

Date: 12th May 2023

Newsletter

Dear Parents and Carers,

We have had a great fortnight—last week's Coronation celebrations were very colourful and it was lovely to see the children enjoying their picnic lunches in their special clothes. Thank you to everyone who donated for the rainbow raffle and thank you to the PTA for providing the flags and pin badge keepsakes.

This week, both Reception and Year 1 classes have enjoyed some amazing enriching experiences. Bellflower class became Italian chefs at Pizza Express. Lily and Tulip classes got to dance with a T-Rex and learn with some real-life reptiles! Fun photos on the pages below.

Have a lovely weekend

Mrs Fraser

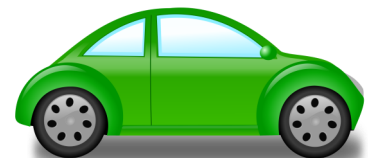


Knowledge Organisers

Please remember to use the knowledge organiser links on the class pages of the website to find information about how to support your child with their learning this term.

Kiss and Drop

Please can drivers give way to cars who are using the kiss and drop to ensure this lane has a continuous flow of cars .



Whatsapp Groups

Most classes have WhatsApp groups which have been set up to arrange things like playdates and also Class Reps and the PTA use them to remind parents of up-coming events. We would like to ensure parents are aware that these groups are purely personal in nature and run by parents. The school does not have oversight of the groups.



Safeguarding

Please read the guide about Fortnite Chapter 4 on the page below.



Executive Headteacher: Mrs J Fraser

William Morris Primary School
William Morris Way
Tadpole Garden Village
Swindon
Wiltshire
SN25 2PP

Bag 2 School

Leaflets have been distributed promoting the Bag 2 School initiative which helps raise money for the PTA. Please donate any unwanted clothing, shoes, handbags, belts and accessories in your own bag(s) on Tuesday 16th May by 9am.

Please do not bring any bags in before this date as we do not have the storage space to keep them in school. Also, please do not bring in any bags after 9:00am.

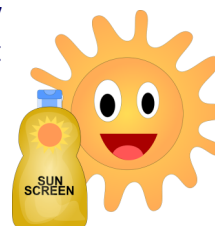
We will not be able to take any bags that have missed the collection.



Suncream

Please remember that members of school staff do not apply suncream to children. Teachers monitor how long the children are in the sun and ensure they come inside if they are getting too hot. We advise parents and carers to apply a long lasting suncream in the morning before children come to school.

Some products give up to 10 hours of protection. Alternatively, children can top up by applying their own cream at lunch time but we request that you have practised this at home with them so that they are confident doing this themselves. **Please ensure that any products that are applied to your child's skin do not contain nuts. Please do not use Nivea sun cream as it contains almond oil. Thank you.**





Coronation Picnic





Parents and Friends of William Morris Newsletter

This week's events...

May 2023

Summer Festival bounce bands on sale!



THE SUMMER FESTIVAL IS JUST AROUND THE CORNER! YOU CAN BUY BOUNCE BANDS FOR £5 PER CHILD FROM OUTSIDE THE OFFICE ON WED 24TH MAY & FRI 26TH MAY FROM 2.45 - 3.30PM. CASH ONLY PLEASE. IF YOU ARE UNABLE TO MAKE THOSE TIMES PLEASE CONTACT PTA CHAIR, CLAIRE: 07843280735

Bag2School Collection: May 16th before 9am

Don't forget to bring in your donations for Bag2School on the morning of May 16th (no later than 9am as they will not be collected after this time). Thank you.



**A BIG THANK
YOU!**

Thank you to those who donated and bought cakes and preloved uniform from the coronation coffee and cake day...we raised an amazing £119 towards the playground canopy!!

Upcoming PTA Events



May 16th - bag2school collection
June 11th - Summer Festival
June 16th - Father's Day gifts from children
July 18th - Summer disco



**MAY'S DONATIONS WILL GO
TOWARDS A SHADE CANOPY
FOR THE PLAYGROUND**

Please feel free to contact the PTA via our email: pta.at.williammorris@gmail.com if you would like any preloved uniform any time! Thank you

As always, thank you so much for your support. All proceeds from our events go straight back to the school to provide equipment and resources.

Gold Book

Well done to all of the children who were in the Gold Book this week and last week — we are very proud of you and your achievements!





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May

16th Bag2school collection

17th Sunflowers trip to Pizza Express

18th Governors meeting

25th 6pm New Reception parents meeting Sept 23

26th Class photos to be taken by Fraser Portraits

26th Break up for half term

June

11th 11am—3pm Summer Fayre

14th Walk to school day

16th Children bring home father's day gifts

29th Year 3 sleepover

July

3rd TD INSET DAY

13th Reports home to parents

13th Governors meeting

13th Y2 Infants voice festival

18th PTA Summer disco

20th Sports Day

21st Back up Sports Day

25th 3pm Children break up for summer holidays

TD INSET Days 2023-24

- **Monday 4th September 2023**
- **Tuesday 5th September 2023**
- **Wednesday 3rd January 2024**
- **Monday 1st July 2024**

(2 more TD Days to be confirmed)

Please see 2023—2024 term dates on the school website. Please note that these are different to the SBC term dates.

[New dates in **red**]

Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?

Our topic of 'Creep, Crawl and Wiggle' is now in full swing after reading 'Mad about Minibeasts'. We have spent time learning about a whole range of different minibeasts, exploring how many legs, wings and antenna that they have. This has allowed the children to further practice their counting skills and we also tried some creative challenges where children had to draw amounts of legs or wings onto minibeasts. In addition to this, we have been exploring the outside area trying to find different minibeasts.

Last week, we focused on the King's Coronation and completed a variety of activities around this. We focused our learning on a book called 'The King's Hats' where the children learnt about some of the different jobs the King will have to do. The children completed a number of craft activities throughout the week, such as making their own bunting and decorating crowns. Our crown decorating was also a great opportunity to practice counting, with children counting the different coloured gems they had added to their crowns. Finally, we finished last week with a lovely coronation picnic in the hall altogether and used our homemade bunting as decorations.

In PE, we have begun preparing for Sport's Day and making sure the children understand how it will work. This week we have focused on relay races, particularly the challenges of lining up and taking turns. It will certainly be an interesting few weeks of preparation.

Just a little reminder:

- Please ensure snack is named and separate from lunches.

Thank you as always for your continued support,
The Nursery Team



Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?



Nursery—Poppy and Daisy Classes

What have we been learning in Nursery?



Coronation activities



We snuck into the hall to see the dinosaurs.



PIC•COLLAGE

Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?

Wow! The last two weeks have flown by – we have had so much fun celebrating the King's Coronation, reading Pete the Cat and his Perfect Pizza Party and Bellflowers even went out on a trip!

In **Maths** we have been consolidating our number skills, working out number bonds and subitising. We are getting really good at inventing our own Maths games and teaching them to our friends.

We did so well in **Literacy** when innovating our own versions of the story 'The Enormous Turnip', our new stories were so good! We have been discussing our favourite pizza toppings and drawing and labelling our dream pizzas – some people even made them into dessert with chocolate and raspberries!

Bellflowers class had an amazing trip to Pizza Express, they made their own pizza, did some food tasting and were very pleased to come home with the pizza they made! Sunflowers are looking forward to going next week.

Thank you for all your support with returning reading books and reading at home, this is having a hugely positive impact on your child becoming a confident, independent reader.

A little appeal – if anyone has any old spare large t-shirts we would be grateful for them to use as cover ups when the children are doing messy play during the summer!

With thanks

The EYFS team



Reception - Sunflower and Bellflower

Classes

What have we been learning in Reception?



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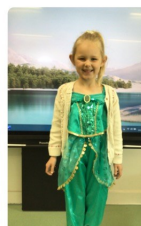
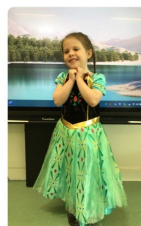
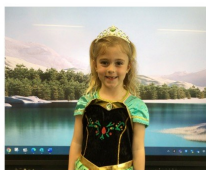


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PIC•COLLAGE



Year 1—Lily and Tulip Classes

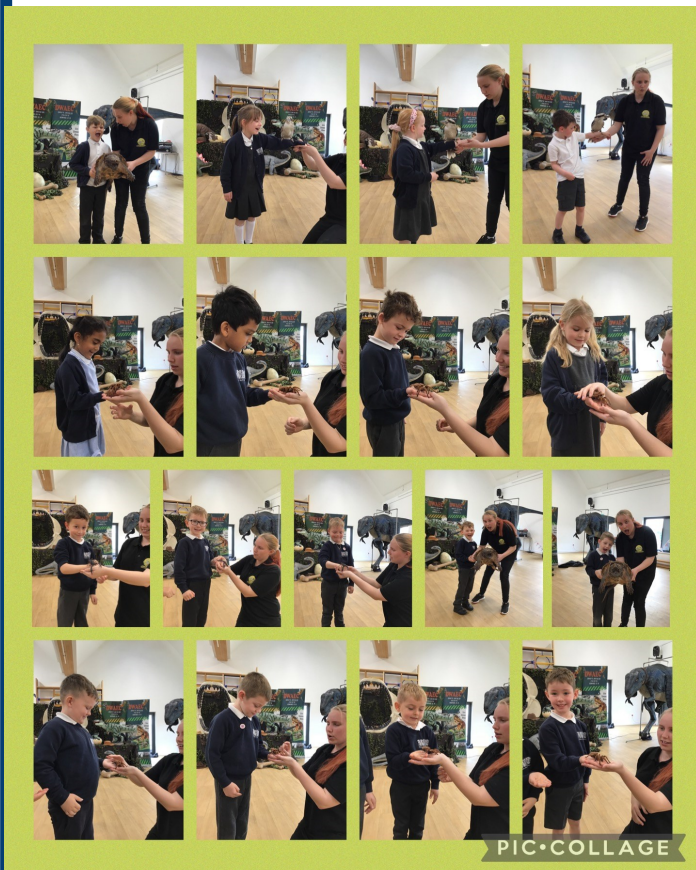
What have we been learning in Year 1?

What an exciting few weeks we have had in Year 1! The highlight being our Dinosaur Day on Wednesday. The children loved meeting Rex and the baby dinosaurs as well as learning about all the different animals. The children also got the opportunity to hold the animals, which meant some of the children facing their fears. We are so proud of all the children! Thank you for all your contributions towards the experience, it was much appreciated.

English- We have been innovating our key text and have now written our own version of 'Where the Wild Things Are'. The children have used adjectives and suffixes and their handwriting is looking lovely!

Maths- Over the last 2 weeks we have covered fractions, direction and positional language.

Topic- We have been learning about animal groups, looking at the key features of each group and discussing what they need to survive. We have also learnt about different dinosaurs, discussing their size and diet, making sure to use scientific vocabulary like carnivore, omnivore and herbivore.



Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



*Saying hello to the
baby dinosaur*

Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



Year 1—Lily and Tulip Classes

What have we been learning in Year 1?



Year 2 - Willow and Clover Classes

What have we been learning in Year 2?

We're having a great term so far and have really enjoyed learning about 'Movers and Shakers'! We have been learning about explorers this week in the persons of; Neil Armstrong, Captain James Cook and Christopher Columbus.

Our coronation lunch went really well despite the weather, and we had a great day learning about King Charles III and his life before he became king. We had a lovely picnic in the hall, and it was really nice to see the bunting that all of the classes made up in its full glory!

In English we have been writing a biography about Rosa Parks and her impact on society and this week we've been reading 'The Man on the Moon – a day in the life of Bob'. We have been writing character descriptions of Bob using some of his characterises such as hardworking and energetic.

In Maths, we have been recapping addition and subtraction ready for next year. We have also been focusing on finding halves and quarters of larger numbers.

We went on a minibeast hunt last week in science and have been learning about micro habitats and what animals need to survive in their habitat. We found a range of animals including worms, ants and grasshoppers!

In PE this week we have been working on teambuilding and ball skills. The team building sessions have been really fun and this week we had to trust our partners when we got the blindfolds out and they guided us around the room.

In DT we have been learning about what happens when we cook food and this week, we have been following a recipe to make Eton Mess! As you can see by the photos, it wasn't too messy!

The Year 2 Team :)



Year 2 - Willow and Clover Classes

What have we been learning in Year 2?



Year 2 - Willow and Clover Classes

What have we been learning in Year 2?



Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?

Year 3 have morphed into **scientists** the last 2 weeks! We have been super busy in our plant topic carrying out multiple investigations. Examining vessels, roots and leaves we have learnt a lot about the parts of a plant and their importance. Ask us what happened when we put food dye in the water with some celery!

Our **topic** this term has been fantastic, filled with lots of music. We have compared songs, focused on rhythm and pitch and we have ended the week by creating our own raps/songs. We were able to write this music on a hero or heroine and then perform to our friends. Alongside all the music work we have really enjoyed learning more about historical heroes, we have been inspired by the stories of people showing real courage, perseverance and tolerance. This has led to us having lots of chats about how we can be inspired by the things we have learnt and how we can implement these in ourselves. We spent a very fun afternoon creating wanted posters for fictional villains, everyone had to persuade Miss Jenkins and Miss Deakin that our villain was the fiercest!

In **Maths**, we have just started learning about time. We wowed Miss Jenkins and Miss Deakin with our knowledge already on o'clock and half past. The first thing we have all learnt is the roman numerals up to 12, ask us to show you our chant we made to remember. Over the next few weeks, we will focus on times on both a digital and analogue clock, if everyone can start noticing the time at home that would be very helpful.

In **Literacy** we have been writing our own Roald Dahl character descriptions, with lots of adjectives, similes and descriptive phrases.

We are looking forward to seeing you all at the meeting on Tuesday 16th at 2.45pm to discuss the plans for the upcoming exciting school sleepover. We will be recording the meeting and sending out slides to share with parents who cannot attend.

Year 3—Honeysuckle and Rose Classes

What have we been learning in Year 3?



Neurodiversity Parent 101:

How can diet and nutrition impact?

Do-IT>

You are what you eat and your child is too! A healthy brain is one that can perform all the mental processes that are collectively known as cognition, including the ability to learn new things, intuition, judgement, language and remembering.

How does food impact on our child's behaviour?

- **Fatty acids** – Some children may be either not eating a very healthy diet or have a restrictive diet (only eating some foods) or they may not absorb the good fats in their diet. This has been seen in some children with ADHD.
- **Coloured foods** – certain food colourings have been found to increase hyperactivity in some children. These include:
 - E110 - Sunset yellow
 - E122 - Carmoisine
 - E102- Tartrazine
 - E124 – Ponceau 4R



How can you help your child?

- ✓ Ensure your child has a balanced diet – with 5 portions of fruit and vegetables every day.
- ✓ Avoid processed foods as much as possible and those with colourings if you notice it has an impact on your child.
- ✓ Regular fish intake at least 2-3 times per week especially oily fish such as salmon and mackerel.
- ✓ There is evidence that some children with ADHD are helped by taking an EPA supplement and it can help them
- ✓ with improved mood as well as behaviour, attention, spelling, hyperactivity and memory function, used alongside other medication that may be pres



What Parents & Carers Need to Know about

FORTNITE

CHAPTER
4

AGE RESTRICTION
PEGI
12

WHAT ARE THE RISKS?

Fortnite may be something of a veteran in gaming terms (having launched back in 2017), but it remains massively popular – with more than 250 million people playing online every month. That's partially due to the competitive nature of its player-vs-player combat, its pop culture crossovers and its constantly shifting map. Significant updates are rolled out with each new version of the game – known as 'chapters' – and within these sit shorter 'seasons', which bring more subtle changes. The latest iteration, Chapter 4 Season 2, adds a cyberpunk-themed city and anime-style areas, for example, along with new weapons and characters.

ALWAYS ONLINE

There's no single-player offline mode in Fortnite: it can only be played online. Internet access can sometimes be an issue when you're out and about (both in terms of connectivity and using up data), so you may find that dedicated young Fortnite players are often less enthusiastic about trips away of a certain length – such as days out and holidays – than you might have expected.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – cosmetic skins, rare weapons and so on – which don't really impact on gameplay, but can cost quite a significant amount. These items are bought with game's currency, V-Bucks – which can be earned through playing, but are also often purchased from the game's store for real-world money.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from movies and TV shows like *The Walking Dead* to comic book characters including Batman to other games such as *Street Fighter*. This means you could find your child asking questions about the creature from *Alien* or who Geralt from *The Witcher* is a little sooner than you'd possibly anticipated.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with vast numbers of gamers ... of various ages. Crossplay lets friends play with and against each other, regardless of whether they're on an Xbox, PlayStation or PC – while party chat allows them to communicate during the game. This chat feature can also, therefore, put youngsters at risk of hearing inappropriate language from older players in the heat of virtual combat.

VIRTUAL VIOLENCE

At its core, there's no avoiding that Fortnite is about shooting other players to eliminate them. That said, there's no blood or gore: the violence is generally rendered in a cartoonish style, and there are frequent comical touches to lighten the mood (fishing mini-games, for example). The machine guns, shotguns and other weapons often look and behave realistically, however, so discretion is advised.

FREQUENT UPDATES

The game's developers release content in 'seasons' that usually run for around ten weeks. Each fresh update sees items added to the in-game store, changes to the environment's map and a different over-arching theme (such as 'medieval', 'pirates' or 'party'). These regular renewals help to hold players' interest – but also give young gamers plenty of reasons to keep returning to their screens.

Advice for Parents & Carers

MATCH GAMING TIMES

Younger players tend to want to play Fortnite alongside their friends. With this in mind, it could be worth speaking to the parents and carers of your child's social group and trying to coordinate their gaming around certain hours of the day. Safety in numbers is obviously a factor here, but it will also help your child feel that they're getting adequate opportunity to socialise with their friends online.

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into splashing out on those sought-after items before they disappear again for weeks. This could potentially lead to surprise outlays on your card if your child is tempted into an impulse purchase. You could consider setting up a prepaid card for them to use – or ensuring that any online purchases require adult authorisation.

USE UPDATES AS REWARDS

Fortnite's seasonal updates are free – but each also brings the option of a 'battle pass', unlocking exclusive rewards for playing the game and completing set challenges. The passes cost around £8 (and are available as part of larger bundles) and can be an effective reward to young Fortnite fans for good behaviour or academic performance, or as an incentive for chores like tidying their room.

BE WARY OF SCAMS

The immense popularity of Fortnite with more trusting younger audiences means that there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game: make sure your child knows this.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously via the same TV or computer. That's ideal for siblings or when your child's friends visit – but it also offers you an opportunity to spend time doing something fun with your child, while also being able to make sure they're playing the game safely. Who knows, you might even teach them a thing or two!

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A long-time gamer, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and finance, his articles have been published on influential sites including IGN and TechRadar.



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