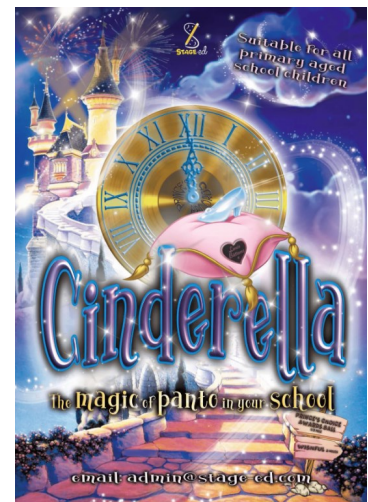


Date: 25th November 2022

Newsletter



Dear Parents and Carers,

The Christmas spirit is definitely in the air as we can hear children singing songs in preparation for their performances.

Thank you to everyone who donated money for children in need last week. It was lovely to see lots of Pudsey Bears walking around the school for the day!

Reading books—Thank you so much to the amazing parents who came in to sort, stamp and organise books for our reading scheme, we really appreciate your help. We now have all our reading books ready to be given out next week :)

We had a fab Christmas pantomime performance for the school this afternoon—the PTA were kind enough to fund this for the children to enjoy. The children were thrilled to watch Cinderella and it was a perfect way to get us ready for festive events and celebrations. We hope your children have come home keen to share the experience with you. A great photo above of staff doing the Macarena!

Have a lovely weekend.

Mrs Fraser

Maths Knowledge Organisers

Thank you to everyone that was able to attend the maths workshop on Tuesday for Year 1, 2 and 3 parents. The information that Mr Knight shared in the session has been sent out via email. If you have any questions please speak to your child's class teacher. The maths knowledge organisers are now on the school website and can be accessed here: <https://www.williammorrisprimary.co.uk/maths> . These map out the content that will be covered in maths lessons at school (Years 1-3). Please use these to see the methods and the language that the children will be using in their maths lessons. Feel free to use them to support your child's learning at home.

Gold Book

Well done to all of the children who were in the Gold Book last week — we are very proud of you and your achievements!





Executive Headteacher: Mrs J Fraser

William Morris Primary School
William Morris Way
Tadpole Garden Village
Swindon
Wiltshire
SN25 2PP

Date: 25th November 2022

Newsletter

House Teams

As part of our behaviour policy, children have been awarded house points for amazing learning or showing Life Skills such as kindness or perseverance. Last week's calculations showed that the children had earned a total of 862 housepoints. This week, we have had over 300 points!

For both weeks, the Lions were announced as the house with the highest totals— well done Lions!



Safeguarding

It is really important to support our children when they are online and be aware of website they are visiting. We have been recently made aware of a website which supports children and adults to report harmful content if they come across it online, please see link below:

<https://reportharmfulcontent.com/>

We are including useful safeguarding guides from National Online Safety in our newsletters. Please read the guide about the game Fifa 23 on the page below.



Class Reps

Please could Class Reps meet for a quick catch up at 2pm on Friday 2nd December. Please let your Class Reps know if there is anything you would like us to discuss. Thank you.

Should you send your child to school?

Please see the NHS poster on the page below to consider whether your child should attend school if they are feeling unwell. It has been sent via email earlier today along with a letter explaining that we have a number of cases of scarlet fever across the school. Please be vigilant with spotting any symptoms early in an aim to reduce the spread further as much as possible.

Anti-bullying Week

The children learnt about bullying last week and that bullying is something repeated and intended to hurt someone physically or emotionally. We discussed 'Reach out' which is this year's theme and how it is important to tell an adult to get help. At William Morris, this is very much encouraged, so that we can support children as soon as possible. We also shared with the children that they have the 'power to be positive' and say kind things to each other.

Attendance

As parents are aware we encourage children to be at school for as many days as possible in order to benefit from the education we provide. However, we have had an increase in term time holidays this academic year. As detailed in our Attendance policy and agreed at a recent Governors meeting, parents who take their children out from school for a holiday will be put forward for a fine.

Date: 25th November 2022

Newsletter

PTA News

We are so pleased that we were able to cover the cost of the Christmas pantomime today. Thank you to everyone who treated themselves to a cake from the Galamorse cake van this week. A percentage of the money taken has been donated to the school. We look forward to some fun Christmas events coming up!



On Thursday 15th December...

FATHER CHRISTMAS IS COMING TO WILLIAM MORRIS!

Children are invited to visit Father Christmas in his grotto during school where he will entertain them with a story!

Each child will receive a gift bag and have a group photo with Father Christmas!

£4 per child
(Voluntary donation) Using the QR code, Sum up link (will be sent via WhatsApp) or cash in a sealed, named envelope.

Please note: Father Christmas will be visiting nursery children in both the morning and afternoon.



Date: 25th November 2022

Newsletter

PTA News

The PTA are having a stall at the Tadpole Christmas Market. We hope to see lots of parents and children there!

We would love bottle donations for the bottle tombola—please bring into school on **Friday 9th Dec.**



Parents and Friends of William Morris will have a stall here, why not come along and support us whilst enjoying the market!

THE STRAWBERRY THIEF

invites you on **SUNDAY 11th DECEMBER** to our sparkly **CHRISTMAS MARKET**

Open 10am - 3pm
A fun & festive extravaganza!

- Santa's Grotto (open 12 - 2pm)
- Live music
- Festive foods
- Funfair rides
- Carol singers
- Stalls galore!

Find us at: **SN25 2RA**

01793 315300 thestrawberrythief@arkells.com



UK Health
Security
Agency

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many games which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about FIFA 23

FIFA 23, like its many predecessors, is a massively popular football simulator featuring lifelike recreations of thousands of real-world players, drawn from teams around the globe. While the gameplay is subtly improved year on year, the publisher EA Sports' tweaks tend to focus on FIFA Ultimate Team mode, which can tempt gamers of all ages to spend real money recruiting better players for their side. With each new release of FIFA comes a host of new players to unlock – meaning that youngsters can feel pressured to keep buying to compete with their friends.

AGE RATING
PEGI 3

WHAT ARE THE RISKS?

RELEASE RAZZAMATAZZ

FIFA 23 will be the last in the blockbuster series, before EA goes solo with its own football title next season. This 'end of an era' vibe – coupled with a huge advertising budget making the new release almost impossible to miss – will elevate FIFA 23 into even more of a 'must have' for football-mad young gamers, no matter how minor the updates are on last year's version.

AGE-INAPPROPRIATE CHAT

Based on a popular sport which appeals to people of all ages, the FIFA franchise draws a huge audience of both children and adults. Communication is a key element, with many players enjoying in-game audio chat via headsets. With the mixed age range of players and a lack of regulation, however, chats can often turn offensive or toxic – especially in the heat of competitive matches.

IN-GAME PROMOTIONS

Unless precautions are taken, dedicated FIFA fans can spend significant sums when attempting to improve their Ultimate Team. Most top-level players can be unlocked by simply participating in matches, but some sought-after stars can be obtained more quickly in limited-time promotions which cost a large amount of FIFA points (the in-game currency, often paid for with real money).

CIRCLING SCAMMERS

The popularity of FIFA Ultimate Team (FUT) mode has led to online scammers convincing many impressionable gamers to pay real money for non-existent FUT coins and player cards, or directing unwary FIFA fans to phishing sites. If your child gives these individuals their login details, the scammers can access not only their carefully built team but potentially your payment information.

ADDICTIVE NATURE

One match on FIFA (usually around 15 minutes, but often lengthened by extra time and penalties) almost invariably leads to another. It can be a powerful temptation for young players, regardless of unfinished homework or an approaching bedtime. If the "just one more game" mindset starts to impact a child's daily routine, it could be a sign of gaming disorder, a recognised mental health issue.

GAMBLING-ADJACENT BEHAVIOUR

Ultimate Team has become a major feature in FIFA due to the revenues it generates. It can also be addictive, with children striving to earn coins and level up while swapping, selling and buying players. Spending FUT coins to open a player pack (which many experts have likened to gambling) is designed to be an exciting act – with bright lights, fanfare and attention-grabbing prizes.

Advice for Parents & Carers

BE SELECTIVE WITH CHATS

It's enormous fun for FIFA players to chat online with friends, even as their teams do battle in the game. It's probably the safest idea, though, to restrict contact with strangers. By turning off voice chat in FIFA and allowing cross-party chat in their device's settings, your child can speak to people who are already on their friends list but won't be able to talk to (or hear) strangers online.

CONTROL SPENDING

If your child plays Ultimate Team mode on FIFA, ensure their account isn't linked to your payment methods – so they'll need your permission to make in-game purchases. Alternatively, you could use parental controls to limit spending – or set up a pre-paid 'allowance'. When excitedly clicking options on screen, it's easy for a young person to forget the real-world repercussions of online purchases.

STAY ALERT FOR SCAMS

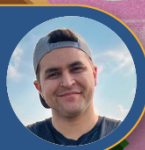
There are some key things to remember about potential FIFA scams. Firstly, EA never contacts users via any method other than emails to the account holder (which may well be you). Neither will they ever ask for a player's username or password outside the game itself. EA's terms and conditions outlaw the buying of FUT coins, so anyone selling them should be treated as suspicious.

AVOID 'EXTRA TIME'

If your child's spending a lot of time on FIFA 23 and seems less enthusiastic about other activities in their life, you could consider restricting how long they can play for each day with the parental controls in their device's settings. Even if they're not playing on their console or computer, there's a FIFA companion app for smartphones – but that can be limited through parental controls, too.

Meet Our Expert

Lloyd Coombes is Games Editor of technology and entertainment website Dexerto and has been working in the gaming media for three years. A long-time fan of the FIFA franchise, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including IGN and TechRadar, among others.



NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.theguardian.com/technology/2022/sep/01/fifa-23-ultimate-team-mode-tempting-young-players-to-spend-real-money> | <https://www.whoiitnews.com/questions-and-answers/item/addictive-behaviours-gaming-disorder/> | <https://www.eurogamer.net/the-european-countries-call-for-better-regulation-of-lod-boxes-following-new-report>



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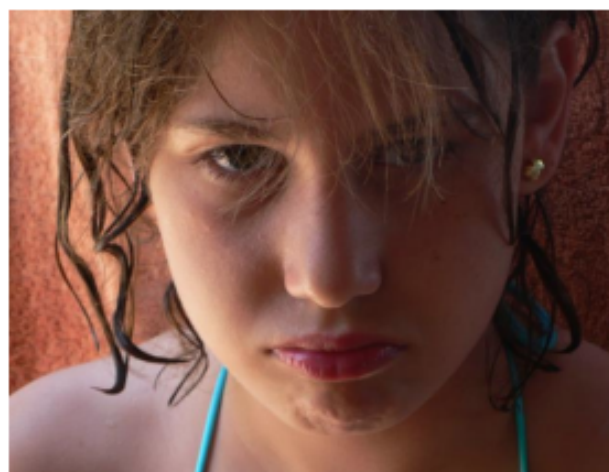
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.10.2022

Neurodiversity Home 101: Boosting mood

Do-IT>

Some children have **struggles with their mood**. There are **many potential reasons** for this. The child may have underlying difficulties – they may be struggling with academic pressures at school or may be having difficulties with their siblings, friends and/or social group(s). Some children may have anxious or depressive feelings, which may or may not be related to a Neurodiverse condition. To help boost your child's mood:

- 1) Build a supportive environment where your child feels safe and comfortable telling you about how they feel.
- 2) If your child tells you about how they feel:
 - ❖ Put down your phone/book and/or turn away from the TV/computer, so that your child knows that they have your attention. If it's something that absolutely can't be stopped (e.g. you're at an important step when cooking) explain this, promise to have a chat at the soonest opportunity and keep that promise.
 - ❖ Listen quietly and attentively, using 'good listener' sounds like "Mmm...", "Oh...", "I see..." to let your child know that you're listening without interrupting them.
 - ❖ Recognise that you don't always need to ask questions (or ask them immediately) – sometimes you just need to listen and be present.
 - ❖ Accept and respect how your child says they feel – do not deny, dismiss or try to minimise your child's feelings. Avoid saying things like "I think you're taking this too seriously" or "Well, I don't know why you're so upset about that".
 - ❖ Help them name their feelings if they are struggling to, e.g. "That sounds frustrating".
 - ❖ Show your child that you empathise and that their emotions are normal, e.g. "I would be upset if that happened to me".
- 3) Recognise that sometimes your child may not say that they are feeling bad but that this might show in their actions, e.g. temper tantrums, being snappy and argumentative or spending a lot of time alone.
- 4) Show that all feelings can be accepted, but sometimes actions may need to be changed. E.g. "It's ok to be angry, but it's not ok to kick the door".
- 5) Once your child is a bit calmer, you can try to help problem-solve the situation. E.g. could you or they talk to a teacher about bullying or academic stress?





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School Diary

December

2nd 2pm Class Reps meeting

6th 9:30am YR Nativity

8th 2pm YR Nativity

9th Christmas Jumper Day

9th Nursery Christmas fab finish

Daisy Class 9am, Poppy Class 2pm

9th 2pm Open House

9th School Christmas Lunch

12th 2pm Y3 Carol Concert

13th 2pm Y1 & 2 Christmas Play

13th PTA Disco (more info to follow)

14th Class Christmas parties wear party clothes

15th 9:30am Y1 & 2 Christmas Play

15th PTA Christmas Grotto day

16th 3pm Break Up for Christmas Holidays

January

3rd Jan TD Day

4th Jan TD Day

5th Jan children back to school

TD INSET Days 2022-23

We have 6 school closure days for staff development each year.

- Thursday 1st September 2022
- Friday 2nd September 2022
- Wednesday 19th October 2022
- Tuesday 3rd January 2023
- Wed 4th January 2023
- 3rd July 2023

[New dates in red]

Estimated cost per child: £21.00

Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?

What a busy fortnight we have had. We have participated in activities about 4 nursery rhymes for “Nationals Nursery Rhyme Week”. We looked at 3 Little Ducks, Wheels on the Bus, 3 Monkeys Swinging in the Tree and Twinkle Twinkle Little Star. We especially enjoyed Wheels on the Bus as we used the chairs to make a bus in the classroom.

We learnt about Anti-bullying week and what it means, how we can be a kind friend and came into school in our own clothes for Children in Need.

We have started to learn about Winter and what Winter is this week, learning that winter means the weather changes and it starts to get colder. On Monday we enjoyed putting our wellies on and going out puddle jumping in the rain! It was lots of fun! This week we have looked at repeating patterns and have been trying hard to make our own pattern, we found this a bit tricky but we are beginning to understand how to make one.

Thank you for your continued support.

Have a good weekend.

The Nursery Team

Reminders-

- All Uniform must be named
- Our fab finish is on the 9th Dec
Daisy Class 9-10 and Poppy Class
2-3pm.
- All children need to have a
named PE kit in school.
- Afternoon snack not to be in
boxes - piece of fruit instead.
- Winter coats please, as we go
out in all weathers .



Children in Need 2022



Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?



Nursery—Poppy and Daisy Classes



Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?

We can't believe another two weeks have flown by. There has been lots of wonderful learning happening in Reception and delicious smells coming from the kitchen!

Last week the children helped to bake bread, just like the Little Red Hen! They mixed, kneaded and shaped until they ended up with a perfect bread roll. Everybody had lots of fun and as always, the children were absolutely fabulous. Following on from this, we have been writing instructions so that other people can have a go using our recipe. The children have tried so hard with their new sounds that we have learnt and have been doing some amazing writing.

In **maths** we have been exploring numbers past 5 and seeing how this looks on a tens frame. We have gone all the way up to number 8 and the children have had great fun creating collections for each number. We have also been using our tens frame to add on 1 more, the children have been amazing at this. A game the children particularly enjoyed in Maths was 'Race to 10.' Ask your children and see if they can tell you all about it.

We have been exploring a beautiful **book** this week, called 'Little Glow.' It has taken us on an adventure looking at different celebrations. From this, within the provision, we have been looking at constellations, making diva lamps out of clay and creating their own fireworks in the tuff tray with lots of glitter!

Our children are becoming brilliant readers but in order to support this WE NEED YOU! If there is any way you could spare an hour every week to come in to school and listen to some 1:1 readers we would be incredibly grateful. If this is something you feel you could do, please see the office and they will set you up with paper work ready to start in January.

Can we make sure that all PE kits are in school every Friday ready for PE. Also if you would like your child to have waterproofs, as it is getting very muddy, please bring them in as soon as possible.

Excitingly, next week we will be sending home physical reading books! Look out for these next Friday. We would like the children to bring them back into school by the following Wednesday ready to be changed for a fresh week. These books are very expensive so please take extra special care of them.

Thanks, as always, for all of your support, we appreciate it so much! The Reception Team.



Independent learning



Reception - Sunflower and Bellflower Classes



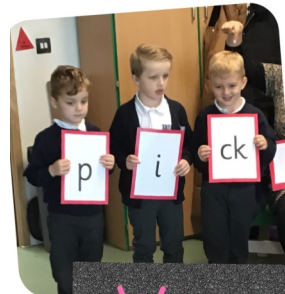
**Terrific
ten frames!**



**Brilliant bread
making!**



**Brilliant bread
making!**



**We can use our
phonics to read
words.**



PIC•COLLAGE

Year 1—Lily and Tulip Classes

What have we been learning in Year 1?

What a wonderful 2 weeks it has been in Lily and Tulip class! We have started practicing our fantastic Nativity which we are very excited to showcase to you all. Just a reminder all costumes need to be in school by Wednesday 7th December.

In **English** we have been learning our Talk for Writing of 'The Queen's Hat' and the children will be innovating part of this story next week. We are still concentrating on using capital letters, full stops and finger space when writing our brilliant sentences. In **Maths** we have been looking at writing addition and subtraction number sentences. The children have been learning the symbols - + and = let them wow you with their new Mathematical skills. In **topic** we have been learning about London. We have been identifying famous landmarks, navigating the visit London website and exploring London via Google Earth.

From next Friday we are please to be sending home our new physical reading books - please take very good care of our new books.

We are still look for donation for our outside area - all donations are greatly appreciated.

Small cars Paintbrushes Small balls Guttering Chalks

Thank you for your continued support if you have any questions please talk to Ms Karn or Miss Morgan.

The Year 1 Team



Year 1—Lily and Tulip Classes

What have we been learning in Year 1?

We are Geographers!



We have labelled a map of the Uk, named the capital cities
and learnt about physical features you might see.

Year 2 - Willow and Clover Classes

What have we been learning in Year 2?

Year 2 have continued to enjoy our new topic; Beat, Band Boogie! We have been experimenting with sounds and combined different sounds with music. We have used our bodies to drum rhythms to the music. We have begun to practice our Nativity songs, including a song where we sing in a round.

In our lessons, we have been learning about:

English- We have been writing our own amazing stories based on the Pied Piper. We have made up our own settings, characters and problem. In our writing, we have been using conjunctions, ly words to start stories and expanded noun phrases. We have been practicing our joined up handwriting every day and are really proud of how our handwriting is improving!

Maths- We have been focusing on number and calculations. We have recalled subtraction facts for 2 digits numbers and use these facts to subtract multiples of 10. We have also been Subtracting ones from 2digit numbers using bridging, for example $23 - 8 = \underline{\quad}$ In most maths lessons we work on our problem-solving skills and enjoy the challenges. One tricky problem we have tackled is 'A teens number subtract a single digit gives the answer 8. What could that be?'

Science – We are continuing our work on habitats. Our focus is woodland habitats and this week we have used the iPads to research many animals that we can find in a woodland. We recorded our findings into a table with headings and included where they shelter and what they eat. We have learnt the meanings of the words carnivore, omnivore and herbivore. We used the national geographic kids website <https://kids.nationalgeographic.com/animals> to complete our research. Maybe, you could look at this at home with your child. During this work we continued to discuss the importance of staying safe online and how we do this.

DT - We used our research about guitars to make our own instrument! We used cardboard boxes, tubes and elastic bands to create our own guitar. We worked in pairs and developed our problem solving and team work skills. We look forward to evaluating our finished product. Thank you very much for providing your children with boxes to help them make their instruments.

Your children have all been given their parts for our nativity play. Some children have lines and it is important that they try to learn these off by heart. Please help your child to practice their lines at home to help prepare them for the performance. We look forward to seeing you there!

The Year 2 Team :)



Year 2 - Willow and Clover Classes

What have we been learning in Year 2?



Year 2 - Willow and Clover Classes





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Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?

Dance workshop – Year 3 were lucky enough to have Sarah come in and run a dance workshop for us! We used our bodies to make different shapes and even spelt out the word ROCK! We looked at different choreography and techniques such as cannon, jumps and partner work. We had so much fun and this supported us with the rest of our P.E. this term in dance! Thank you Sarah – You rock!

English: We have been writing setting descriptions for Pompeii before the Mount Vesuvius eruption. We used the author's description to imagine what we might hear, see, feel and smell in the peaceful, calm Pompeii. We have been focussing on how to make our descriptions more exciting, adding personification and onomatopoeia. Next week, we will be writing a description of Pompeii during the eruption!

Maths: We have been working hard to learn and use our multiplication facts to solve problems. In particular, our multiplication knowledge has helped us recall the inverse division facts.

Science – We have continued to learn about the skeletal system in science. We enjoyed investigating joints and muscles and how they help us to move our bodies. We even tried to imagine our arms without joint and imitated this with a cardboard tube blocking our elbow, making it impossible to drink from our water bottles!

Music – Alongside our glockenspiel lessons, we have started learning our songs for our Christmas carol service which we hope you can join us for on Monday 12th December!

Year 3 have got off to a flying start in their reading challenge! Thank you for continuing to read with your children at home regularly, this is really supporting their development and fluency in school.

The Year 3 Team :)

Year 3—Honeysuckle and Rose Classes



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