

William Morris Primary School
William Morris Way
Tadpole Garden Village
Swindon
Wiltshire
SN25 2PP

Date: 18th July 2025

Newsletter

Dear Families,

We have had a fantastic fortnight and yesterday we were so excited to host our **Sports Day**. The children showed great sportsmanship and did themselves proud by taking part in the wide range of activities. It was also lovely to see families enjoying their picnics at lunch time. Thank you so much to Mr O'Brien and all of the staff who worked so hard to make this such a memorable event for the children.

Children have enjoyed their **moving up** days and have all met their new Teachers over the past 2 weeks. They have found out about some of the activities their new staff enjoy in and outside of school and the new topics they will learn about next year.



The children are also looking forward to the school **disco** on Tuesday. Thank you again to the PTA for working hard to provide an end of year celebration for the children.

Have a lovely weekend,

Mrs Fraser

TD Days

Two more TD days have been confirmed for the next academic year. New dates are in red. There is one more date to be confirmed and we will inform you of this ASAP

- 1st September 2025
- 2nd September 2025
- Mon 5th January 2026
- 23rd Feb 2026
- Fri 3rd July 2026

Term 6 House point Winners!

This term, the house who have earned the most housepoints are Foxes house! If your child is in this house they are allowed to wear their own clothes instead of uniform on **Thursday next week**.





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Sports Day Result

The final totals from sports day were shared and celebrated during assembly today. These were the final scores:

Swans-828

Owls-835

Lions-906

Foxes-915





As you can see, the results were very close. Well done to the Foxes house for being the overall winners and to all the other houses for giving it your all!

Dandelion Group

On Friday 18th July the Dandelion group met for the final session of the 2024/2025. We had great fun playing parachute games such as fruit salad, shark attack and cat and mouse. The children all had a great time and enjoyed spending time with Mrs Boycott and Miss Millin who will be taking over the sessions after the summer. Have a great summer and we look forward to our first session in term 1.



Fundraising Champion!

Elsie will be having her hair cut and is raising money for the Little Princess Trust. Well done Elsie we are very proud that you are bringing awareness and raising funds for such a worthy cause. If you would like to donate please use this link: Elsie Morgan-Williams is fundraising for Little Princess Trust



Summer Uniform

Just a reminder of our uniform policy if parents are purchasing bigger sizes for next year.



Please see our website if you have any queries: https://www.williammorrisprimary.co.uk/school-uniform

Gold Book

Well done to all of the children who were in the Gold Book — we are very proud of you and your achievements!

































Free Write Sparks Imaginations with a Mysterious Suitcase

On Monday, creativity was truly in the air as all pupils from Reception to Year 5 took part in an exciting whole-school Free Write, inspired by the sudden appearance of a *very* mysterious suitcase!

The case drifted down onto the school field, attached to a parachute, and instantly sparked curiosity across the school. One of the locks popped open but the second lock refused to budge. While we waited for a locksmith, Miss Deakin gave the children a challenge: to write about the suitcase. Who did it belong to? What might be hidden inside? Where had it come from?

Ripped travel labels and the initials *J.P.A* offered tantalising clues, and imaginations ran wild. The children produced a fantastic range of writing — from thrilling stories about spies and brave explorers, to detailed diary entries, newspaper articles, and exciting recounts. It was wonderful to see such a variety of ideas, voices, and writing styles across all year groups.

The adventure continued on Tuesday in assembly, where everyone gathered to finally discover what was inside. Once the second lock was opened, we found a treasure trove of fascinating artefacts from around the world: colourful clothing, sparkling jewels, foreign money, hand-carved drums, and even photographs of what appeared to be an explorer.

The Free Write sparked not only brilliant writing but also a sense of shared wonder and creativity throughout the school at the beginning of our International Week. We are so proud of the enthusiasm and imagination shown by every child — and who knows where the next mystery might lead us?





Parents and Friends of William Morris Newsletter

This week's news...



Thank You

A HUGE THANK YOU TO OUR AMAZING VOLUNTEERS, STAFF, FAMILIES, AND CHILDREN FOR ALL YOUR SUPPORT THIS YEAR. TOGETHER WE'VE RAISED OVER £12,500 TO HELP GIVE OUR SCHOOL THE RESOURCES IT NEEDS.

HAVE A WONDERFUL SUMMER, WE'RE EXCITED FOR WHAT'S TO COME NEXT YEAR!
FROM YOUR PTA CHAIR,



SUMMER

SUMMER

DISCO

JULY

Mean style!

DON'T FORGET TO BOOK
YOUR DISCO TICKETS AND
GIVE CONSENT VIA PARENTPAY
BY 21ST JULY!
THANK YOU TO EVERYONE
WHO HAS OFFERED TO
VOLUNTEER SO FAR. WE

VOLUNTEER SO FAR. WE
REALLY APPRECIATE IT! WE
ARE STILL IN NEED OF
VOLUNTEERS FOR THE
SECOND DISCO (4:30-5:30),
SO IF YOU CAN HELP, PLEASE
MESSAGE YOUR PTA CLASS
WHATSAPP CONTACT.



UPCOMING EVENTS

July 18th Annual Review Meeting July 21st Ice Cream Van July 22nd Summer Disco



As always, thank you so much for your support. All proceeds from our events go straight back to the school to provide equipment and resources.



<u> Preloved.at.williammorris@gmail.com</u>



Any uniform no longer needed can be donated in our bin by the bike shed.



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School Diary

July

Mon 21st Open house 2pm

Tues 22nd PTA Summer Disco

Wed 23rd Y5 stalls on playground

Thurs 24th end of term

September

Mon 1st TD Day—School closed to pupils

Tues 2nd TD Day—School closed to pupils

Wed 3rd Children return to school

Mon 15th & Tue 16th School photographer

Thur 18th Y6 theatre trip

Tues 23rd YR—Y6 nasal flu vaccines

INSET TD DAYs—school closed to children:

- 1st September 2025
- 2nd September 2025
- Mon 5th January 2026
- 23rd Feb 2026
- Fri 3rd July 2026

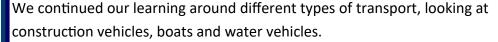
New dates



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Nursery - Poppy and Daisy Classes

What have we been learning in Nursery?





The children enjoyed looking at the different construction vehicles, looking at what they do and how they work. The children became construction workers; using lego to build towers and buildings. They practised cutting skills by cutting out a construction vehicle and sticking it back together again. In maths we looked at different amounts in a group, trying to recognise which group had more and which group had fewer and then last week explored positional language. We used a teddy to move it around the room and placing it in different areas; in, on, next to, behind and under.

This week we have been taking part in international week looking at France. The children have learnt some new phrases, counting and songs from their chosen country. We have also enjoyed looking at famous landmarks and the flags from our chosen country. We have spoken about the Olympics and had a fantastic morning taking part in sports day.

A huge thank you to all the parents and carers who joined us in celebrating graduation for the children moving on to school and to all of you who joined us in watching sports day. I am sure you will agree the children did a fantastic job in both events and made us incredibly proud! We look forward to making lots of memories together next week, in our final week of the academic year.

The Nursery Team:)

Reminders for next week:

- Open House please join us for our final open house at 2pm on Monday 21st July.
- Long lasting suncream must be applied before your child's session. Please ensure your child's suncream does not contain almond or any other nut oils.
- Last day of school is Thursday 24th July





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Nursery - Poppy and Daisy Classes





















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Nursery - Poppy and Daisy Classes



















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Nursery - Poppy and Daisy Classes







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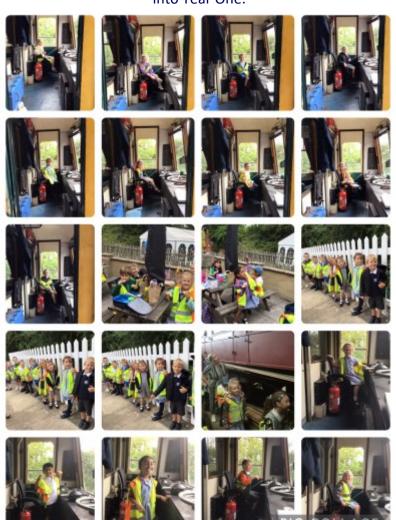
Reception - Sunflower and Bellflower Classes

What have we been learning in Reception?

We have had a very busy final few weeks of the year in Sunflower and Bellflower class. Our first school trip to Swindon and Cricklade Railway was a huge success and the children did a fantastic job at representing our school. The children loved going on train and also had a tour of the engine room and signal box. We used our trip as the hook for our writing this week, with the children writing some brilliant recounts of the day.

Sports day has been another highlight for us, the children made us incredibly proud with their efforts and skills during the morning. We hope you enjoyed watching them.

As we come to the end of the year, we would like to say a huge thankyou for your continued support this year. We have enjoyed teaching all the children and we wish them every success as they move into Year One.





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Reception—Sunflower and Bellflower Classes



















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Year 1 - Lily and Tulip Classes

What have we been learning in Year 1?





In English, we have been practising a range of our English skills, including; tricky word writing, editing work to add capital letters in and writing common exception words. This week is international week, and we have started to look at our countries. Lily class have been looking at Vietnam and Tulip class have been looking at India. After learning about our countries, we wrote our own fact files, including drawing the flag for the country.

In Maths, we have been looking at the order of our days and our routines. We have been sorting pictures into categories; during school and before/after school and have then been thinking about when within the day we do these activities, by putting them into chronological order. We ended the week by looking at the days of the week and sorting them into order.

We have completed out topic in science, ending it by exploring our different senses and what we use them for. We tasted different types of apples and then ranked them from what we liked and didn't like. We were blindfolded and given a list of activities to try and do without looking; make a puzzle, order objects by colour, order objects by size. We listened a selection of different shakers and each made a different noise, we then had to try and work out what was inside each of the shakers.

Lily and Tulip Class loved making cheese straws to share at the grandparents and care home visit, taking it in turns to weigh and measure the ingredients, mix it altogether and cut them into the right shapes.

We all enjoyed sharing our books and eating our cheese twists.

In PE, we have been continuing to learn about tactics for invasion games and are now much better at participating in games and using our skills to be careful when playing. We have spent the last few weeks practising our sports day races and events, and hope that you all enjoyed watching our sports day yesterday, we all enjoyed ourselves and had lots of fun.

We look forward to the last week of the year and will hopefully see you all at the last Open House on Monday!

Thank you for all your continued support!

The Year 1 Team



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Year 1 - Lily and Tulip Classes































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Year 1 - Lily and Tulip Classes



































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Year 2 - Clover and Willow Classes

What have we been learning in Year 2?





What an exciting couple of weeks it has been in Year 2! We began our journey around the world with a deep dive into Brazil as part of International Week. The children have loved learning about Brazil's rich culture and traditions—from the lively beats of samba instruments to the dazzling colours and celebrations of Carnival. We explored Brazilian foods, learnt about their school life, and had so many interesting discussions about how life can look different around the world.

Just when we thought the fun couldn't get any better, a mysterious suitcase landed in our playground, attached to a parachute! We had no idea where it came from—or who it belonged to. Some of us thought Paddington Bear might have dropped it on one of his travels! This sparked our imaginations and led to some fantastic free writing, where we explored who the suitcase might belong to, where it came from, and what could be inside. The creativity in Year 2 was brilliant!

To top it all off, we had a very exciting visit from the ice cream van! We had the opportunity to enjoy a well-earned treat. Even better, they were able to put one of our key Year 2 life skills into practice—using money to pay. It was lovely to see the children handling coins, making their choices from the menu, and showing off their wonderful manners while interacting politely.

We'd also like to say a huge well done to the children who took part in the Infant Music Festival on Thursday night at the Wyvern Theatre. They sang beautifully to a huge audience, showing such confidence, enthusiasm, and teamwork. We are incredibly proud of their hard work and dedication in the lead-up to the event. A big thank you as well to the families who came along to support them—your encouragement means so much, and we hope you enjoyed the fabulous show as much as we did!

We hope you have a lovely weekend.

The Year 2 Team:)



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Year 2 - Clover and Willow Classes















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Year 3 - Honeysuckle and Rose Classes

What have we been learning in Year 3?





We have had a fantastic few weeks in Year 3, we have been so busy.

In English we are super proud of everyone's efforts in our predator unit, this has been one the children have seemed to love. We ended the unit with the children researching and writing their own non-chronological report on a predator of their choice. It was great to read them and we all learnt some fantastic new facts about the predators in our world.

In maths this term we have looked at statistics and everyone particularly seemed to enjoy creating their own bar charts. They have shown great knowledge in interpreting the data from the charts given to them. We enjoyed using real life date from international week to create bar charts on the Olympics.

The last week has been a bit different for us in Year 3 as each class has learnt about a different country

in International week. Honeysuckle have learnt about Poland with Rose learning about New Zealand. We have looked at the culture, history, foods and art work and we have been really impressed with all of the children's enthusiasm. Honeysuckle had great fun using all the kindly donated junk modelling to create Malbork castle, it was a fantastic hands on afternoon and we loved seeing the children's creativity. Rose class completed some lovely artwork based on Māori symbols and symbols.

Thank you to all Year 3 families for your cheers and support on sports day. We had a lovely day and we hope you all enjoyed it as much as we did.





















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Year 4 - Apple and Blackberry Classes

What have we been learning in Year 4?





Dear Parents and Carers,

The hot weather has been trying to get the best of us but the children have been fantastic and perceived through the mugginess!

In Maths, we have been looking at data and how this can be represented in different ways. We were able to tie this into international week and looked at population amounts of different cities in China and Philippines. The children then represented this data in bar charts and graphs.

Last week in our topic, Blue Abyss, the children created some fantastic art around monsters of the deep! The children researched these fascinating creatures before designing their own based on the nature of the habitat. After they had designed their own deep-sea monster, they then sketched it out and we were so impressed with what they produced. We also made fishcakes last week and every child tried one. They took part in every stage from peeling and mashing the potatoes to frying off the fishcakes.

This week has been action packed and filled with activities. On Monday, we had a free write day based around a mysterious suitcase and the children then wrote some fantastic stories around where it had come from or who may have delivered it. On Tuesday, the suitcase was opened and the children were shown artefacts from all around the world, which we then used to launch international week. This year, the children in Apple class they have learnt all about China and Blackberry class have learnt about the Philippines. The children have learnt a whole host of facts from the culture of both countries.

Finally, we had a fantastic time on Sports Day and were so impressed with all of their efforts. Thank you to everyone who was able to come and support their children, it was a great day.

Next week, we will be having our reward afternoon on Wednesday where children can bring one toy/game in from home to share with the class.

Have a lovely weekend, The Year 4 Team



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Year 4 - Apple and Blackberry Classes















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Year 4 - Apple and Blackberry Classes















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Year 5 - Thistle and Acorn Classes

Blue Kite Games

Year 5 proudly represented our school at the Blue Kite Games held at Foundation Park. Pupils took part in a variety of exciting events, including the Sprint, Standing Long Jump, Skipping, Nerf Howler Throw, and many more! The children especially enjoyed cheering on their teammates, and the electric atmosphere made the evening even more memorable. Well done, Year 5 – you showed fantastic team spirit and determination!





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Year 5 Thistle and Acorn Classes

PE - Athletics

In PE this term, Year 5 students demonstrated their learning in athletics by working independently in groups to design their own games. They creatively incorporated key athletic skills such as running, jumping, throwing, and agility into their activities, ensuring each game included elements of competition and a clear way to win. Both classes showed fantastic teamwork and enthusiasm, earning plenty of class marbles and house points for their efforts!











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Year 5 Thistle and Acorn Classes

International Week - Acorn Class, Greece!

As part of our International Week celebrations, pupils explored the culture of Ancient Greece through art and design. They painted beautiful Greek landscapes using watercolours, then constructed Promethean-style buildings with art straws, inspired by classical architecture.

Pupils learned about the three key Greek column styles:

- **Doric** simple and strong
- Ionic elegant with scrolls
- Corinthian ornate with leafy designs

Pupils enjoyed creating their pieces and confidently explained which column style—Doric, Ionic, or Corinthian—they chose to incorporate into their designs!











10 Top Tips for Parents and Educators

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

STICK TO LIFEGUARDED AREAS

LEARN SIGNS AND FLAGS

STOP AND THINK

CONSIDER WATER TEMPERATURE

en on hot days, water can be deceptively col igedies strike when young people experience id water shock. Never let children enter wate ickly; instead, ensure that they enter slowly d carefully to allow their badies to adjust to temperature or exit easily if needed.

INFLATABLE SAFETY

in initiative may been like a funded in its language in the beach, they can rither out from share and into more rous water. It's advisable only to use bles in spaces like appropriately led swimming pools, where they're used in ontrolled and supervised environments.

SUPERVISION

DON'T GO TOO FAR

KEEP POOLS AND TUBS DRAINED

FLOAT AND CALL 999



TEACH WATER SAFETY



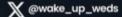
Beyond swimming lessons, children should be educated in school on water safety. Use RLSS UK's accredited programme, "Water Smart Schools", which offers free lesson plans and resources on how to be safe on, near and around water by following the Water Safety Code.

Meet Our Expert

The Rayal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water, safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the



The National College





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