



Executive Headteacher: Mrs J Fraser

William Morris Primary School
William Morris Way
Tadpole Garden Village
Swindon
Wiltshire
SN25 2PP

Date: 4th July 2025

Newsletter

Dear Families,

We've had a busy week with the Y3 sleep over, the Y5 trip to the Ashmolean museum and the Y2 trip to Weston-Super-Mare. We are always very proud of how the children adapt to learning outside of the classroom and it's lovely to see them making special memories while enjoying these experiences. Today, Teachers have been doing handovers of their current classes to the Teachers & TAs who will be working with them from September. This will ensure a smooth transition and a successful start to next year. The children will find out more about their new Teachers & TAs at their move up afternoon and will bring home leaflets to share. We are looking forward to seeing friends and family at the upcoming end of year events over the next few weeks.

Have a lovely weekend,

Mrs Fraser



Social Media

Don't forget to look on our social media pages, we post regularly and there are some lovely photos of the children's learning & events.

Facebook—[William Morris Primary School](#)

Instagram—[williammorrisprimary](#)

Blue Kite Pupil Parliament

Logan and Victoria, our Chair and Vice Chair of our school council, went to the Council Chambers and were asked to speak during a meeting with the Blue Kite Pupil Parliament to feedback what our school council has done this year. They spoke in front of all the other Chairs and Vice Chairs, a number of Headteachers, Gary Evans (CEO), Bob Buckley (Deputy CEO) and the Mayor. They presented really well and did our school proud.



Date: 4th July 2025

Newsletter

Wednesday 9th July: Join us for a Thermomix demonstration and help our school earn our very own Thermomix.

We are excited to host a cooking demonstration from Vorwerk. They will be demonstrating the Thermomix machine, promoting healthy eating and wellbeing. This demonstration will last about an hour where you will see the following:

- Live demonstrations using real, unprocessed ingredients, both with and without a Thermomix
- Nutritional tips and hacks supporting the family table
- Budgeting with simple ingredient swaps
- Take away gift pack including inspiring recipes, seasonal ingredient calendar and take-home gifts.

Please follow the link below to sign up to our free event at school on Wednesday 9th July at 2pm. This will help us earn our own Thermomix for our cookery room to enhance our skills in cooking as part of our life skills curriculum.

https://www.eventbrite.co.uk/e/thermomix-schools-partnership-tickets-1458673966099?aff=oddtcreator&fbclid=PAQ0xDSwLSfrlleHRuA2FibQIxMAABp-u79niJRMtSVi2VVH0rmSK4juLmEwhGW6rHGqdz4nTomavmb1P2V7Rm-tEr_aem_eFo_LgOUONsDYt86H2iYcA

Sponsorship Donations

Well done to all of the children for completing the obstacle course set up by the PTA. Thank you for all of the donations we have received so far. If you would still like to donate towards this event, please use this link:

<https://donate.giveasyoulive.com/campaign/wmpta-obstacle-your-age>



Gold Book

Well done to all of the children who were in the Gold Book — we are very proud of you and your achievements!



We wished Eden and Harlow lots of luck by signing their flag before they left to compete in the dance world cup!



Golden Welly: Well done for being awarded the golden welly award for creative fun at playtimes this fortnight.





Parents and Friends of William Morris Newsletter

This week's news...

UPCOMING EVENTS

July 21st Ice Cream Van
July 22nd Summer Disco
July TBC Annual Review Meeting

PTA Annual Review Meeting

Come along as we look back on everything we've achieved this year and share our plans for the year ahead.

Whether you're already part of the PTA or just curious about what we do, everyone is welcome!

It's a great chance to find out more, share ideas, and see how you can get involved

(if you'd like to!).

We'd love to see you there!

Date & Venue TBC.

[STAMP]
tastic.

Don't forget to label uniform!

Buy a name stamp from stamp tastic and the PTA get a donation.

PTA CODE: SN252PP
<https://bit.ly/STAMPSN252PP>

OBSTACLE YOUR AGE

THANK YOU!

The children were amazing in this year's challenge showing great energy, resilience, and teamwork, even in the heat! A huge thank you to our fantastic volunteers and to everyone who sponsored the event. Thanks to your generosity, we've already raised over



£1,800

... and there's still time to donate!

<https://donate.giveasyoulive.com/campaign/wmpta-obstacle-your-age>
And don't forget to add gift aid if you can.

SUMMER DISCO

22ND
JULY

Neon style!

WE ARE LOOKING FOR VOLUNTEERS FOR
BOTH DISCOS

3PM-4.15PM/4.15PM-5.30PM

IF YOU CAN HELP WITH ONE OR EVEN BOTH
PLEASE LET YOUR PTA CLASS CONTACT
KNOW.

MORE INFORMATION TO
FOLLOW

As always, thank you so much for your support. All proceeds from our events go straight back to the school to provide equipment and resources.

HELP US WIN £1,000 FOR OUR LIBRARY

Nominate us and you could win a £100 gift card!
nationalbooktokens.com/schools-prize



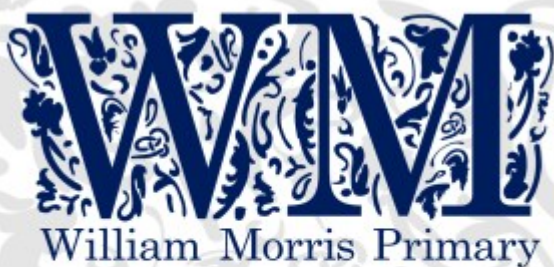
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In association with

**Read
for Good®**

#rebuildthelibrary



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School Diary

July

Fri 4th TD Day School closed to pupils
Wed 9th 2pm Thermomix machine demo
Thurs 10th- Governors meeting 6pm
Thurs 10th Care home visit Y1 at school
Fri 11th Nursery graduation
Fri 11th SEND Panathlon
Fri 11th Class Reps 1:45pm
Fri 11th Reports to parents
Mon 14th Sports week

July

Tues 15th July Reception trip: S & C Railway
Thurs 17th Sports day, reserve day 18th
Mon 21st Open house 2pm
Tues 22nd PTA Summer Disco
Wed 23rd Y5 stalls on playground
Thur 24th end of term

September

Mon 1st TD Day—School closed to pupils
Tues 2nd TD Day—School closed to pupils
Wed 3rd Children return to school
Mon 15th & Tue 16th School photographer
Thur 18th Y6 theatre trip
Tues 23rd YR—Y6 nasal flu vaccines

INSET TD DAYS—school closed to children:

- 4th July 2025
- 1st September 2025
- 2nd September 2025
- 23rd Feb 2026

New dates

Nursery - Poppy and Daisy Classes

What have we been learning in Nursery?

We continued our learning last week exploring the popular nursery rhyme 'The Wheels on the Bus.' The children had a fabulous time making their own buses by lining up the classroom chairs, making tickets and taking it in turns to be the driver. We have also been busy practising our mark making and name writing in lots of different ways including outside on the play-ground! In maths we have been focusing on the number 10. The children have been representing numbers using their fingers and comparing groups saying which has more. Please encourage your children to play games at home using dice to support their subitising skills to 6 (recognising amounts without counting e.g. dots on a dice).

Our butterflies hatched this week and the children enjoyed looking at them closely before we set them free.

We have enjoyed looking at lots of different types of transport and then the children have used their imaginations to create artwork of their favourite vehicle. On Monday we went on our own journey, we went on a welly walk around the school grounds. After our welly walk, we worked together to create a map of our journey, with some children busy making their own maps in provision. The children have been enjoying the lovely weather with lots of water play to help keep them cool.

We are looking forward to nursery Graduation next Friday :)

The Nursery Team

Reminders:

- Please ensure library books are returned each Wednesday.
- Please ensure that if your child is bringing a packed lunch that it does not contain items with nuts e.g. cereal bars or spreads.
- All children need to bring a hat to nursery every day during the warmer weather. They are welcome to leave these at school in their drawers.
- Long lasting suncream must be applied before your child's session. Please ensure your child's suncream does not contain almond or any other nut oils.



Beautiful butterflies



Nursery - Poppy and Daisy Classes



Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?



English:

This week we received an exciting letter from Captain Stormy Seas, who told the children that there was a treasure chest hidden in our school grounds. Together we embarked on a journey to find it. The children were so excited to find it hidden in our sandpit on the field. We returned to the classroom and wrote letters to Captain Stormy Seas to tell him what they had found inside the treasure chest. We were so impressed with the children's independent sentence writing this week.

Maths:

In Maths, we have been continuing to secure our number knowledge to 10 and exploring addition. The children have been playing lots of games to support them with applying their knowledge in a range of situations.

Outdoor Learning:

We have enjoyed lots of water play during the warmer weather, including the children setting up their very own foot spa. The children have really embraced our mini topic on pirates and even set up their own 'walk the plank' challenge using our outdoor climbing equipment.

Understanding the World:

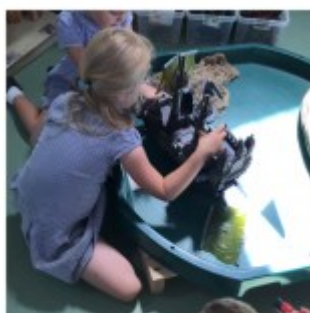
As part of our mini topic on pirate we have been thinking about how to protect the animals in the sea and our role in preventing rubbish from ending up in their environment.

Reminders:

With the warm weather set to continue, please ensure your child comes to school with sun cream already applied and a sun hat each day.

Thank you!

Reception—Sunflower and Bellflower Classes

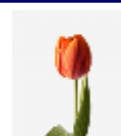


Reception—Sunflower and Bellflower Classes



Year 1 - Lily and Tulip Classes

What have we been learning in Year 1?



In English, we have continued our work with the book *Dogger*. We have now written our own stories in paragraphs, creating new characters, toys, and different places where the toy could get lost. We have worked incredibly hard and included many fantastic Year 1 writing features, such as capital letters, finger spaces, punctuation, and adjectives. We have also started to develop our editing skills to improve our work independently. We are very proud of what we have achieved!

In Maths, we have continued to develop our understanding of numbers. We have been counting different collections of coins and comparing their values. We have also been learning about capacity. We can now read scales to find out how much liquid a container holds and can compare the capacities of different containers. As part of our childhood topic, we have been busy exploring both History and Geography. We have used our Geography skills to compare aerial views of a town from the 1950s and today. We noticed that green spaces have been built on, there are now more houses, and a large supermarket has been added. The children have really enjoyed learning about what childhood was like in the past and are becoming increasingly confident to talk about the similarities and differences between life then and now.

In PE, we have been learning about tactics for invasion games. We have been working on improving our throwing accuracy by stepping forward with the opposite foot to our throwing arm and maintaining a balanced stance. We are getting better at moving into space during games and showing awareness of defenders. We have also practised calling to teammates when we are free and moving towards the goal to create better chances to score.

Lily Class have been busy baking cheese straws in preparation for our grandparents and care home visit. We are really looking forward to offering our wonderful guests our homemade treats! We used a range of skills, including measuring, cracking eggs, grating, slicing, and mixing, while carefully following the instructions. Tulip Class will have their turn to bake cheese straws next week as they prepare for their visit. Finally, we all put in a fantastic effort as we completed an obstacle course by running the number of laps matching our age. The course included exciting challenges such as a slalom, tyre run, net crawl, and agility ladder. It was a brilliant experience and so much fun! A big thank you to the PTA for organising such a wonderful event.



Year 1 - Lily and Tulip Classes





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Year 2 - Clover and Willow Classes

What have we been learning in Year 2?



We've had another exciting week in Year 2, topped off by a fantastic school trip to Weston-Super-Mare! The children were a credit to the school – beautifully behaved, enthusiastic, and full of curiosity. We thoroughly enjoyed playing on the beach, eating lunch in the café on the pier, and learning all about seaside holidays, past and present. A huge thank you to all the parent helpers who made the trip possible – we couldn't have done it without you!

English

We've been busy finishing our innovated coastal narratives, and everyone has worked so hard. Everyone has used some fantastic writing techniques, including alliteration, expanded noun phrases, and -ly openers, to bring their seaside adventures to life. We've now started exploring newspaper articles and have been identifying key features.

Maths

This week, we've focused on times table practice in fun and active ways, including writing calculations with chalk outside and using games to explore money and time. We also revisited the strategy of adding by rounding and compensating, strengthening our mental maths skills.

Geography / Topic

We've discussed beach safety, explored different beach flags and their meanings, and looked at how coastal erosion shapes our landscapes. The Weston trip brought these lessons to life beautifully, sparking lots of great questions and discussion back in class.

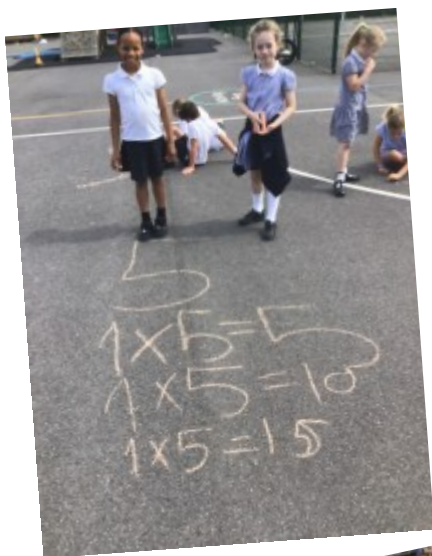
Science

Our mealworms are still under close observation as we continue to track their life cycle. The children are becoming real scientists – recording changes, making predictions, and discussing how living things grow and develop.

Wishing you all a lovely weekend!

The Year 2 Team :)

Year 2 - Clover and Willow Classes



Year 2 - Clover & Willow Classes



A walk along the pier
before lunch!



A snack in the
sun ☀️



Year 2 - Clover and Willow Classes



Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?



Sleepover news

Wow, where to begin! What an incredible couple of days Year 3 have had.

All of the children made us immensely proud (if not a little tired) with their fantastic resilience, positive attitude and smiles during the sleepover!

We began the afternoon with some fun, free choice activities around the school including sand play, netball, Skip2Bfit, yoga and fun in the role play area, before enjoying some year-group games.

The children then built their own obstacle course using sports equipment, such as ladders and hurdles, which lead up to the ultimate bouncy castle obstacle course! They had an absolute blast overcoming the obstacle course and showed great encouragement towards each other.

It was then time for some mindfulness colouring and a cool-down, before some delicious dinner of pizza or chicken goujons with chips and salad. As it was such a beautiful evening, we even managed to eat our dinner outside. Whilst we let our dinner go down, we showed off our singing talent in some karaoke and even got the microphones out. We are very lucky in Year 3 that we have so many beautiful singers.

We then participated in some team-building activities that required us to work together and support each other to achieve a goal. The children were absolutely brilliant at this and rose to the challenge well. It showed we really do have a year group of excellent team players!

As the sun started to set, Mr O'Brien arrived to build the forest school campfire. We loved singing Mr B's silly songs and toasting marshmallows over the fire to make s'mores to go with our hot chocolate.

Earlier in our Rainbow Topic week, we wrote down our worries and it was time to get rid of these completely by burning them on the fire.

The children showed brilliant independence getting ready for bed, brushing their teeth and sorting their bedding out. We all then cosied up ready to watch our film. We wound down quickly and as the film was turned off at 11pm, we were all settled and shortly asleep.

This morning, we woke up with the sun and got ourselves dressed and freshened up for the day. We then put away our bedding and helped our friends to tidy theirs away too before we had a yummy breakfast of pancakes, cereal or toast with juice. We had a lovely start to our day with a run around before some team games. As we were too sleepy last night, we finished off the film this morning with our popcorn which was a great treat.

The staff would like to say a huge well done and thank you to the children for their fantastic attitude, resilience and maturity which made the whole sleepover such a fantastic, enjoyable experience for all! They showed us how ready they are for residential next year and we can't wait to see the fun they have then. Additionally, thank you to all our Year 3 families for your support with the sleepover and for the much welcomed goodies for the sleepover team to keep us going :)

Year 3 - Honeysuckle and
Rose Classes



Year 3 - Honeysuckle and Rose Classes





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Year 4 - Apple and Blackberry Classes

What have we been learning in Year 4?



Dear Parents and Carers,

We have been working hard despite the hot weather!

Our focus in maths has shifted from converting units of measurement (like kilometres to metres and litres to millilitres) to calculating perimeter. The children have enjoyed some hands on learning measuring items in the classroom and then calculating their perimeter – we have also had the trundle wheels out to measure the perimeter of the playground!

In English, we've been learning about the features of a biography, such as chronological order, third-person narration, and key life events. The children have been analysing biographies of inspirational figures and will soon begin researching and writing their own biographies. This is a great opportunity to combine reading, writing, and research skills. If your child is inspired by someone they'd like to write about, they could explore biographies of famous people they find interesting at home.

In our topic, Blue Abyss, the children have looked at how sea creatures have had to adapt to different layers of the ocean and they have created their own adapted sea creature. The children looked at locating different oceans and seas across our globe using atlases. We've also learnt about coral reefs, particularly the Great Barrier Reef in Australia. We have learnt about the different threats to this ecosystem and some of the solutions scientists are proposing. This lesson inspired some amazing coral reef artwork using sketching, pastels and watercolours.

We thank you for ensuring the children are well-prepared for hot weather and please ask that you continue to do so. As we move towards the end of term, we still have lots of exciting learning and activities to look forward to and Miss Drury will be sad to say goodbye to the children on her last day next Friday.

Have a lovely weekend,
The Year 4 Team

Year 4 - Apple and Blackberry Classes



Year 4 - Apple and Blackberry Classes



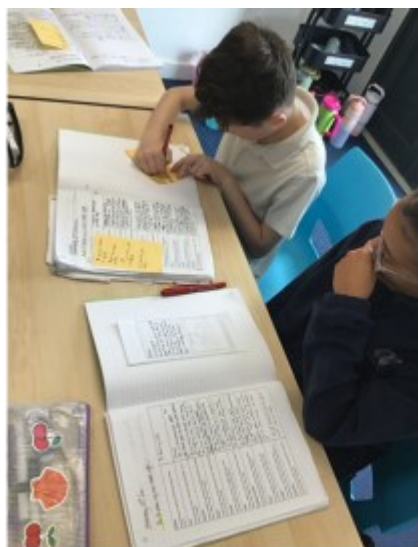
Year 5 - Thistle and Acorn Classes



Groundbreaking Greeks!

In English this term, Year 5 have been unleashing their imaginations by planning their very own Greek myths! Before diving into their writing, they took on the role of thoughtful critics — listening carefully to their partner's ideas and offering constructive feedback using the 'two stars and a wish' method. This allowed them to celebrate each other's strengths and spot ways to make their stories even better.

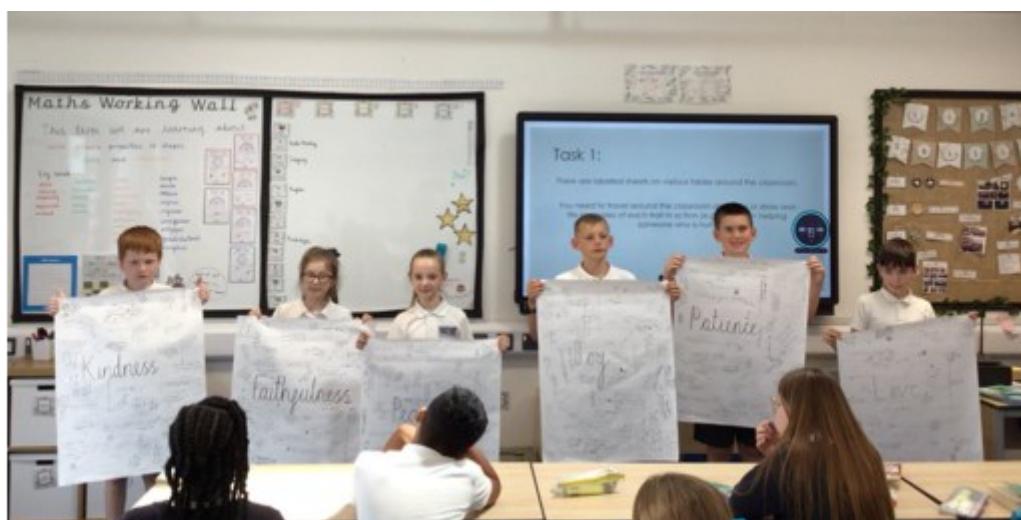
Armed with fresh ideas and valuable advice, they returned to their plans, fine-tuned their plots, and got ready to bring their mythical tales to life!



Year 5 Thistle and Acorn Classes

RE – Christianity:

Last week in our RE lesson, we delved into the important values that Christians aim to live by, such as kindness, faithfulness, peace, joy, patience, and love. To start, we took part in a reflective classroom activity where we moved around the room and wrote down real-life examples of when we had shown each of these values—whether at school, at home, or in the community. This helped us make personal connections to the values and understand their significance. After the activity, we came together for a thoughtful and lively discussion. We considered whether these values are followed only by Christians or if they are shared by people of different religions and beliefs. It was wonderful to see how many of us recognised that these values are universal and can be found in many cultures and communities around the world. The lesson helped us understand not just what these values are, but why they matter in everyday life.



Year 5 Thistle and Acorn Classes

A Day at the Ashmolean

We had an incredible time visiting the Ashmolean Museum, where we explored exhibits that connected beautifully with many of our Year 5 topics — including Pharaohs, Gallery Rebels, the Tudors, and the Ancient Greeks. One of the highlights was a hands-on workshop where we had the rare opportunity to handle real artefacts and deepen our understanding through expert-led activities. A fascinating and inspiring day for everyone!



Year 5 Thistle and Acorn Classes

Fire Safety

Last week, we were fortunate to welcome a member of the Swindon Fire Department for an engaging fire safety session. The children learned what to do in an emergency and then had the chance to become detectives—examining real-life scenarios and actual burnt objects to uncover how the fires had started. They were both fascinated and surprised to discover how easily some of the fires had begun, often from simple everyday items.



What Parents & Educators Need to Know about APPLE IPADS

WHAT ARE THE RISKS?

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

Advice for Parents & Educators

ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

USE SCREEN TIME FEATURES EFFECTIVELY

Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechRadar, and Tes. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



#WakeUpWednesday

The National College