



**Executive Headteacher: Mrs J Fraser**

William Morris Primary School  
William Morris Way  
Tadpole Garden Village  
Swindon  
Wiltshire  
SN25 2PP

**Date: 20th January 2023**

# Newsletter

Dear Parents and Carers,

Happy new year! I hope you and your families enjoyed the Christmas holidays and New Year celebrations. We have had a wonderful start to the new year with all classes getting stuck into their new topics.


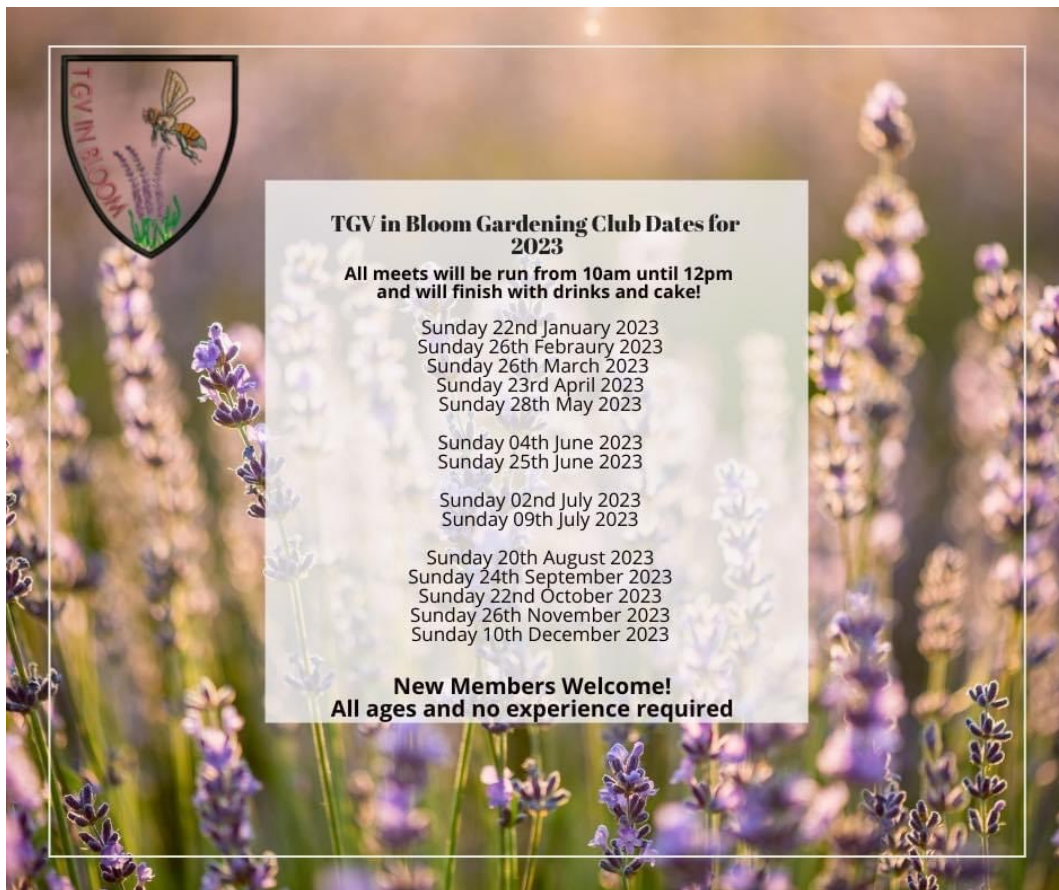
Despite the cold temperatures, it has been lovely to see children enjoying lots of outdoor learning activities in the frost

and snow. The Year 2 children have been developing their co-operation and teamwork skills through forest school lessons and they have been full of enthusiasm and excitement when sharing their experiences.

Please check the diary for some exciting events coming up, including our SEND coffee morning next week at William Morris for any parents with children with Special Educational Needs.

Have a lovely weekend.

Mrs Fraser  
Headteacher



**TGV in Bloom Gardening Club Dates for 2023**

**All meets will be run from 10am until 12pm and will finish with drinks and cake!**

Sunday 22nd January 2023  
Sunday 26th February 2023  
Sunday 26th March 2023  
Sunday 23rd April 2023  
Sunday 28th May 2023

Sunday 04th June 2023  
Sunday 25th June 2023

Sunday 02nd July 2023  
Sunday 09th July 2023

Sunday 20th August 2023  
Sunday 24th September 2023  
Sunday 22nd October 2023  
Sunday 26th November 2023  
Sunday 10th December 2023

**New Members Welcome!**  
**All ages and no experience required**

## Gold Book

Well done to all of the children who were in the Gold Book this week and last week — we are very proud of you and your achievements!





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## Safeguarding

We are including useful safeguarding guides from National Online Safety in our newsletters. Please read the guide about TIKTOK on the page below.



## SEND Coffee Morning

Please see the poster below with details about a coffee morning hosted by the Swindon SEND Families Voice Team, for parents and carers of children with Special Educational Needs or Disabilities.

## Lunch Time Activities

We have increased our lunchtime activities for the children with staff overseeing a new rota of activities. They have enjoyed taking part in activities, including bike riding, netball and new playground games. We are looking forward to introducing more activities in the near future.



## Phonics Play



Please remember to use the fun games on the phonics play website: <https://www.phonicsplay.co.uk/> to support your children with their phonic knowledge. The login details are as follows:

Username: wmorris

Password: 123456

## Knowledge Organisers

The knowledge organisers have been uploaded to the school website, so please see the class pages to find further details about the topics the children are learning about this term.

<https://www.williammorrisprimary.co.uk/class-pages>

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## NSPCC PANTS

As part of our PSHE curriculum, we use the NSPCC PANTS scheme to support children with understanding that 'Pants are Private'. We help children to understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried.

Different year groups cover this learning at different stage in the year.

We would like to share the website with parents and the poster below.

If your child raises anything with you that you feels needs further discussion with school, please do not hesitate to contact Mrs Fraser.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>





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# School Diary

## January

19th Jan Governors meeting

26th SEND family voice coffee morning @WM

## February

6th Safer Internet Week

6th Neil Griffiths author storytime assembly

6th Y3 dance workshop

7th YN farm visit @ school

10th Break up

10th 2pm Open House

10th 2pm Y1 Fab Finish in the hall

20th Back to school—children in

22nd Y3 Explore Dome

24th Cake van after school

## March

2nd World Book Day—wear pjs, more info tbc

16th 6pm Governors meeting

21st March Parents Evening—more info tbc

31st 2pm Open House

31st Fab Finish Y2 & Y3

31st Break up

### **TD INSET Days 2022-23**

We have 6 school closure days for staff development each year.

- Thursday 1st September 2022
- Friday 2nd September 2022
- Wednesday 19th October 2022
- Tuesday 3rd January 2023
- Wed 4th January 2023
- **3rd July 2023**

[New dates in red]

## Nursery—Poppy and Daisy Classes

### **What have we been learning in Nursery?**

We have been very busy since returning from Christmas! We have been focusing on the book '*We're Going On A Bear Hunt*' for the past two weeks and the children have loved it. The repetitive rhythm has helped the children learn the words and they have enjoyed putting different actions to it. Hopefully you have seen some renditions at home and they've been excited to tell you all about it.

Throughout the last two weeks we have done lots of activities related to our book including painting pictures of bear faces, making bear caves and counting how many bears we could find in a cave. Additionally, we have done sensory activities with the children for them to explore some of the different environments the family find on their hunt for the bear. The children loved feeling the different textures under their feet and between their toes.

In PE this week we were doing gymnastics and looking at trying to move around like rainforest animals. The children were fantastic at moving around as crabs, caterpillars and scorpions, ask them to show you how they did it! We also challenged the children with getting changed by themselves, which some of them were awesome at! Please keep working on this with them at home as it is really starting to pay off.

Thank you for your continued support. Have a good weekend, next week we will be looking at Chinese New Year!  
The Nursery Team

### Reminders

- All uniform must be named, including water bottles.
- Can you please make sure your child has a PE kit in school, if you are unsure please check with the class teacher.



## Nursery—Poppy and Daisy Classes

### What have we been learning in Nursery?



## Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?



## Reception - Sunflower and Bellflower Classes

### **What have we been learning in Reception?**

Welcome back to Term 3 and what a busy and exciting few weeks we have had!

Our first couple of days was spent exploring our musician in Reception; Camille Saint Saens. We listened to the music and talked about how it made us feel. We also created artwork based on the themes of his music; animals. This was then turned into a beautiful display outside our two classrooms. Next time you are in school you must have a look, as it is fab!

In Literacy we have been reading the story of The Three Little Pigs and on the first Monday back, the children discovered a crime scene! There was hay, bricks and sticks everywhere and the children got to investigate what had happened. As you can imagine it was great fun!! From this the children have been producing some amazing writing, using the new sounds we have been learning in phonics.

In Maths we have been looking at number above 10 up to 15. The children have been fantastic at seeing the tens and ones in each number, they have absolutely blown us away! We have also been playing a board game all to do with The Three Little Pigs, this has been a big hit!

The cold weather brought us some fantastic learning opportunities and the children took a stroll up to our field to look for signs of winter. They were very easy to spot and the children really enjoyed exploring a new place. The ice in our outside area has also caused great excitement and from this the children began their own investigations. They wanted to see if slime and some other things they left out would freeze. So they set it all up at the end of the day and then were very excited to see the results. When they came back in the morning they found that it had frozen and then worked together to see if they could find ways to melt the ice. What a fun week!



## Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?

Exploring what happens to  
the ice as it melts!



Fantastic  
forest fun!



## Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?

*Fun in the snow*



*The Three Little Pigs*



## Year 1—Lily and Tulip Classes

### What have we been learning in Year 1?

We have had such a busy start to Term 3 in Year 1. We are super proud of the children for rising to the challenge of a more formal learning style in the mornings. But don't worry there is still plenty of time to use the play provision in the afternoon!

Music and Art- We started the term by learning about Beethoven and the band Queen, listening to their music and making comparisons, as well as producing some fantastic artwork which is displayed in the year 1 corridor.

English- Our new topic of 'Superheroes' has all the children very excited, especially when each class found an action man saving a toy from danger in their classrooms! We have read the story 'Traction Man' and learnt an adventure story through Talk for Writing. This week we have been innovating our story and learning about suffixes and exclamation marks.

Maths- We have been counting to 100, plotting and estimating on a number line and comparing numbers. We have also been working hard on our reasoning.

Topic- We have been learning about the different types of food we need to stay healthy. We have sampled smoothies, designed our own and most importantly made our own 'super smoothies'.

Just a reminder to check all your uniform is named so that we can return any lost belongings to the rightful owner!

Have a lovely weekend, Miss Morgan and Ms Karn

To access the *Superheroes* knowledge organiser, please use these links for the class pages:

<https://www.williammorrisprimary.co.uk/tulip-class>

<https://www.williammorrisprimary.co.uk/lily-class>



## Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



## Year 1—Lily and Tulip Classes

### What have we been learning in Year 1?



*Smoothie tasting!  
We spoke about  
why we need to eat  
fruit and vegetables  
and tried to guess  
the ingredients in  
the smoothies.*

PIC•COLLAGE



Smoothie Tasting



PIC•COLLAGE

## Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



Smoothie  
tasting



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## **Year 2 - Willow and Clover Classes**

### **What have we been learning in Year 2?**

It has been a great start to our Magnificent Monarchs topic! The children have had great fun making their own crowns, creating timelines, painting self-portraits of themselves as monarchs and learning about Alfred the Great and painting a portrait of him!

In our lessons, we have been learning about:

English – In English we have been reading the story ‘Queen Victoria’s bathing machine’ and working on our use of descriptive language, verbs, adverbs and using the ‘ed’ suffix. We have been writing descriptions of the bathing machine thinking carefully about how it would move and sound as it was pushed into the ocean.

Maths – We have been looking at using arrays to complete multiplication problems using 2’s, 5’s and 10’s. We have also been looking at division and using counting in groups of a number to help us divide numbers efficiently. Continuing to practice counting in 2’s, 5’s and 10’s at home will really help the children and increase their confidence with multiplication and division. We also used the Indi robots to learn about position and direction in maths – it was super exciting!

Science – In Science we have started a new topic – ‘Human survival’. We started by looking at the stages and processes of the human life cycle namely, embryo, juvenile and adult. This week we also started our exercise challenge where we will be tracking our performance in certain activities over time.

Art / DT – We made crowns for ourselves and then painted self-portraits. We also painted some art inspired by our terms composers, Tchaikovsky and Nina Simone, for our displays in the corridor. We painted a rainbow sunset and Nutcrackers from one of Tchaikovsky’s most famous pieces of music.

Forest School – We had our first sessions of Forest school and we LOVED it! It was a little wet so we did spend some time making shelters and wood cookie necklaces in the hall before exploring the school field where we hope more of our sessions will take place.

We all hope you had a lovely break over Christmas and would like to thank you again for your continued support. The Year 2 Team :)

To access the *Magnificent Monarchs* knowledge organiser, please use these links for the class pages:

<https://www.williammorrisprimary.co.uk/willow-class>

<https://www.williammorrisprimary.co.uk/clover-class>

## Year 2 - Willow and Clover Classes

### What have we been learning in Year 2?



## Year 2 - Willow and Clover Classes



PICCOLLAGE



PICCOLLAGE



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### **Year 3—Honeysuckle and Rose Classes**

#### **What have we been learning in Year 3?**

**English:** We are busy learning about explanation texts in Year 3 this term. We have been learning our model text all about the amazing Amazon River. We have wowed everyone with our incredible topic vocabulary. Why not ask us to explain to you the source or mouth of a river, we are sure we will wow you too!

**Maths:** We have moved on to exploring mental methods of subtraction for the start of this term. It has been a tricky topic for us, but we have all persevered and worked super hard. We really impressed Miss Deakin and Miss Jenkins with adding two three-digit numbers, to be able to partition into our ones, tens and hundreds and then add them all together.

**Science –** This term's new science topic has now launched, we are learning all about forces and magnets. The prior knowledge on push and pull contact forces was fantastic last week. We are very excited to carry out some friction investigations over the next few weeks.

**Topic –** As you may have heard by now our new topic in Year 3 this term is 'Flow', all about rivers and the water cycle. At the start of the term we had an incredible WOW day. Year 3 turned into the ITV news studio and all of us became mini news reporters. We watched and researched news articles from 2022 with the local pollution outbreak in the River Ray. Learning all about water pollution and the impact this has on us, our environment and animals, we all became very passionate about what we can do to help. If you are looking for a weekend walk Year 3 would all love to go and wander around a local river.

We are very proud of all the children who have started to win the reading challenge book-marks. Can we remind you we can only count the reads at home, not in school with a teacher so please remember to record reads in the reading record. Thank you, the Year 3 Team :)

To access the *Flow* knowledge organiser, please use these links for the class pages:

<https://www.williammorrisprimary.co.uk/honeysuckle-class>

<https://www.williammorrisprimary.co.uk/rose-class>

## Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?



## Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?





# COFFEE MORNING

**Are you a parent or carer of a child with Special Educational Needs or Disabilities?**

**Please come along to meet the Swindon SEND Families Voice team to find out what we do!**

**Location: William Morris Primary School**

**Date: 26th January 2023**

**Time: 9am - 10am**



**Swindon SEND  
Families Voice**

# Neurodiversity Parent 101:

## How to support daily routines without nagging!

Do-IT>

### Daily Routines need to become routine!

- The more often we do something every day the less we need to think about it and the more it is routine. It is less effort. If you think about learning to clean your teeth, you probably can do this in the morning without even thinking about it.
- Teaching skills and mastering them can increase confidence.

### How do you make them regular?

- ✓ Same time e.g., making bed each day
- ✓ Same place e.g., packing bag and placing by the door every evening
- ✓ Same routine on same day e.g., tidying room on a Saturday morning



### Getting started

- ✓ Don't try to do too much at once – set a priority about what is important- get that sorted and then move onto the next one.
- ✓ Prompt but don't nag.
- ✓ Extend the skills as your child grows older and praise effort
- ✓ Provide visual reminders – check list, weekly timetable of chores to help remind your child.
- ✓ Reward your child – they could collect points over a week with a target at the end of each week.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(certain features are restricted to over-18s only)

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18  
CENSORED

### DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

### CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

### ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive: figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 53 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

### TIKTOK NOW

Introduced in late 2022, the "TikTok Now" feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

### MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



**NOS** National Online Safety  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.11.2022



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