. If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS. Reception/Year 1 - If there are difficulties engaging in home learning, classteacher to call the parents and discuss support. If children don't upload work for 3 days, SLT/classteacher to call the family to check in and offer support. Nursery – Classteacher/SLT to make regular with families who are not uploading work.
Parents will take pictures of children's work and upload to ILD. Teachers will log on to ILD every day and respond to the work that has been uploaded. If necessary, teaching videos can then be adapted based on the work that has been submitted.	
Whole Bubble closure (No children in school)	
Ongoing Support	Safeguarding
Teachers will make videos of themselves teaching which will be recorded, saved [Everyone Drive > School Closure Plans > 2020 – 2021 > Videos for Youtube] and links to the videos will be sent out to parents via ILD. (The amount of videos will be the same as above). Parents will take pictures of children's work and upload to ILD. Teachers will log on to ILD every day and respond to the work that has been uploaded. If necessary, teaching videos can then be adapted based on the work that has been submitted.	Parents notified so they are aware that any test results need to be communicated to school. If eligible for benefit related FSM, food vouchers are to be provided for the child. If there are ongoing safeguarding concerns, DSL/DDSL to make regular contact with the family. Appropriate agencies to be informed and concerns logged on CPOMS. Reception/Year 1 - If there are difficulties engaging in home learning, classteacher to call the parents and discuss support. If children don't upload work for 3 days, SLT/classteacher to call the family to check in and offer support. Nursery – Classteacher/SLT to make regular with families who are not uploading work.

Key Points (DfE, 2020):

Schools are expected to provide: Immediate remote education / a broad and ambitious curriculum for all / a well-planned and sequenced curriculum, and teaching videos which are linked to the school's curriculum / a programme which is equivalent in length to core teaching time / frequent explanations of new content by a teacher in the school, or through high quality resources.